

Year 1 Literacy Booklet

Term 2

2025-2026

Term 2



Name:

Class:

# Read the poem and learn



I've got books, dolls  
and cars.

I've got a rocket that  
can go to the stars.

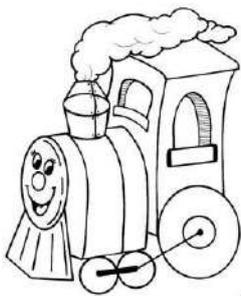
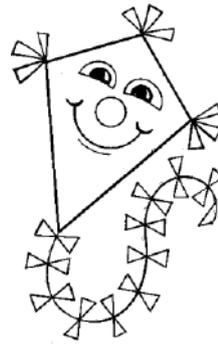
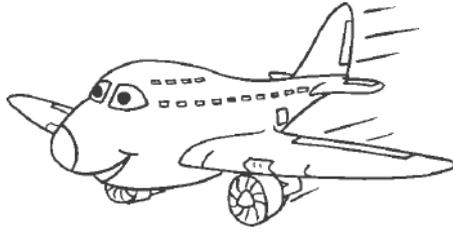
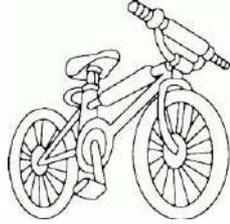
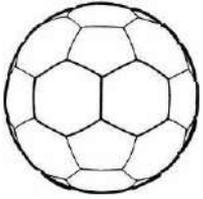
I've got a train and a  
red big kite.

I've got a teddy to hug  
at night.



# Toys!

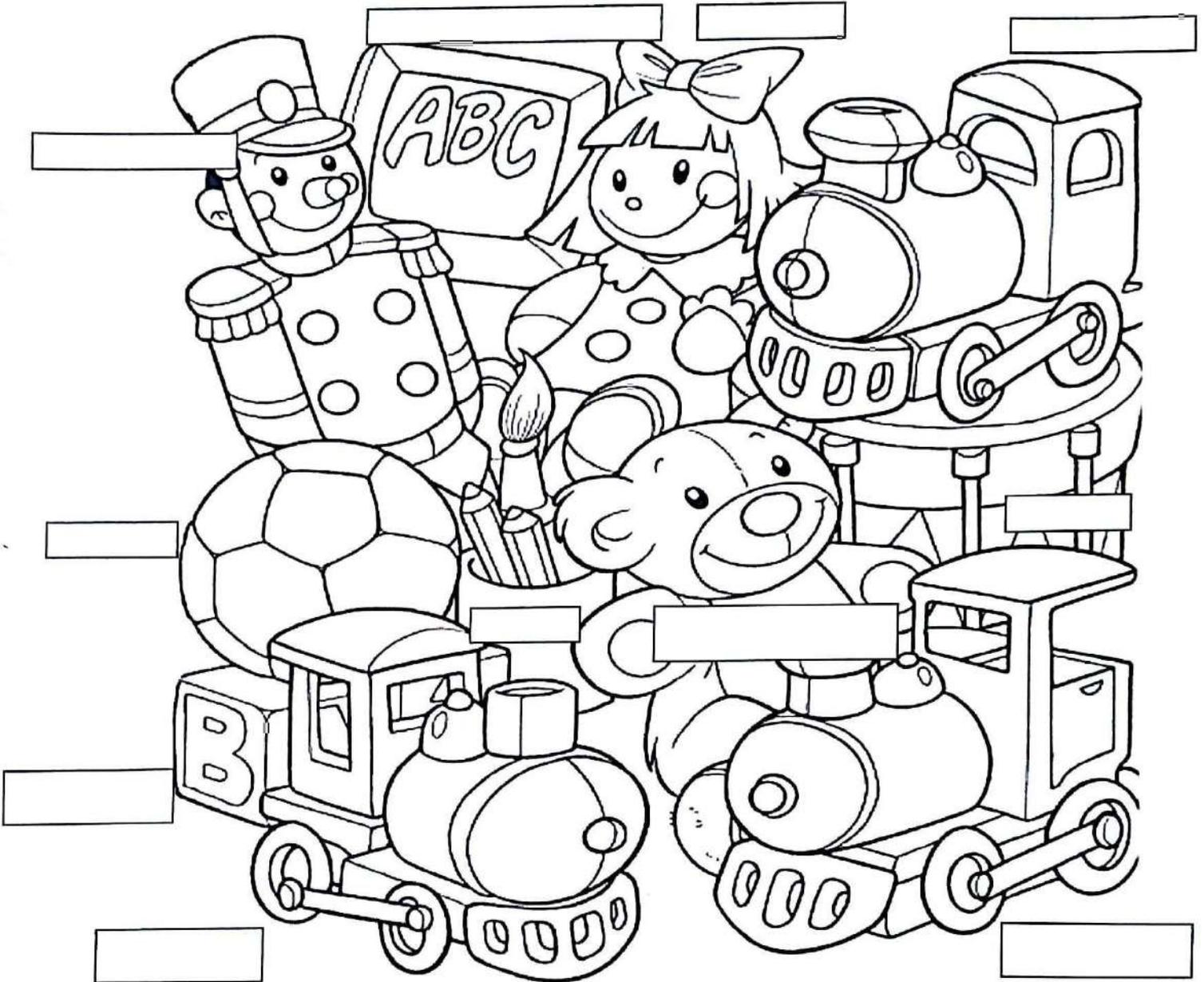
✂ Label the images using the words in the box. Then, colour them!



Bike    doll    kite    boat    ball    plane  
Ice-skates    train    balloon    teddy bear    toys

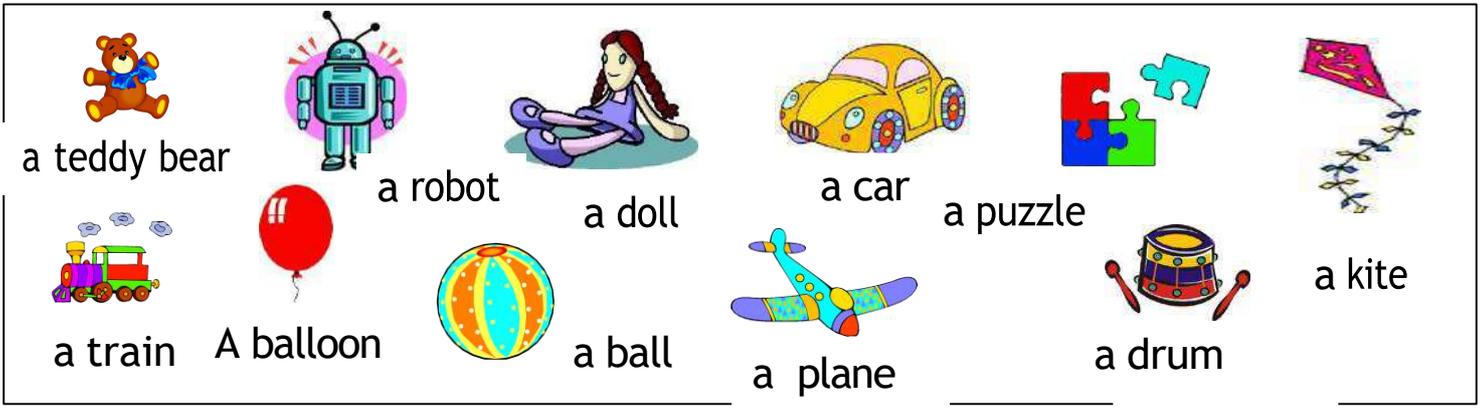
Label the pictures

## Beautiful toys



### Read and colour

- Colour the soldier red, yellow and black.
- Colour the doll pink, purple and brown.
- Colour the ball black and white.
- Colour the drum orange, light blue and green.
- Colour the train on the drum blue and yellow.
- Colour the teddy bear pink and brown.
- Colour the train in front of the teddy bear orange and green.
- Colour the train in front of the crayons red and yellow.
- Colour the blackboard black and the letters violet.



Is it a teddy bear?.....



Is it a car? .....



Is it a train? .....



Is it a ball? .....



Is it a kite? .....



Is it a puzzle? .....



Is it a doll? .....



Is it a balloon? .....



Is it a drum? .....



Is it a robot? .....



Is it a car? .....

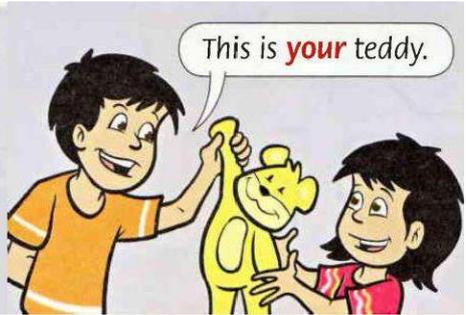
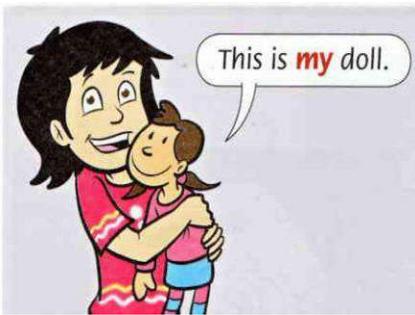
Yes, it is.



No, it isn't.

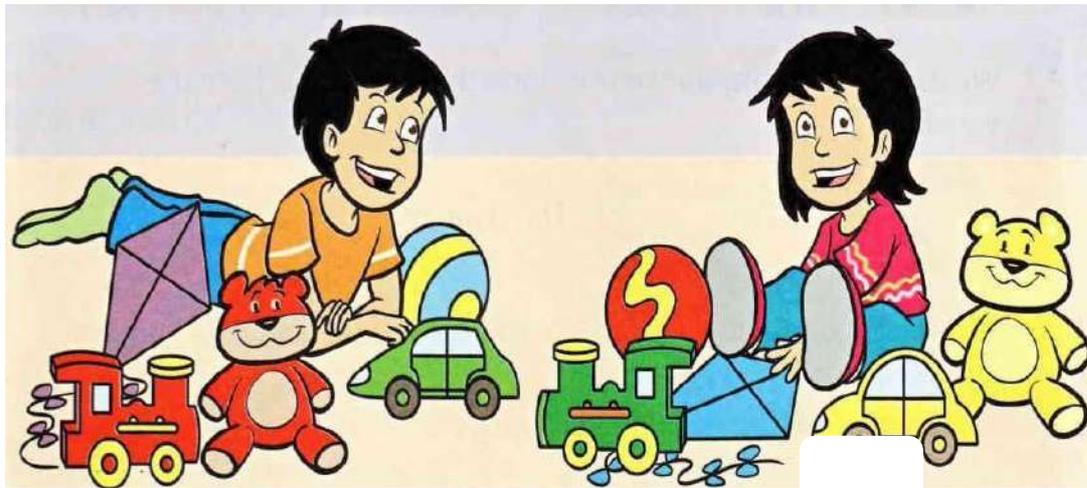


# MY - YOUR



This is  doll.

This is  car.



- 1 This is \_\_\_\_\_ ball.
- 2 This is \_\_\_\_\_ teddy.
- 3 This is \_\_\_\_\_ car.
- 4 This is \_\_\_\_\_ kite.
- 5 This is your train.

Write *I have got a* / *I haven't got a* for each picture.

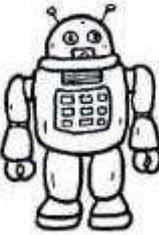
*I've got a* / *I haven't got a*

1. plane   
 yes

2. car   
 no

3. bike   
 yes

4. train   
 no

5. robot   
 no

6. Kite   
 yes

1. *I've got a* \_\_\_\_\_ . (yes)

2. *I haven't got a* \_\_\_\_\_ . (no)

3. \_\_\_\_\_ (yes)

4. \_\_\_\_\_ (no)

5. \_\_\_\_\_ (no)

6. \_\_\_\_\_ (yes)

Date:

Read and number.

- 1 My name's Leo. This is my **ball**. It's black and white.
- 2 This is my **school bag**. It's blue.
- 3 This is my **bike**. It's red.
- 4 This is my **train**. It's yellow. My favourite colour is yellow.



Read and write YES or NO.

- 1 My school bag is black. \_\_\_\_
- 2 My bike is **red**. \_\_\_\_
- 3 My ball is green. \_\_\_\_
- 4 My train is blue. \_\_\_\_
- 5 My favourite colour is **yellow**. \_\_\_\_

Answer:

- 1 What's your name? \_\_\_\_\_
- 2 How are you? \_\_\_\_\_
- 3 How old are you? \_\_\_\_\_
- 4 What colour is your pencil case? \_\_\_\_\_
- 5 What's your favourite colour? \_\_\_\_\_

## Miss Polly had a Dolly

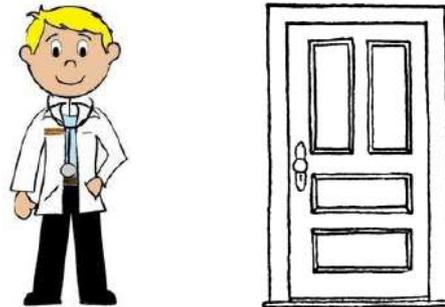
Miss Polly had a dolly  
Who was **sick, sick, sick,**

Draw Miss Polly's dolly:



So she phoned for the doctor  
to come **quick, quick, quick,**

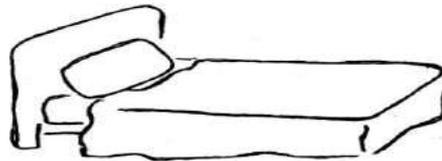
Draw the doctor's hat and the doctor's bag:



The doctor came  
with his **bag and his hat,**

And he knocked at the door  
with a **rat-a-tat-tat.**

Draw the dolly in bed:



He looked at the dolly  
and he **shook his head,**

And he said to Miss Polly,  
**put her straight to bed!**

Write "Dolly's pills" in the bottle:



He wrote out a paper  
for a **pill, pill, pill.**

Write the price on the bill:



I'll be back in the morning  
with the **bill, bill, bill.**

[Listen to the song](#) and act out!

# OUR LITTLE FRIENDS (PETS)



puppy



dog



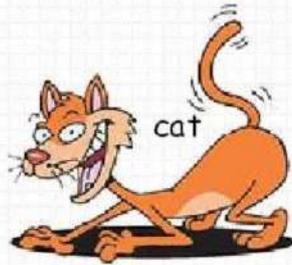
frog



goldfish



kitten



cat



guinea pig



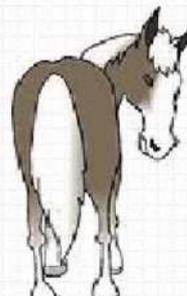
hamster



rabbit



hedgehog



horse



pony



snake



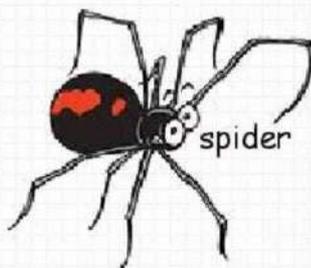
parrot



canary



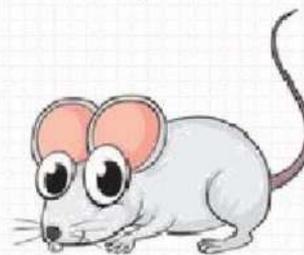
budgie



spider



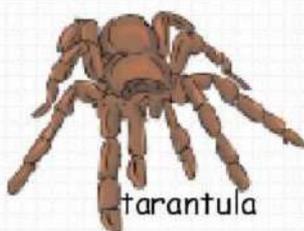
mouse



white mouse



rat



tarantula



tortoise/turtle



squirrel

Match words and pictures

bee	<input type="checkbox"/>
bird	<input type="checkbox"/>
cow	<input type="checkbox"/>
duck	<input type="checkbox"/>
elephant	<input type="checkbox"/>
frog	<input type="checkbox"/>
horse	1
lion	<input type="checkbox"/>
monkey	<input type="checkbox"/>
pig	<input type="checkbox"/>
rabbit	<input type="checkbox"/>
sheep	<input type="checkbox"/>
snake	<input type="checkbox"/>

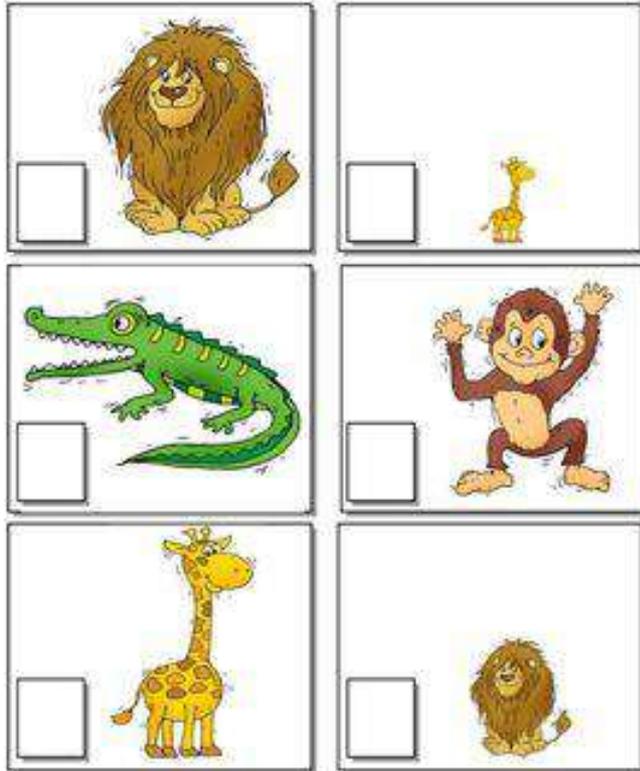


Write the words

- A pink animal : .....
- A green animal : .....
- A white animal : .....
- A yellow and black animal : .....

# Match

1. A big lion
2. A tall giraffe
3. A funny animal
4. A little lion
5. A short giraffe
6. A dangerous animal



# Read and write

It's a tall animal.  
It has a long neck.  
It is yellow and brown.  
What is it?  
\_\_\_\_\_

It's a big animal.  
It has a long tail.  
It is dangerous.  
What is it?  
\_\_\_\_\_

It's a long animal.  
It has no legs.  
It's green.  
What is it?  
\_\_\_\_\_

It's a black and white animal.  
It has four legs.  
It is big.  
What is it?  
\_\_\_\_\_

Animals = crocodile - snake - giraffe - zebra



**What's this?**



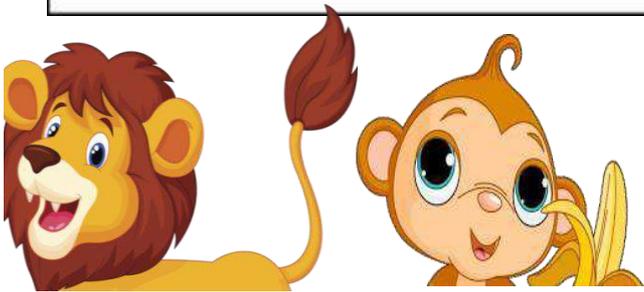
**It's a cat.**



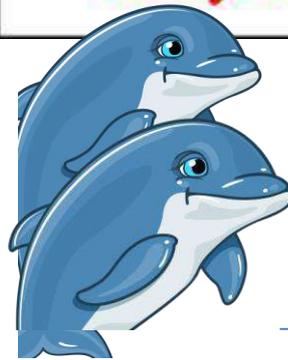
**What are these?**



**They are cats.**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



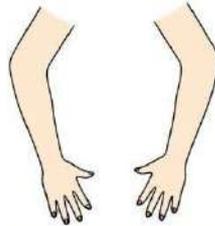
\_\_\_\_\_

Write the sentence following the picture.

Use the words: *teeth, elbow, ears, eyes, knee, hands, mouth, nose.*

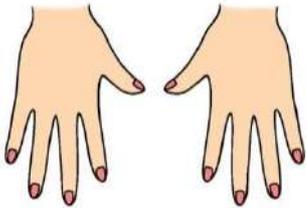


*This is* my head.



*These are* my arms.

1.



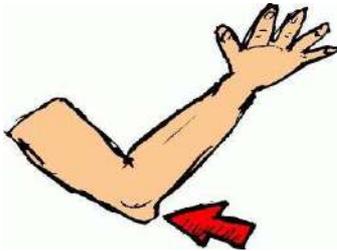
These ..... my fingers.

2.



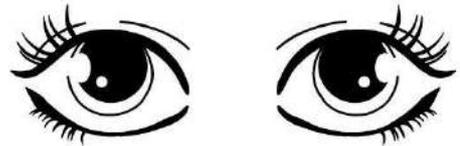
This is my .....

3.



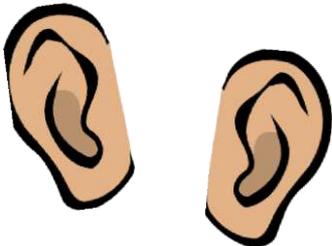
..... is my .....

4.



..... are my .....

5.



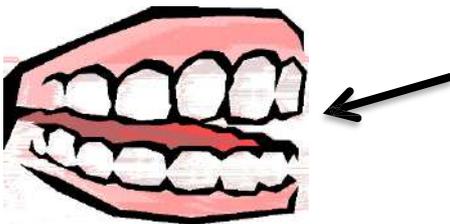
These..... my .....

6.



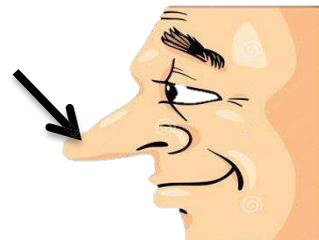
This ..... my .....

7.



..... my .....

8.



.....

# WINTER



I. Match the words with the pictures: Number

SNOWBALL \_\_ SNOWMAN \_\_  
 SLEIGH \_\_ BROOM \_\_  
 SNOW CASTLE \_\_ SNOWFLAKES \_\_  
 SKATES \_\_ SKI \_\_  
 SNOWBOARD \_\_ CARROT \_\_

II. Find the words in the grid:

S	N	O	W	C	A	S	T	L	E
N	T	I	R	S	L	E	I	G	H
O	K	R	S	N	T	H	V	W	E
W	Z	S	N	O	W	M	A	N	A
F	Y	K	O	W	O	T	S	R	C
L	Q	A	W	B	R	O	O	M	A
A	G	T	B	O	I	R	S	Q	R
K	H	E	A	A	L	E	A	E	R
E	N	S	L	R	R	S	Z	G	O
S	K	I	L	D	A	C	X	I	T

III. Listen to the teacher and colour the picture.

Match the words with the pictures



.It's cold.

.Let's ski!



.It's snowing.

.snowflake



.Let's make a snowman!

.Let's play snowballs!



.It's cloudy.

.pinecone



.Let's skate!

.Let's sled!

.hat

.scarf

.mittens



# Let's learn a poem

## I'm a Little Snowman



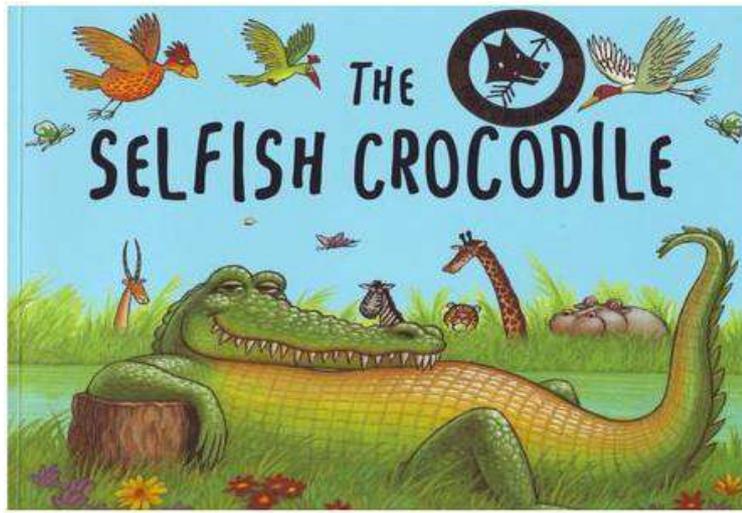
I'm a little snowman,  
short and fat.

Here is my scarf,  
and here is my hat.

When it's cold and snowy,  
I will stay.

But when it gets hot,  
I melt away!





[Read aloud video](#)

Who came first?



---

---

---

---

Who is bigger?

		
I am the biggest	I am in the middle	I am the smallest

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Interactive game <https://wordwall.net/resource/4578973/the-selfish-crocodile>

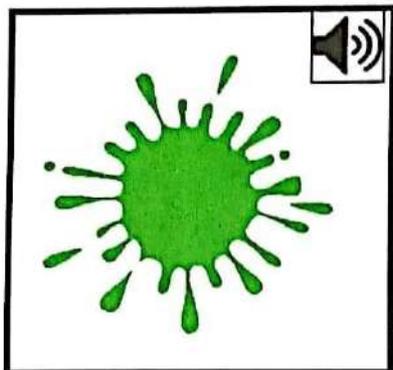
## Phonics ee-ea

Choose the correct answer:

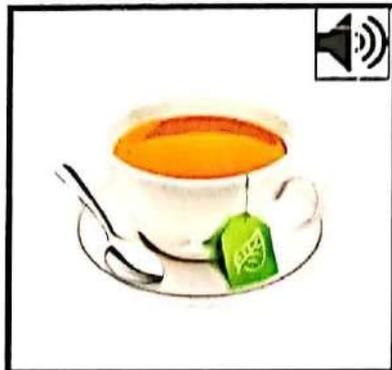
meat	eagle	green
teeth	sleeps	sheep
bee	tree	

1. The leaf is \_\_\_\_\_.
2. Lions love to eat \_\_\_\_\_.
3. I brush my \_\_\_\_\_ every morning.
4. The \_\_\_\_\_ flies high in the sky.
5. My brother loves to swim in the \_\_\_\_\_.
6. The baby \_\_\_\_\_ soundly at night.
7. Can I have a cup of \_\_\_\_\_, please?
8. The \_\_\_\_\_ is busy getting some honey.
9. Wool comes from \_\_\_\_\_.
10. The monkey is climbing up a \_\_\_\_\_.

Read aloud and write: EE / EA



Gr  n



T



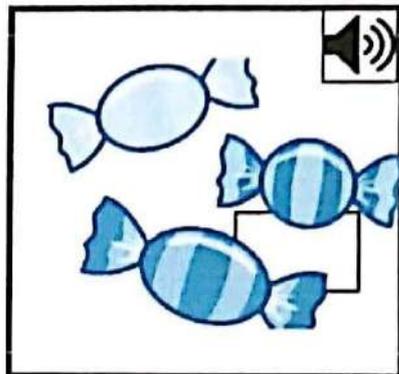
Qu  n



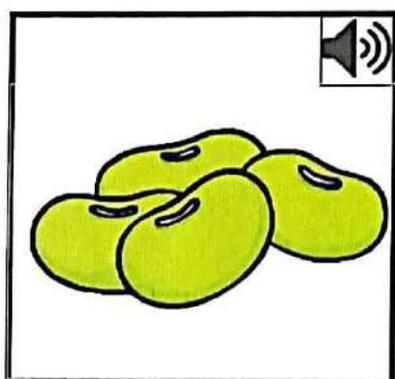
S  l



J  p



Sw  ts



B  ns



Cl  n

# Action Verbs

Dance



Climb



Swim



Fly



Run



Ride a Bike



Read



Jump



Draw



Play



Walk



Sing



Cry



Paint



Talk



Sleep



Eat



Drink



Cook



Clean

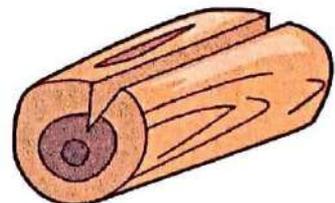
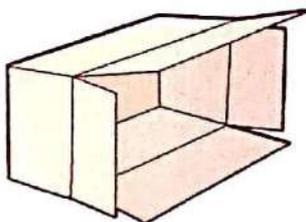
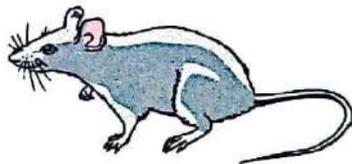
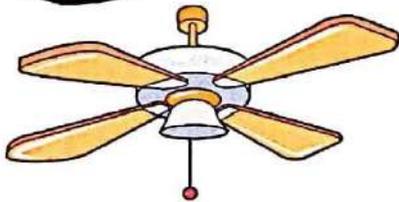


Moon                      house                      log                      fan  
 spoon                      fox                      tie                      mouse                      eye  
    dog                      box

Date: .....

### Words that rhyme !

Draw a line from the picture on the left to the rhyming picture on the right.



## Save water to help the Earth [Click](#)

Watch the video about “*Save water to help the earth*” and choose the correct expression.



- a) Chris, you should always **set off** the water when you're not using it.
- b) Chris you should always **turn on** the water when you're not using it.



- a) I told you there is **little** water.
- b) I told you there is **a lot** of water.



- a) Only **a tiny bit** is safe for us to use and drink every day.
- b) Only **a lot** is safe for us to use and drink every day.

Match the pictures with the correct action to save water.



We can save water by taking a short shower instead of a bath.



By sweeping up the dirt outside instead of using a hose.



Tell an adult when you find a faucet that is dripping so they can fix it.



Using a bucket instead a hose when you are washing a car.

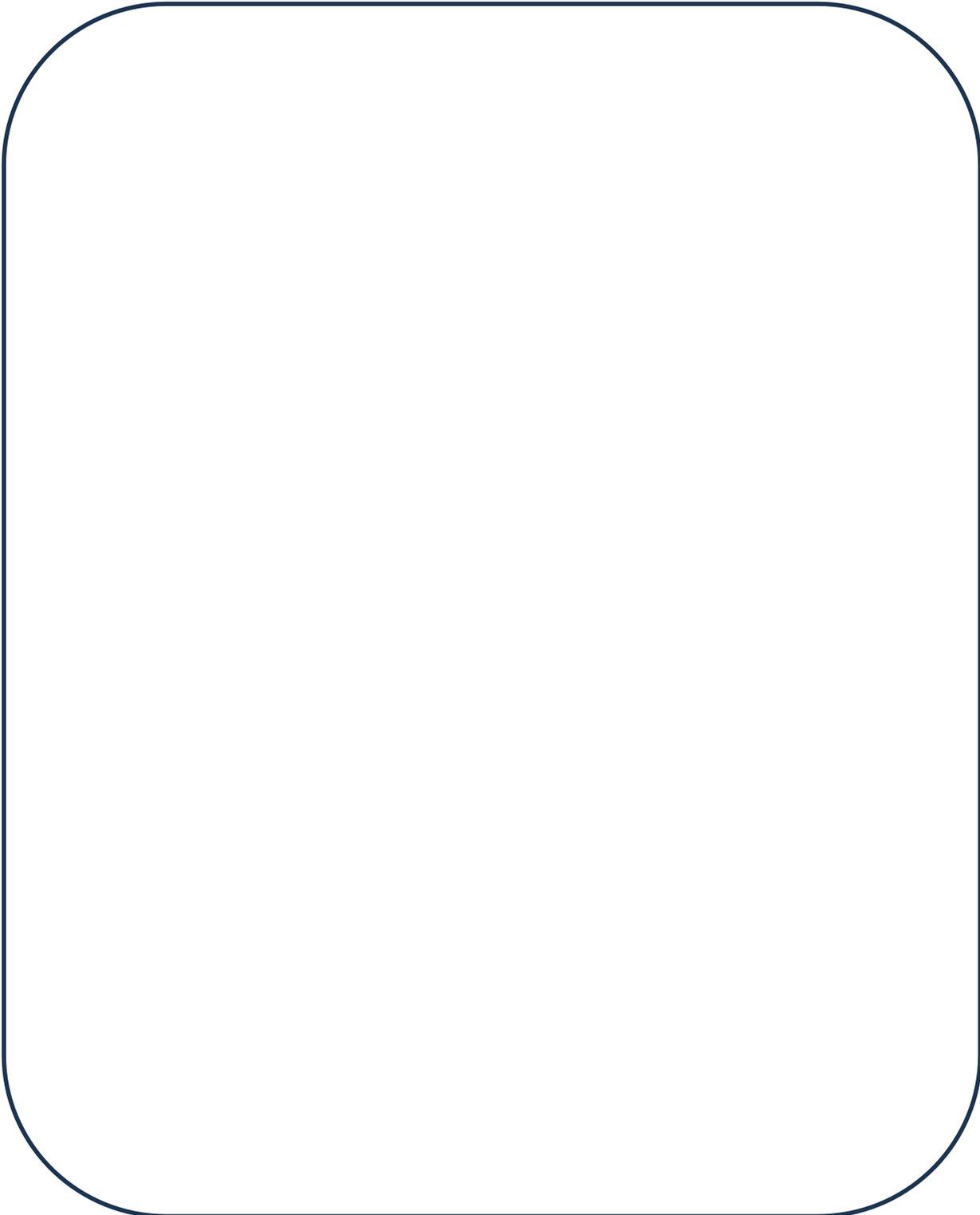


Wash full loads instead of washing just a few pieces of clothes.

[Click](#) **The water. Looking after our planet**

[Click](#) **Why is water so important?**

Draw a picture related to these videos.



# Happy Easter

			
Easter eggs	basket	chick	lamb
			
bunny	butterfly	Egg hunt	daffodil
			
tulip	sweets	grass	spring

# PHONICS: DISCOVERING EASTER EGGS

