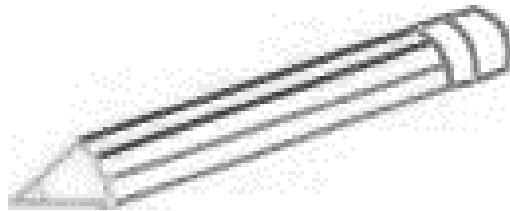


2025-2026

Year Three
Literacy
Booklet
Term Three



Name : _____

Class : _____

Nota para madres y padres :

Bienvenidos al nuevo trimestre.

Aquí está el cuadernillo de Literacy para este tercer trimestre. Como siempre, todas las actividades están relacionadas con el trabajo que hacemos en clase y, por eso, sólo se deben hacer cuando se indica.

Muchas gracias por su colaboración.

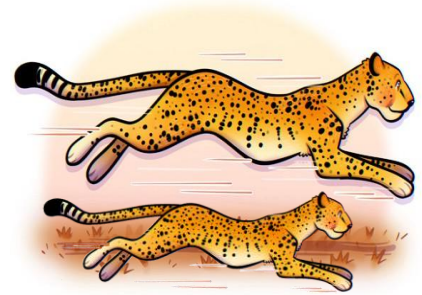
Silvia

Date: _____

Animal Facts and Opinions

Tell whether each sentence is a *fact* or *opinion*.

Write *fact* next to each statement that gives information that you can prove. Write *opinion* next to statements that tell how someone feels about something.



1. _____ Jennifer saw a zebra at the zoo.
2. _____ A cheetah can run faster than a lion.
3. _____ A polar bear is the most fun animal to watch.
4. _____ Elephants eat grass and leaves.
5. _____ Blue whales are the largest animals in the world.
6. _____ A giant tortoise can live to be over 150 years old.
7. _____ Crocodiles spend time in water and on land.
8. _____ The bats in the cave are very scary.
9. _____ Some people keep snakes as pets.
10. _____ Chimpanzees can climb to the tops of trees.
11. _____ The rhinoceros is the coolest animal at the zoo.
12. _____ Koalas usually sleep during the day.
13. _____ Hippos are amazing animals to watch.
14. _____ A Komodo dragon is a reptile.

Write a fact and an opinion sentence:

Fact: _____

Opinion: _____



This, that, these, those



"This is my brother."

Examples

***This** is my friend Liz.
That is my friend Daniel playing in the garden.*

Remember!

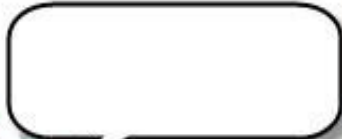
You need to add 'is' after 'this' or 'that' in the present.
***This is** my friend Liz.
That is my friend Daniel playing in the garden.*

Be careful!

For more than one person you use 'are' in the present.
***These are** my friends Liz and Sarah.
Those are my friends Daniel and Nick playing in the garden.*



This, that, these, those



Examples

Write your own examples.

1. _____
2. _____

Remember!

*Don't look at the reference card!
Can you remember?*

*This _____ my friend Liz.
Those _____ my friends playing in the garden.*

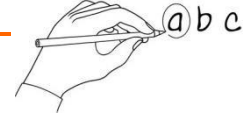
Writing practice.

Write a short text using 'this', 'that', 'these' or 'those'.



This, That, These, Those

We can use *This* and *These* to talk about things **near** us. We can use *That* and *Those* to talk about things **far** away.



True or false?

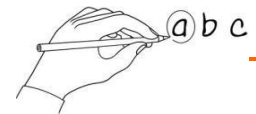
Read and circle **true** or **false** for these sentences.



This is my brother. We're going to school. This is my school bag and these books are for my English class. Look over there!
That's my best friend. Those boys are her brothers and that's her new bike.



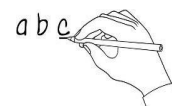
- | | | |
|---|-------------|--------------|
| a. She is going to school. | <i>true</i> | <i>false</i> |
| b. She's got her German books. | <i>true</i> | <i>false</i> |
| c. That's her best friend. | <i>true</i> | <i>false</i> |
| d. Her friend is with her sisters. | <i>true</i> | <i>false</i> |
| e. Her friend has got a new skateboard. | <i>true</i> | <i>false</i> |



2. Choose The answer!

Read the sentence. Circle the correct answer.

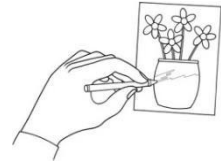
- _____ is my bedroom. *These / This / Those*
- Look there, _____ is my teacher on the bus. *this / those / that*
- Come here, _____ rabbits are so cute! *that / these / those*
- _____ children outside go to my school. *Those / These / That*
- Is _____ your book over there? *that / this / those*
- _____ pencil case here isn't mine. *These / This / Those*
- I want to buy _____ shoes there! *these / those / that*



3. Make it right!

Find the mistake in each sentence and correct it.

- a. I like ~~those~~ books here. I like these books here.
- b. Look there, is this your brother? _____
- c. That are my friends over there. _____
- d. My cousin lives in these house here. _____
- e. This sweets don't taste very nice! _____
- f. This car over there is going really fast! _____
- g. Come here and watch, that is a great programme. _____
- h. These flowers over there, are beautiful. _____



4. Write and draw!

What's near you and what's far away from you right now? Draw a picture and write about it like in exercise 1!

.....

.....

.....



Grammar test – This, that, these, those

Do the test, then write down your score.

1. Choose the correct sentence!



Read the sentences and underline the correct one.

1.
 - a. This pencil case here is mine.
 - b. These pencil case here is mine.
 - c. That pencil case here is mine.
2.
 - a. Those pencil case there on the other table is yours.
 - b. That pencil case there on the other table is yours.
 - c. This pencil case there on the other table is yours.
3.
 - a. This girl sitting with me is my sister.
 - b. These girl sitting with me is my sister.
 - c. Those girl sitting with me is my sister.
4.
 - a. This are my new friends over there.
 - b. These are my new friends over there.
 - c. Those are my new friends over there.
5.
 - a. This is my dad here and that is my uncle there.
 - b. This is my dad here and this is my uncle there.
 - c. These is my dad here and those is my uncle there.

2. Find the mistake!



Find the mistake, underline it and write the correct sentence.

- a. Look at that birds in the tree! _____
- b. Is these my pen? _____
- c. That girl here is my friend, Sue. _____
- d. This boy there is my cousin. _____
- e. Which cakes do you want? This ones? _____

First Airplane Trip by Sara Matson

Jake is going on a trip. He and Mom take a taxi to the airport.

"It's my first plane trip," he tells the taxi driver.

"That's great!" the taxi driver says.

Jake rolls his suitcase onto the plane.

"It's my first plane trip," he tells the pilot.

"Welcome aboard," the pilot says.

Jake finds his seat and buckles his seatbelt. The plane's engines rumble and roar.

Jake opens his backpack and pulls out Panda.

"It's my first plane trip," he whispers. He holds Panda's paw.

The plane moves faster and faster. Then— *Whoosh!*

On the ground, cars and houses look like toys.

Jake smiles. "Guess what, Panda?" he says. "Flying is fun!"

***Vocabulary:** What's the meaning of the underlined words? Copy in your notebook.



First Plane Trip
by Sara Matson



1. How do Jake and his mom travel to the airport?
 - a. in a plane
 - b. in their car
 - c. in a taxi
 - d. in a bus

2. What does a pilot do?

**Colour the picture.*

3. What does the pilot say to Jake?

4. Who is Panda?
 - a. Jake's brother
 - b. a large animal
 - c. Jake's pet
 - d. a stuffed animal

5. What does Jake whisper to Panda?

6. Read this sentence from the story:

On the ground, the cars and houses look like toys.

What does this mean?

- a. The cars and houses looked very big.
- b. The cars and houses looked very small.
- c. The cars and houses did not move.
- d. Jake could not see the cars and house.

 BRITISH COUNCIL

Pronouns

 "She is from England."

Examples
I am from France.
They are on holiday.
We are hungry.

Remember!
He is from France. He speaks French.
She isn't here. **She** is on holiday.
It is freezing. **It** is winter in England.

Be careful!
We use 'it' for:
The weather
It is cold.
Animals
It is a brown dog.
The time
It is 5 o'clock.

 BRITISH COUNCIL

Pronouns

 _____

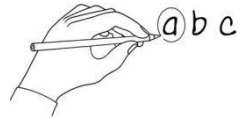
Examples
Write your own examples.
1. _____
2. _____

Remember!
Don't look at the reference card!
Can you remember?
He is from France. _____ speaks French.
She isn't here. _____ is on holiday.

Writing practice.
Write a short text using pronouns.



We can use pronouns to replace the names of people and things.



1. True or false?

Read and circle **true** or **false** for these sentences.

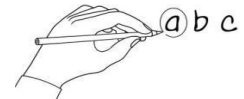


Yesterday was my birthday! It was sunny and hot. My parents didn't go to work. They stayed at home and we had a party. My brother gave me a great present. He gave me a new skateboard. My best friend came. She likes skateboarding too.



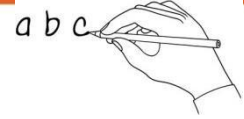
- | | | |
|--|-------------|-------|
| a. It was her birthday yesterday. | <u>true</u> | false |
| b. Her parents went to work. | true | false |
| c. She had a party. | true | false |
| d. Her brother gave her a bike. | true | false |
| e. Her best friend doesn't like skateboarding. | true | false |

* Can you see the words in *italics*? Talk about it.



2. Read the sentence. Circle the correct answer.

- _____ was very sunny yesterday. It's / It / They
- _____ don't like vegetables. I'm / me / I
- _____ 8 o'clock. It's / Is / He's
- Look at those games. _____ are very expensive. It / They / You
- Ask your sister. _____ is very good at maths. He / She / It
- Where are your parents? Are _____ at home? they / he / we
- My friends and I like football and _____ practise every day. you / they / we
- Hello! Do _____ speak English? you / I / he



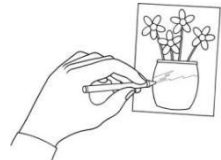
3. Answer The questions! Write complete sentences

Write your answers to the questions. Use pronouns!

- a. What time is it now? It's _____
- b. What's the weather like today? _____
- c. Where do you live? _____
- d. What sport does your best friend like? _____
- e. What toys has your brother, sister or friend got? _____
- f. What languages does your teacher speak? _____
- g. What place does your family like visiting? _____
- h. Where are your toys? _____

4. Write and draw!

Write about your last birthday like in **exercise 1** and draw a picture!



.....

.....

.....

A large, empty rounded rectangle with a dark blue border, intended for drawing a picture related to the birthday description.



Charlie Cook's Favourite Book



Look at the book cover. Which characters can you see?

What other information can you see on the cover?

Can you guess which characters are in the book? Circle with a pencil.

grandma pirate dragon Snow White
king alien 3 little pigs Goldilocks
ghost spaceman big bad wolf knight

There are different animals in the book. Can you write a list?

c _____; b _____; b _____;

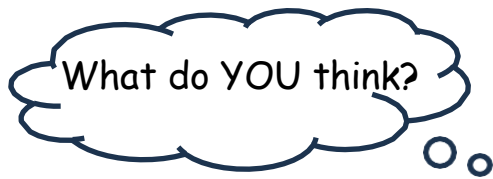
f _____; o _____; sh _____;

These sentences are false Underline the false part and correct it.

- 1) Charlie sits on his bed to read his book. _____
- 2) The pirate finds gold in the treasure chest. _____
- 3) Rowena the frog jumps into the bookshop. _____
- 4) The girl sees some small yellow men. _____
- 5) The thief steals the Queen's crown. _____
- 6) The crocodile goes to the supermarket. _____

There are lots of rhyming words in this story. Match them with different colours and think of another word that rhymes.

book	fight	_____
bear	queen	_____
knight	by	_____
frog	chair	_____
nest	hook	_____
sky	log	_____
seen	best	_____



I like / don't like the story because _____

My favourite character is _____

My favourite place to read a book is _____

I like reading _____ books.

Date: _____

Story Characters

Find all the story characters as fast as you can!



t	n	q	d	r	k	c	u	v	t	r	o	l	l	v	w	k	d
z	x	m	o	n	s	t	e	r	r	k	b	k	o	i	l	y	q
d	e	t	e	c	t	i	v	e	i	m	w	g	z	g	b	k	e
g	n	a	l	f	d	b	x	n	l	y	n	a	i	e	y	r	a
r	a	w	u	x	v	f	g	g	q	p	r	b	o	a	m	q	x
a	f	o	y	a	r	v	b	p	i	d	r	o	v	i	n	z	r
n	a	y	w	r	s	t	k	a	r	r	v	i	p	f	g	t	j
d	i	r	i	k	b	n	r	o	j	i	l	j	n	c	q	s	c
m	r	e	t	x	i	d	a	v	e	d	n	u	e	c	u	g	x
o	y	w	d	g	b	k	w	c	t	b	z	c	q	p	e	l	h
t	n	k	h	i	j	k	w	a	g	e	n	d	e	e	e	s	y
h	k	t	g	a	d	r	a	g	o	n	a	r	v	l	n	p	s
e	a	b	m	g	w	o	l	f	p	r	h	n	n	f	y	i	h
r	z	q	w	i	t	c	h	l	t	e	w	d	o	u	b	r	a
b	s	a	i	n	o	u	p	j	r	e	t	o	g	v	f	a	e
m	o	v	g	c	a	t	j	o	o	o	q	h	b	d	v	t	f
e	r	y	u	u	l	c	d	a	s	j	i	a	r	a	w	e	x

boy
girl
superhero
queen
prince

dragon
detective
monster
grandmother
witch

giant
king
elf
wizard
fairy

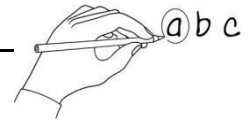
knight
pirate
wolf
princess
troll



Possessives

My, your, his, her, its, our, their.

We can use possessives to say who things belong to.



1. True or false?

Read and circle **true** or **false** for these sentences. Underline the possessive adjectives.

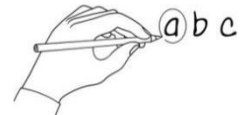


We've got lots of things. I like playing with my skateboard. My brother likes playing with his football, but I like playing with his frisbee! My sister likes flying her kite, but I like riding her scooter! We all like riding our bikes and our dog likes chasing its ball.

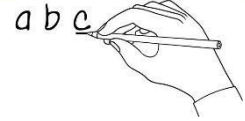


- | | | |
|--|-------------|-------|
| a. She likes playing with her skateboard. | <u>true</u> | false |
| b. Her brother doesn't like playing with his football. | true | false |
| c. Her sister doesn't like flying her kite. | true | false |
| d. They like riding their bikes. | true | false |
| e. Their dog likes chasing its tail. | true | false |

2. Read the sentence. Circle the correct answer.!



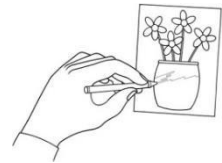
- a. I like _____ teachers. me / my / I
- b. She wears _____ favourite shoes every day. her / she / hers
- c. _____ hair is really long! You / Yours / Your
- d. I didn't pass _____ maths test. my / me / its
- e. _____ younger sister is very good at English. He / His / Him
- f. They speak Spanish because _____ mum is from Argentina. her / they / their
- g. Does your cat like _____ new toy mouse? it / its / it's
- h. We play _____ computer games every day! we / ours / our



3. Make it right!

Find the mistake in each sentence and correct it.

- a. Please open ~~you~~ books. Please open your books.
- b. I best friend lives in a big house.
- c. My mum loves she new car.
- d. What's you favourite colour?
- e. He sister is called Kim.
- f. The dog is eating it dinner.
- g. We favourite food is curry.
- h. What are they names?



Write and draw!

Draw a picture of your family's or friends' favourite things and write about them like in exercise 1!

Large empty box for drawing and writing, with dotted lines for writing.



Do the test then write down your score.

1. Choose the correct sentence!



Read the sentences and underline the correct one.

1. a. I lost my new pen.
 b. I lost mine new pen.
 c. I lost me new pen.

2. a. We live here. It's us house.
 b. We live here. It's our house.
 c. We live here. It's ours house.

3. a. He broke he leg.
 b. He broke the leg.
 c. He broke his leg.

4. a. Their hamster is very cute.
 b. They hamster is very cute.
 c. Them hamster is very cute.

5. a. The cat's playing with it ball.
 b. The cat's playing with it's ball.
 c. The cat's playing with its ball.

2. Find the mistake!



Find the mistake, underline it and write the correct sentence.

- a. She hair is black. _____
 b. They met they new teacher today. _____
 c. Is he's dog a puppy? _____
 d. She plays football with she sister. _____
 e. In ours house we speak Arabic. _____



Oliver's Fruit Salad

- ⇒ What do you remember about Oliver?
- ⇒ Do you think Oliver likes fruit?



Listen to the story of "Oliver's Fruit Salad" and answer the questions.

1) Which different fruit does Oliver's grandpa grow?

2) Where does Oliver's mum take him?

3) Which fruits do they see there?

4) Which fruit do they see that is *not* in Grandpa's garden?

5) What does Oliver tell his mum when they go home with the fruit?

6) Who comes to visit Oliver and his mum?

7) What do they make?

8) Does Oliver like fruit salad?

What can we make with fruit? Write 3 things beginning with the letter J

J _____ J _____ J _____

Read the poem and complete the spaces with rhyming words

A Window on the City

Buildings, buildings, buildings!

Lots and lots of _____

Shops and supermarkets,

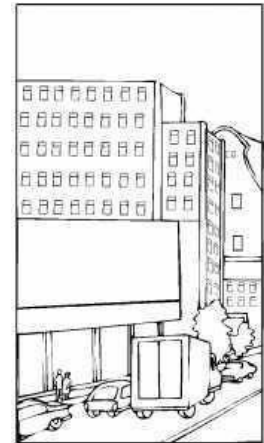
Restaurants and **bars**.

People moving quickly,

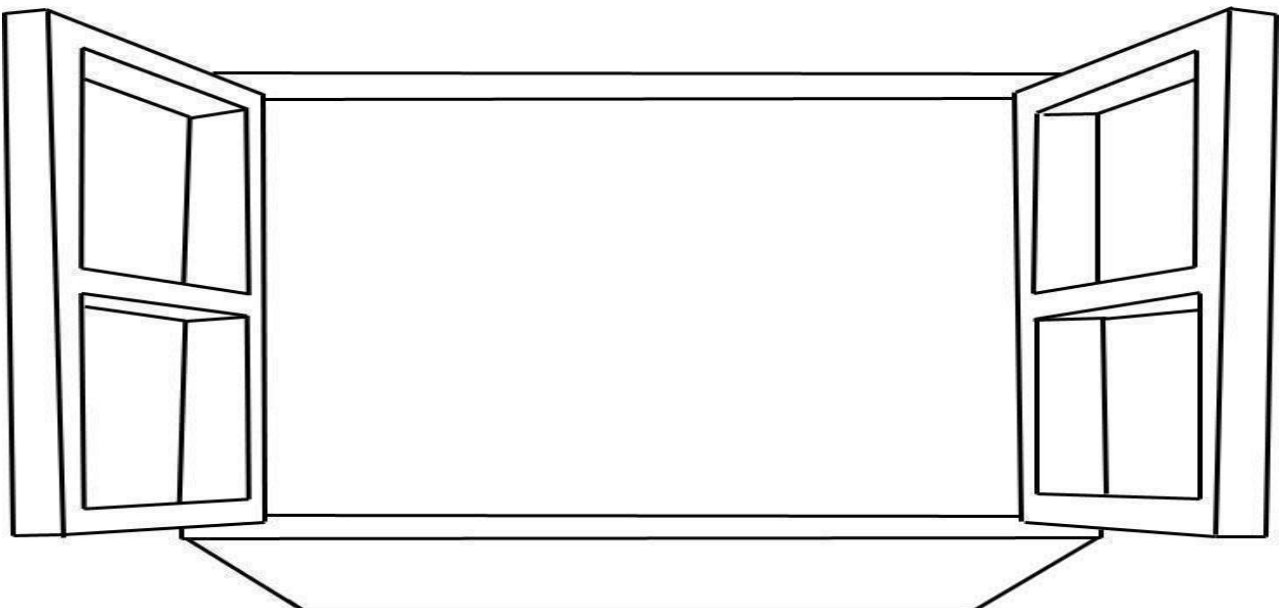
Going here and **there**.

Motorbikes and buses,

Traffic _____



What can you see from your window? Write a list.



Date: _



Adjective Opposites

First, underline the adjective in each sentence below.
Then write the opposite of the adjective on the blank line next to the sentence. Use the words below.










example: The children were all happy. sad

1. The radio was very loud. _____
2. The towels were wet. _____
3. Joey picked apples from the tallest tree. _____
4. The young man bought a newspaper. _____
5. Betty drank a glass of warm milk. _____
6. It is a windy day. _____
7. The books were on the top shelf. _____
8. Frankie's bedroom is messy. _____
9. Do you like thick milkshakes? _____
10. Aunt Margaret drives an old car. _____
11. Kelly is the fastest swimmer on our team. _____
12. Mitch has long hair on his head _____

shortest old cool calm bottom tidy thin
new low dry slowest short light



READING BOOK ACTIVITIES

-  Read the book carefully!
-  Copy the title into your notebook.
-  Find the names of three or four characters and write them using a capital letter.
-  Find some words with five or more letters and copy them into your notebook.
-  Copy a picture from the book. Add some labels and speech bubbles.
-  Invent a new title for the book.
-  Find some words with a double consonant.
-  Find some words with a double vowel.
-  Find some exclamation marks and question marks.

Writing Activities

You can do some of these activities in class or at home. Write in your Literacy.

Write a shopping list for the supermarket.

Write your diary for the weekend.

Invent a short story about a monster.

Describe a person in your family.

Write the recipe for your favourite food.

Write the instructions of how to play a game.

Can you find an animal with every letter of the alphabet?

Can you find some adjectives with the letters "B" and "G"?

How many words can you find with more than 6 letters beginning with the letter "M"?