

Year Four Literacy Booklet Term Three

READING
is the  to
SUCCESS

Name:

Class:

Nota para madres y padres :

Bienvenidos al nuevo trimestre.

Aquí está el cuadernillo de Literacy para este tercer trimestre.

Como siempre, todas las actividades están relacionadas con el trabajo que hacemos en clase y, por eso, sólo se deben hacer cuando se indica.

Muchas gracias por su colaboración.

Date: _____

Subject Pronouns



A pronoun is a word that takes the place of a noun.

Example: John is a mail carrier.

John carries a blue bag.

To make the second sentence sound better, you can change the word *John* to *he*.

New sentence: John is a mail carrier.

He carries a blue bag.

The word *he* is a pronoun that takes the place of the word *John*.

Some common pronouns include:

I, you, he, she, it, we, they, you, him, her, them, it, us

Rewrite each sentence. Change the underlined word or words to a pronoun.

1. Sarah made dinner for the whole family.

2. Tyler played tag with Miguel and Ramon.

3. Mr. Cane went to the movies with Mrs. Cane.

4. The house needs a fresh coat of paint.

Date: _____

Subject Pronouns

Circle the pronouns in the sentences below.
Some sentences have more than one pronoun.

5. She went to the store with Angela.
6. Six of us had to squeeze in the tiny car.
7. Every Thursday, Kenny goes to Wal-Mart with them.
8. At the store, the cashier gave her some change.
9. When the sun comes up, he leaves for work.
10. I enjoyed seeing them on the playground.
11. Have you hung the painting on the wall yet?
12. If I eat all of these vegetables, mother will let me watch television.
13. We played with the puppy, then fed her a biscuit.
14. Have you seen the sandcastle we built?
15. I bounced the ball and Jack ran after it.



Date: _____

Grammar test – Subject Pronouns

Do the test then write down your score.

1. Read the sentences and underline the correct one.

1. a. Me am called Tom.
b. My am called Tom.
c. I'm called Tom.
2. a. Do you live here?
b. Do your live here?
c. Do you're live here?
3. a. Her likes playing with the dog.
b. She likes playing with the dog.
c. Hers like playing with the dog.
4. a. We want more pizza please!
b. Our want more pizza please!
c. Ours want more pizza please!
5. a. Their finished the game.
b. The finished the game.
c. They finished the game.



2. Find the mistake!

Find the mistake, underline it and write the correct sentence.

- a. Is cold today!
- b. What's you name?
- c. Does her live in London?
- d. Them are on holiday this week.
- e. Us speak Spanish at home.

Date: _____

Fact or Opinion

A **fact** is something that can be proven true.

An **opinion** is someone's feelings about a particular topic.



Tell whether each sentence is a fact or opinion.

1. _____ Sunday is the best day of the week.
2. _____ George Washington was born in February.
3. _____ Memorial Day is the most important holiday of the year.
4. _____ Thanksgiving is celebrated in autumn.
5. _____ Some families eat turkey on Thanksgiving.
6. _____ April is a month with 30 days.
7. _____ There are 12 months in the year.
8. _____ This has been a terrible week.
9. _____ Spring is the most beautiful season of all.
10. _____ The first day of the school year is scary.
11. _____ Everyone should make Valentine's Day cards.
12. _____ Your birthday comes only one day a year.

Write a fact and an opinion sentence:

Fact: _____

Opinion: _____

Fix the Sentences

Mateo has a apple a pear, and an orange. **2 errors**



Wat is you're favorite fruit. **3 errors**

At six o'clock the morning, the rooster crowed **2 errors**

How meny eggs did mildred lay. **3 errors**



Wood you like to try a orange Gummy Worm? **4 errors**

No thank you, i will eat some grape instead. **2 errors**



In january, I will travel to orlando, florida. **3 errors**

Have you ever ben their before. **3 errors**



I dont think sam is awake yet. **2 errors**

Be vary, vary quiet **3 errors**



Spring Surprises by Guy Belleranti

Spring has arrived with surprises. A lot
of them are weird.

My Dad is growing fins and gills
My goldfish grew a beard.

Zoo animals are leafing out. Gardens
are sprouting fur.

Cats are meowing, "Ruff, ruff, ruff"
And dogs are saying, "Purrrrrr".

Bees are making chocolate milk.
Cows are giving honey.
Birds aren't singing, they're telling jokes!
Most of them are funny.

Kids are going to work each day.
Parents are back in schools.
And here's the top surprise of all—
Happy April Fool's!



1. What does the last line of the poem reveal about the events that happen earlier in the poem?



- a. The poet is describing a dream he had.
- b. The wacky events the poet describes didn't really happen.
- c. The poet is from a magical land where things are backward.
- d. The poet is telling a bedtime story to his son.

2. What is the tone, or mood, of this poem?

- a. sorrowful
- b. hopeful
- c. dreamy
- d. humorous

3. Onomatopoeia is a long, fancy word that describes words that mimic sounds. Examples of onomatopoeia are: *buzz, zoom, bang, bow-wow, clip-clop, hiss, and honk.*

Find two examples of onomatopoeia from the poem.

_____ and _____

4. What is the rhyming pattern of this poem? Use the letters A, B, C, and D.

Fill in the missing letters to create words from the poem.

Then write the full word on the line. Be sure you spell each word correctly.



1. s _ _ _ o u _ _ _ i n g
clue: budding; growing

1. _____

2. _ _ e _ _ r _ _
clue: strange; unusual

2. _____

3. _ _ o _ _ _ y
clue: sweet sticky liquid made by bees

3. _____

4. _ _ u _ _ p _ _ i _ _ e
clue: an unexpected event

4. _____

5. g _ _ _ _ s
clue: organs in fish that allow them to breathe

5. _____

Prepositions of place

We can use prepositions of place to say where things are.

1. True or false?

Read and circle **true** or **false** for these sentences.



I love our pets! Our dogs like playing in the garden behind our house, sleeping under my bed and sitting in front of the TV. Our hamster lives in a cage next to our fish. He has a little house between his wheel and his water. He's on his wheel now!



- | | | |
|---------------------------------------------------------------|------|-------|
| a. She has got a hamster, some dogs and some fish. | true | false |
| b. The dogs like playing in the garden in front of her house. | true | false |
| c. They like sleeping on her bed. | true | false |
| d. The hamster has a little house. | true | false |
| e. He's on his house now. | true | false |

2. What's the word?

Write the words under the pictures.

in

on

under

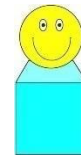
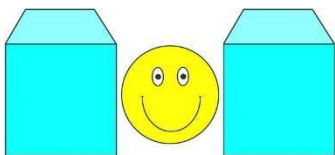
next to

Behind

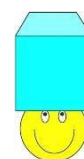
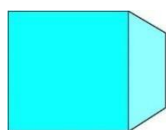
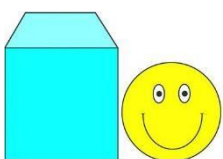
in front of

between

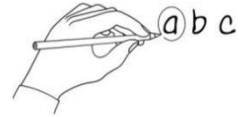
Opposite



between



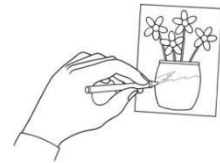
3. Choose The answer!



Read the sentence. Circle the correct answer.

- a. What have you got _____ this bag? in front of / opposite / in
- b. We're waiting for our friend _____ her house. in front of / under / on
- c. My sister was hiding _____ the door! under / behind / on
- d. I didn't sit _____ my best friend today. in / between / next to
- e. Is your house _____ the park? on / opposite / between
- f. Can I sit _____ you and Mum on the sofa? under / behind / between
- g. Stand _____ the umbrella; it's raining! under / behind / in
- h. Please don't put your feet _____ the table. between / in / on

4. Write and draw!



Draw a picture of your pets or family and write about them like in exercise 1!

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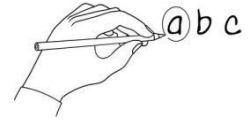
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Possessive adjectives

We can use possessives to say who things belong to.

My, your, his, her, its, our, their.



1. True or false?

Read and circle **true** or **false** for these sentences. Underline the possessive adjectives.



We've got lots of things. I like playing with my skateboard. My brother likes playing with his football, but I like playing with his frisbee!

My sister likes flying her kite, but I like riding her scooter!

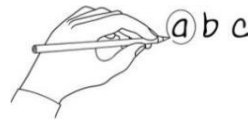


We all like riding our bikes and our dog likes chasing its ball.

- | | | |
|--------------------------------------------------------|-------------|--------------|
| a. She likes playing with her skateboard. | <i>true</i> | <i>false</i> |
| b. Her brother doesn't like playing with his football. | <i>true</i> | <i>false</i> |
| c. Her sister doesn't like flying her kite. | <i>true</i> | <i>false</i> |
| d. They like riding their bikes. | <i>true</i> | <i>false</i> |
| e. Their dog likes chasing its tail. | <i>true</i> | <i>false</i> |

2. Choose The answer!

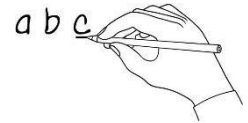
Read the sentence. Circle the correct answer.



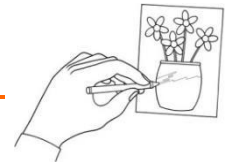
- a. I like _____ teachers. me / my / I
- b. She wears _____ favourite shoes every day. her / she / hers
- c. _____ hair is really long! You / Yours / Your
- d. I didn't pass _____ maths test. my / me / its
- e. _____ younger sister is very good at English. He / His / Him
- f. They speak Spanish because _____ mum is from Argentina. her / they / their
- g. Does your cat like _____ new toy mouse? it / its / it's
- h. We play _____ computer games every day! we / ours / our

3. Make it right!

Find the mistake in each sentence and correct it.



- a. Please open ~~you~~ books. Please open your books.
- b. I best friend lives in a big house.
- c. My mum loves she new car.
- d. What's you favourite colour?
- e. He sister is called Kim.
- f. The dog is eating it dinner.
- g. We favourite food is curry.
- h. What are they names?



4. Write and draw!

Draw a picture of your family's or friends' favourite things and write about them like in exercise 1!

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Grammar test – Possessives

Do the test then write down your score.

1. **Read the sentences and underline the correct one.**

1. a. I lost my new pen.
b. I lost mine new pen.
c. I lost me new pen.
2. a. We live here. It's us house.
b. We live here. It's our house.
c. We live here. It's ours house.
3. a. He broke he leg.
b. He broke the leg.
c. He broke his leg.
4. a. Their hamster is very cute.
b. They hamster is very cute.
c. Them hamster is very cute.
5. a. The cat's playing with it ball.
b. The cat's playing with it's ball.
c. The cat's playing with its ball.

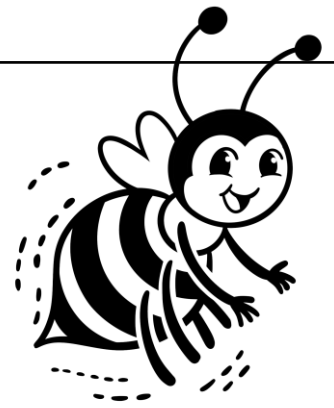
2. **Find the mistake, underline it and write the correct sentence.**

- a. She hair is black.
- b. They met they new teacher today.
- c. Is he's dog a puppy?
- d. She plays football with she sister.
- e. In ours house we speak Arabic.

Date: _____

Subjects & Predicates

Choose a **subject** from the box to complete each sentence.



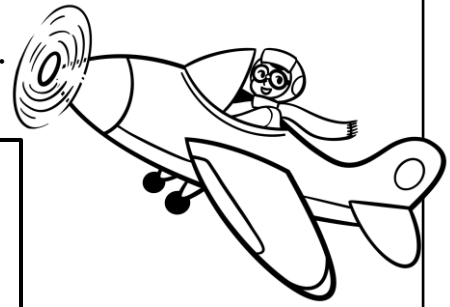
A big spider	A gray dolphin	The houseplant
A buzzing bee	My mother	My closet
My notebook	The eye doctor	The space alien

1. _____ looked for nectar in the flower.
2. _____ has lots of clothes in it.
3. _____ checked my vision.
4. _____ needs soil, water, and sunlight.
5. _____ landed the UFO.
6. _____ jumped in the sea.
7. _____ was upset because I broke her favorite vase.
8. _____ is filled with stories that I wrote.
9. _____ spun a web in the doorway.

Date: _____

Subjects & Predicates

Choose a **predicate** from the box to complete each sentence.

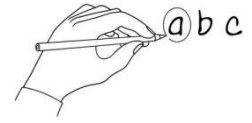


watered her flowers	blew in the wind	fixed the sink
barked all night long	ate crickets	slept in her crate
drove me to school	cut the boy's hair	flew the airplane

1. The pilot _____.
2. The gardener _____.
3. The little puppy _____.
4. The barber _____.
5. James' baby sister _____.
6. The flag _____.
7. The lizard _____.
8. The plumber _____.
9. The bus driver _____.

Past simple – verb 'To be'

We can use the past simple of the verb *To be* to talk about situations and states in the past.



1. True or false?

Read and circle true or false for these sentences.

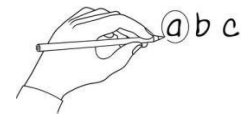


Yesterday I was on a trip with my family. We were at the beach all day. My parents were happy because they weren't at work. It was a hot day so the water wasn't very cold. My sister was in the sea all morning. It was a great day!



- | | | |
|-------------------------------------------|-------------|--------------|
| a. He was at the beach yesterday. | <i>true</i> | <i>false</i> |
| b. His parents were sad. | <i>true</i> | <i>false</i> |
| c. It was a cold day. | <i>true</i> | <i>false</i> |
| d. His sister was in the sea all morning. | <i>true</i> | <i>false</i> |
| e. It was a bad day. | <i>true</i> | <i>false</i> |

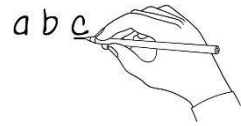
2. Choose The answer!



Read the sentence. Circle the correct answer.

- a. He _____ sick yesterday. were / was / is
- b. I _____ in the football team last year. am / were / was
- c. _____ you at school yesterday? Where / Were / Was
- d. She _____ late for school today. wasn't / weren't / isn't
- e. Where _____ your brother and sister last weekend? were / was / are
- f. We _____ at home last night. wasn't / weren't / we're not
- g. It _____ sunny and hot yesterday. has / were / was

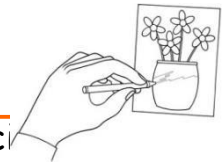
3. Make it right!



Find the mistake in each sentence and correct it.

- a. He ~~were~~ here yesterday. He was here yesterday.
- b. I weres asleep by 11 o'clock last night. _____
- c. Were she happy with her test result? _____
- d. Why was you in the garden this afternoon? _____
- e. We wasn't in the same class last year. _____
- f. They was scared of the dark. _____
- g. He is very hungry yesterday. _____
- h. It weren't a very exciting film. _____

4. Write and draw!



Draw a picture of your last trip and write about it like in exerc

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Grammar test – Past simple verb 'to be' Do the test then write down your score.

1. Read the sentences and underline the correct one.

1.
 - a. It were my birthday yesterday.
 - b. It was my birthday yesterday.
 - c. It was being my birthday yesterday.
2.
 - a. We were at the cinema last night.
 - b. We're be at the cinema last night.
 - c. We was at the cinema last night.
3.
 - a. Were Picasso a famous artist?
 - b. Was Picasso a famous artist?
 - c. Picasso was a famous artist?
4.
 - a. Was it sunny at the beach?
 - b. Were it sunny at the beach?
 - c. It were sunny at the beac
5.
 - a. They wasn't at the swimming pool at the weekend.
 - b. They were'nt at the swimming pool at the weekend.
 - c. They weren't at the swimming pool at the weekend.

2. Find the mistake, underline it and write the correct sentence.

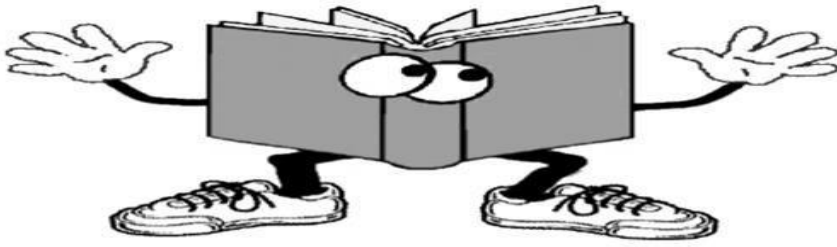
- a. It were cold and rainy yesterday.
- b. Was they at the beach last weekend?
- c. You were tired this morning?
- d. No, I weren't.
- e. Was he be late for school today?

Write a creative story to go along with the picture.










(title)

Written by: _____
(your name)





READING BOOK
ACTIVITIES

-  Read the book carefully!
-  Copy the title into your notebook.
-  Find the names of three or four characters and write them using a capital letter.
-  Find some words with five or more letters and copy them into your notebook.
-  Copy a picture from the book. Add some labels and speech bubbles.
-  Invent a new title for the book.
-  Find some words with a double consonant.
-  Find some words with a double vowel.
-  Find some exclamation marks and question marks.

Writing Activities

You can do some of these activities in class or at home. Write in your Literacy notebook or on paper.

Write your diary for last weekend.

Write about a film you saw recently.

Invent a short story about an adventure.

Write a list of things for a tourist to see and do in your city.

Describe a person in your family.

Where would you like to go on holiday?

What type of books do you like reading?

Write the recipe for your favourite thing to eat.

Invent a dialogue between you and a famous person.

Dictionary Detectives

Find six interesting adjectives and invent some sentences.

Open on any page. How many verbs can you find?

Choose one letter of the alphabet. Find four words that you don't