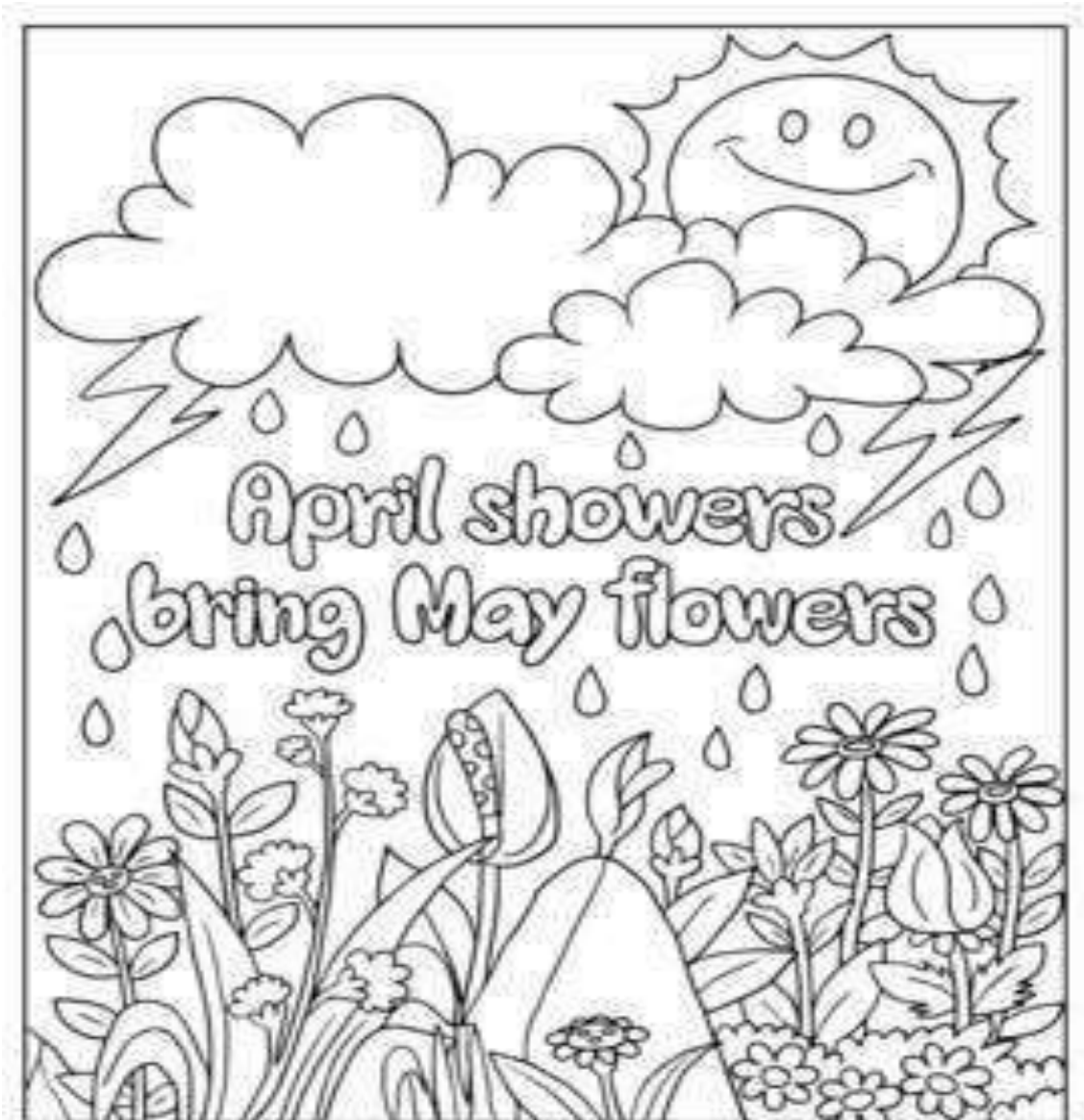


Year 2 Literacy

Booklet

Term 3

2025-2026



Name:
Class:

Spring

Let's learn all about the season of spring!

Weather

Spring is the season after winter and before summer.

The temperature outside starts to get warmer. We can wear less clothing.

It can rain a lot during spring. We might need to use an umbrella when going outside.

Rain boots and a raincoat are helpful clothing items to wear outside in the spring.



What Do We See Outside?

Flowers are starting to bloom and new plants are growing.

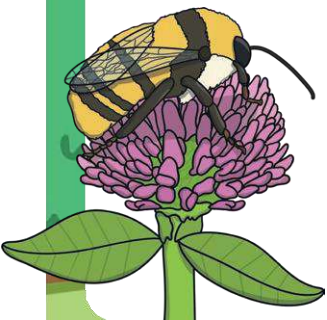
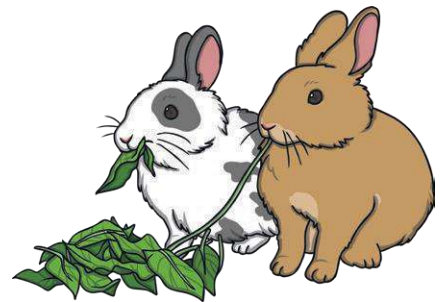
We can see leaves starting to grow on the trees.

Many animals can be seen outside looking for fresh food.

Bees emerge from their nests and get to work on the new plants.

Birds can be seen returning from their migration to the south during winter.

The sun will stay out later and the days will become longer.



Activities

Riding a bicycle is an active way to enjoy the outdoors during spring.

Gardening is putting new plants or seeds in soil to grow.

Having a picnic is an enjoyable way to eat a meal outdoors.

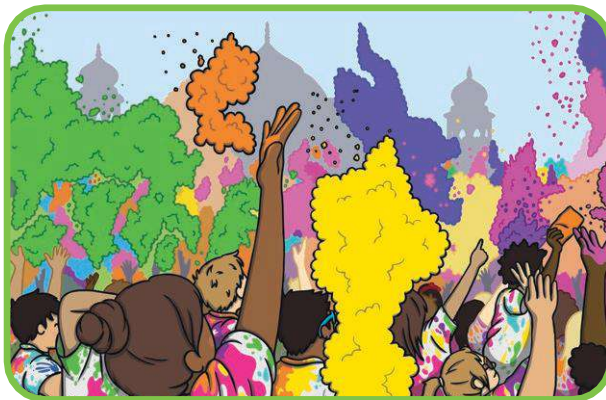
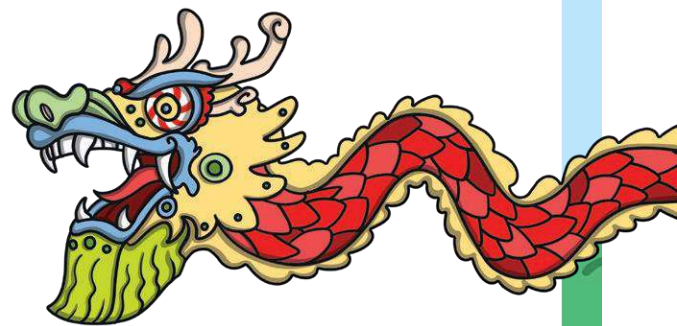


Celebrations Around the World

Some people around the world celebrate the Christian tradition of Easter in the spring.

In China, the Spring Festival marks the end of winter and the celebration of the New Lunar Year.

Holi is celebrated in India to mark the end of the cold winter. It is known as the Festival of Colours.



Spring Questions

Activity 1: Match the word to the correct meaning.

1. season ____
 2. temperature ____
 3. rain ____
 4. soil ____
 5. picnic ____
 6. celebrate ____
 7. bloom ____
- a. Dirt that is used in a garden or in a pot for planting seeds and plants.
 - b. Type of weather that involves water droplets falling from clouds.
 - c. There are four of these different times of year that involve specific types of weather.
 - d. A plant develops a flower and the flower petals are visible.
 - e. Eating a meal or snack outdoors, usually in a park.
 - f. How hot, warm, or cold something feels.
 - g. To honor or praise, and perform an activity related to a special event.



Activity 2: Circle True or False. If the answer is false, write the correct answer in the space provided.

- | | | |
|--|------|-------|
| 1. Spring is the season before winter. | True | False |
| _____ | | |
| 2. In spring, it starts to feel warm outside. | True | False |
| _____ | | |
| 3. It often snows in the spring. | True | False |
| _____ | | |
| 4. Flowers start to bloom in the spring. | True | False |
| _____ | | |
| 5. Bees are tucked away in their nests and can't be seen outside. | True | False |
| _____ | | |
| 6. Birds start to migrate south where it is warmer. | True | False |
| _____ | | |
| 7. Gardening is an activity typically performed in the spring. | True | False |
| _____ | | |
| 8. Easter is a tradition that some people celebrate in the spring. | True | False |
| _____ | | |



Activity 3: Read the questions and write your answers in the space provided.

1. Why is spring a good time for animals to be outside?

2. Why do plants and flowers start to grow in the spring?

3. What type of clothing or items do you need for the weather in spring?



INTERNATIONAL DAY OF THE BOOK

Match every title with the correct description:

The story is about a girl called Alice. She follows a white rabbit and both have a lot of adventures and meet interesting creatures.

Peter Pan

This boy lives in Neverland and he doesn't want to grow up.

Harry Potter

The main character is a naughty rabbit and its sisters. Their mum gets angry with them because they are not very obedient.

Alice in
Wonderland

This boy lives in England and has two best friends. They talk to fantastic characters and fight them using their powers.

Mary Poppins

She is a friendly woman who takes care of two children. Her umbrella is magic.

Peter Rabbit

JOBS & OCCUPATIONS



teacher



lawyer



waiter



musician



pilot



doctor



dentist



vet



nurse



scientist



architect



accountant



barber



cashier



baker



butcher



carpenter



plumber



mechanic



painter



farmer



firefighter



miner



footballer



detective



sailor



chef



astronaut



referee



bus driver



police



judge



actor



engineer



electrician

Jobs

Activity 1: Match the image with the job.

1. teacher _____
2. police officer _____
3. gardener _____
4. server _____
5. pilot _____
6. mechanic _____
7. nurse _____

A.



B.



C.



D.



E.



F.



G.



Activity 2: Match the sentences with the correct picture.

1. I save people and put out fires.	_____
2. I cut people's hair.	_____
3. I use lots of tools. I help people make new homes and buildings.	_____
4. I help sick people. I work in a hospital.	_____
5. I work with books. I help you find information and new things to read.	_____
6. I help people take care of their teeth.	_____
7. I bake bread and cakes.	_____

A.



B.



C.



D.



E.



F.



G.



Activity 3: Fill in the gaps with the words below.

hairdresser

librarian

firefighter

doctor

builder

baker

dentist

1. If you have a toothache, you go to the _____.
2. The _____ makes delicious bread and cakes.
3. A _____ helps you to find new books to read.
4. When there is a fire, the _____ comes to help.
5. If you need a haircut, you go to the _____.
6. The _____ helps people who are sick or hurt.
7. The _____ builds and fixes houses.

Activity 4: Write the name of each job below each picture.

1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



11.



12.



13.



14.



Activity 5: Explain what job you like the most and why. Draw a picture of someone doing the job you chose.





What do I want to do when I grow up?

















When you get older, you will need a job. There are a lot of different jobs you could do, like being a teacher, truck driver, doctor, or a pilot. The best jobs are ones where you get to do something you already like to do.

Let's discover what you **like** to do now and how that might help you decide what you **want** to do when you grow up.

Name _____






Things I Like to Do

(Put an **X** in each box next to the things you like to do.)

- | | | |
|--------------------------|------------------------------|---|
| <input type="checkbox"/> | Play sports |  |
| <input type="checkbox"/> | Build things |  |
| <input type="checkbox"/> | Plant flowers and vegetables |  |
| <input type="checkbox"/> | Take care of my pet |  |
| <input type="checkbox"/> | Read |  |
| <input type="checkbox"/> | Do math |  |
| <input type="checkbox"/> | Sing |  |
| <input type="checkbox"/> | Play music |  |
| <input type="checkbox"/> | Draw or paint |  |
| <input type="checkbox"/> | Draw or paint |  |
| <input type="checkbox"/> | Play video games |  |
| <input type="checkbox"/> | Cook |  |
| <input type="checkbox"/> | Exploring |  |
| <input type="checkbox"/> | Camping and hiking |  |
| <input type="checkbox"/> | Science |  |
| <input type="checkbox"/> | Playing dress up |  |

Name _____

I Want to Do ...

Four friends, Maria, Dante, Shanna and Dave,  are discussing what they want to do when they grow up. Based on the clues below, decide who wants to be a pilot , veterinarian , librarian , or chemist .

1. Dante likes to read.
2. Maria was excited to get a science kit for a birthday present.
3. Dave said that he wants to soar like an eagle in his job.
4. Shanna was happy when she helped a bird with a broken wing.
5. Maria's favorite subject in school is science.
6. Dave likes to build model planes.
7. Shanna has a pet cat and turtle.
8. Dante likes going to the book store.

Put an **X** in the box next to the name and under the career you picked.

	Pilot 	Veterinarian 	Librarian 	Chemist 
Maria 				X
Dante 				
Shanna 				
Dave 				



You come here to study.



You come here to fix a car..



You come here to heal.



*You come here to
send a letter.*



You come here to buy food.



You come here to eat.





You come here to see a painting.



You come here to catch a flight.



You come here to get some money.



You come here to see a performance



You come here to read a book.



You come here to get some medicine.





*You come here to
do some exercise.*



*You come here to
see a match.*



*You book a room
at this place.*



*You come here to have
your pet healed.*



*You do experiments
at this place.*



*They help you to
stop a fire.*







What will I be when I grow up?

When I grow up I'll work with animals. I don't know which job yet.

Maybe like my brother. He's a special vet.

He looks after scary snakes, some just out of eggs.

He says that snakes are easy as they don't have any legs.

My father is a scientist. He works to save rare birds.

Some are really clever and can even say some words.

'How do you do?'

My mother is a dog groomer. She loves dogs big or small.

Once she styled a poodle. It looked just like a ball.

My sister, she trains dolphins. They practise in the pool.

She hears the dolphins talk and sing. That sounds really cool!

So many animal jobs to choose but which one's right for me?

Because I'm only ten years old, I'll have to wait and see!

Short story



Listen to this story

<https://learnenglishkids.britishcouncil.org/en/short-stories/what-will-i-be-when-i-grow-up>

When I Grow Up

When I grow up, I would like to be...



By: _____

Age: _____



When I Grow Up

When I grow up, I would like to be...



By: _____

Age: _____



JOBS and WORKPLACES

Board game

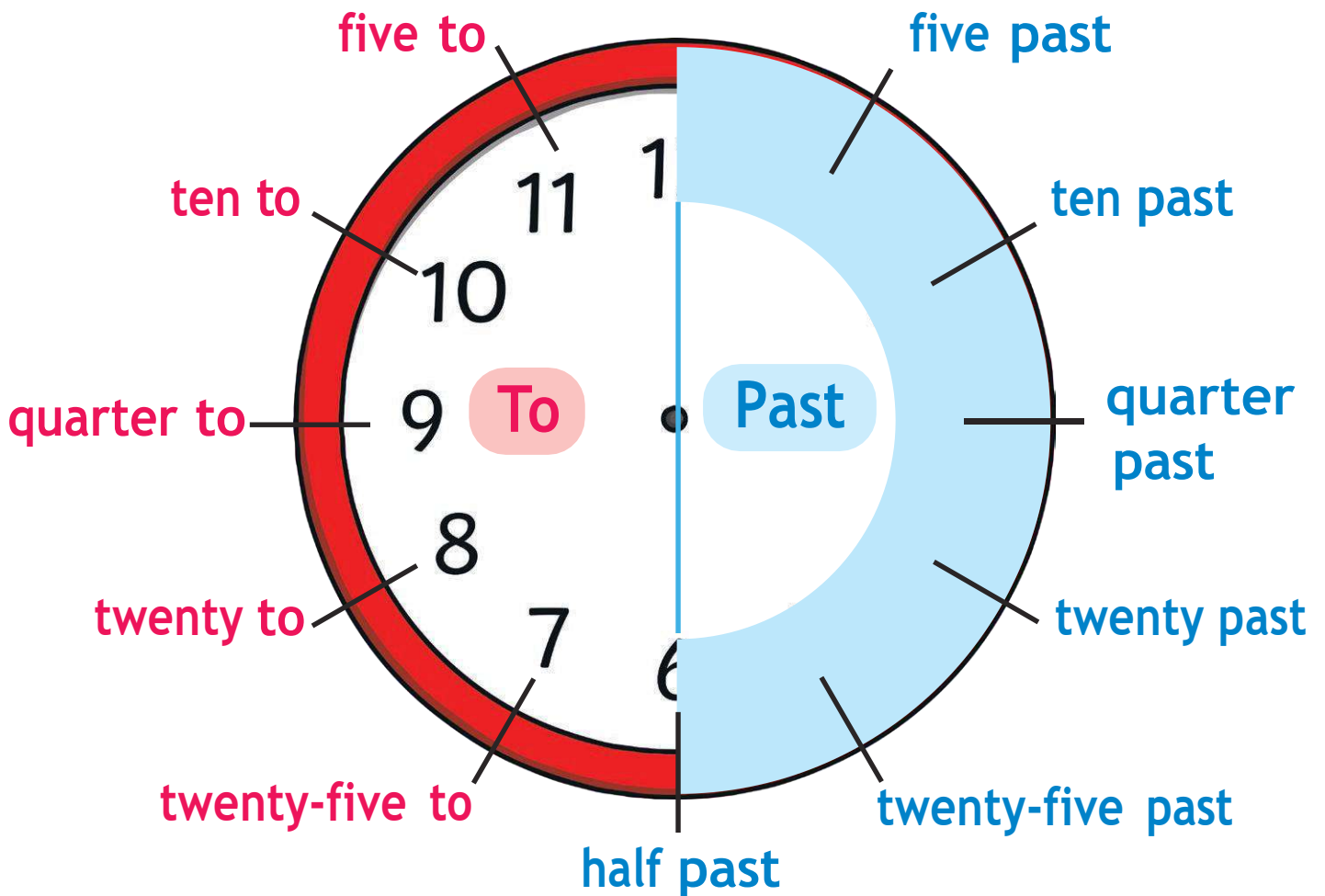


What does he/she do?

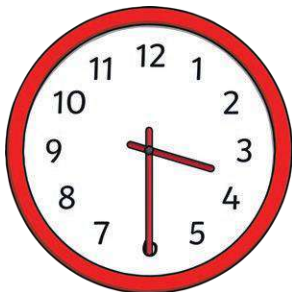
Where does he/she work?

 18	 17	 16	 15	 14	 13	 12	 11	
 19		 31	 30	 29	 28	 27	 10	
 20	 21	 22	 23	 24	 25	 26	 9	
	 1	 2	 3	 4	 5	 6	 7	 8

Telling Time

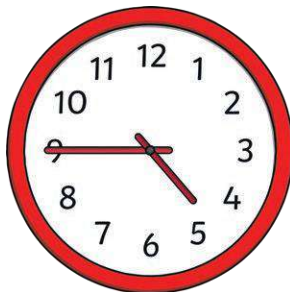


It's half past three.



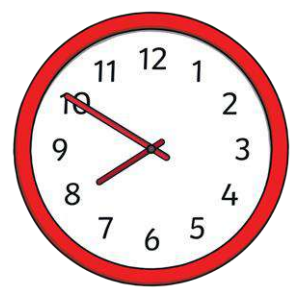
3:30

It's a quarter to five.



4:45

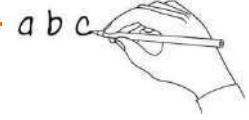
It's ten to eight.



7:50



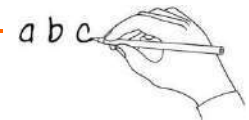
How To Tell The Time



1. What's The word?

Write the word under the pictures.

pizza	five o'clock	quarter past five	half past five	quarter to six	five past six
twenty past six	twenty-five past six	twenty-five to seven	twenty to seven	ten to seven	five to seven
	<i>pizza</i>				



2. Fill it in!

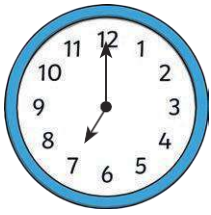
Watch the video. Write the missing words in the sentences.

o'clock	time	quarter past	hours	minutes	fives	quarter to	half past
---------	-----------------	--------------	-------	---------	-------	------------	-----------

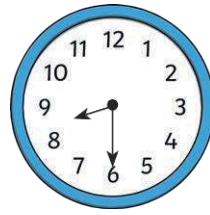
- Emily is learning how to tell the time.
- The little hand shows us the _____.
- The big hand shows us the _____.
- When the big hand is pointing to the twelve, we say it's _____.
- When the big hand is pointing to the three, we say it's _____.
- When the big hand is pointing to the six, we say it's _____.
- When the big hand is pointing to the nine, we say it's _____.
- For other times, we count the minutes in _____.

Telling the Time

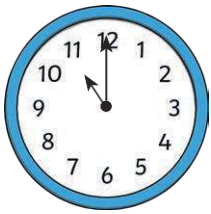
It's time to go on holiday. Use the clocks to help plan the trip.



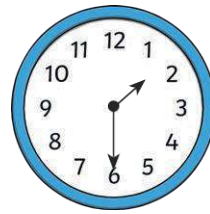
What time do you get up to go on holiday? _____



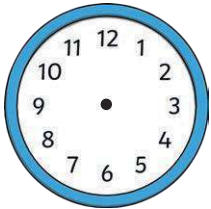
What time do you set off on holiday? _____



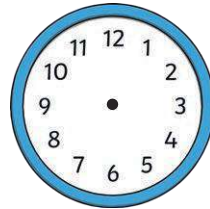
What time do you play on the beach? _____



What time do you eat an ice cream? _____



At 4 o'clock, you go swimming. Draw the hands on the clock.



At half past 6, you go to a disco. Draw the hands on the clock.

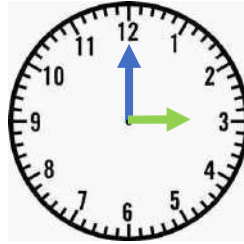
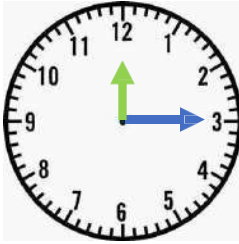
If you go on holiday the day after Sunday, what day will you go on holiday? _____

If you go to the beach on the second day of your holiday, what day will you go to the beach? _____

What time is it? Listening [Click](#)

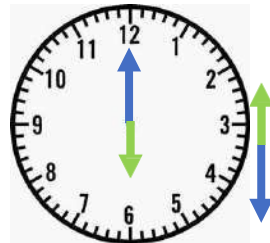
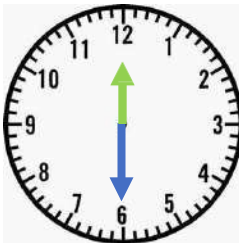
Listen and choose the correct clock

1. What time is it?

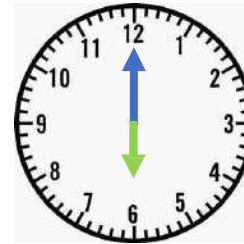
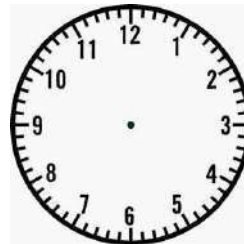


2. What time is it?

3. What time is it?

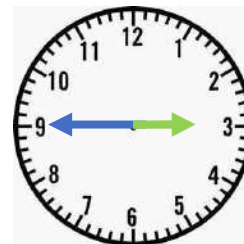
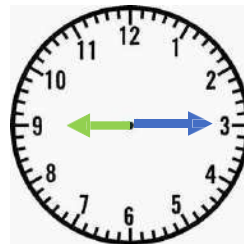
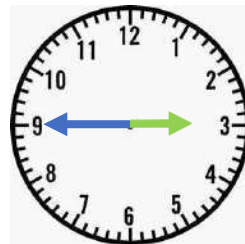
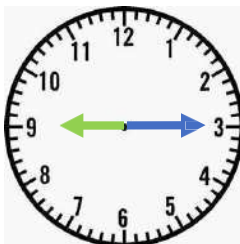


4. What time is it?



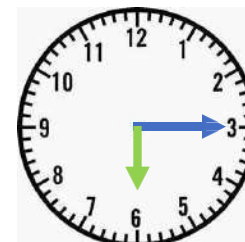
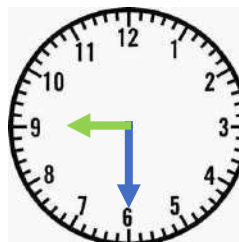
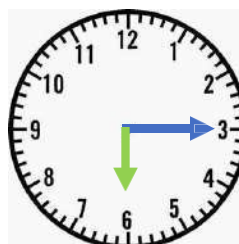
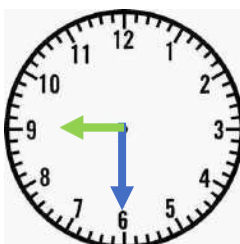
5. What time is it?

6. What time is it?



7. What time is it?

8. What time is it?



CIRCLE THE CORRECT WORD

1. I have got a pink T-shirt. **You're /My** T-shirt is new.
2. Jacob is my brother. **His /Her** hair is blond.
3. That dinosaur has got a tail. **His /Its** tail is long.
4. We have a new car. **His /Our** new car is black.
5. The kittens are very cute. **Her /Their** mother is gray.
6. Alexandra is a student. **His /Her** eyes are green.
7. I am a student. **His /My** school is big.
8. They have got many friends. **Their /Your** friends are very funny.

FILL IN **MY, YOUR, HIS** OR **HER**

1. That's John. ___backpack is red.
2. Wow, Katie! ___dog is big.
3. This is Nick. ___ house is new.
4. Look at Bill. ___hair is long.
5. Hi! _____name is Sarah.
6. That's Elena. ___mother is funny.
7. You are my friend. ___ desk is next to mine.
8. Hi! I am French. ___name is Michelle.

MATCH THE POSSESSIVES

- Mr. Slow . her
- a zebra . our
- you . my
- the children . your
- Goldilocks . his
- We . their

Read the story below and circle the mistakes.

BORRIS and NATASHA

My name is boris and my wife's name is Natasha. My wife works in a shop and im a mechanic. Every afternoon we walk in the park with our dog. We always go to english class on monday night.



We often meet with John Julia and peter on friday nights. What do we do?. Usually we eat dinner together and sometimes we watch a movie. On saturday we usually clean the house the garden and my car. On sunday we go for a picnic by the river or we go to the beach. We don't work on sunday because it is our day off.

Write the mistakes correctly.

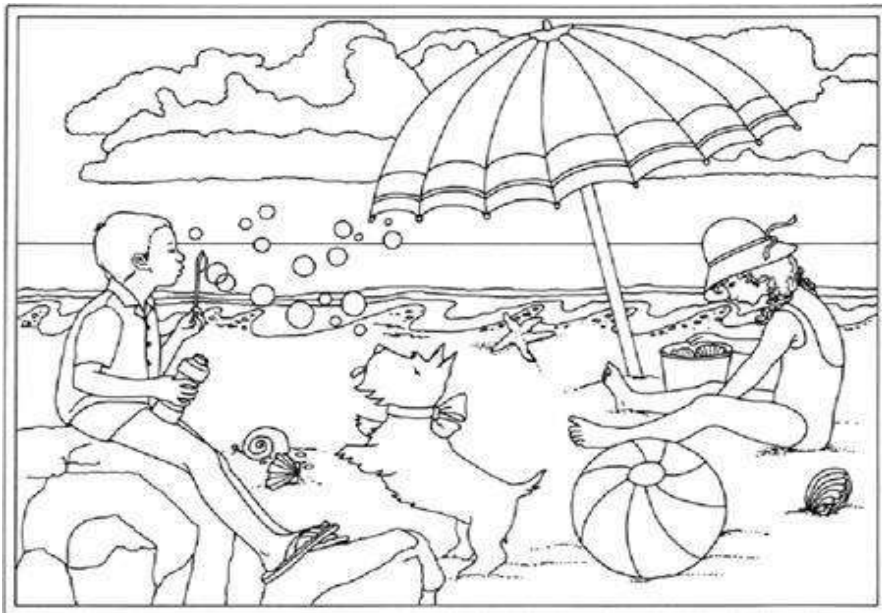
A large orange-bordered box containing ten horizontal lines for writing the corrected text.

SUMMER FUN

1. Match the words to the pictures.



1. flip-flops 2. spade 3. bucket 4. swimming dress 5. ball
6. sandcastle 7. sand 8. umbrella 9. bubbles 10. sea
11. starfish 12. sunglasses 13. clouds 14. cap 15. lemonade 16. sky



What are you going to do in the summer?

Write a short composition: use **go** **visit** **see**

In the summer, I'm going to ...

Now, draw a picture:

