

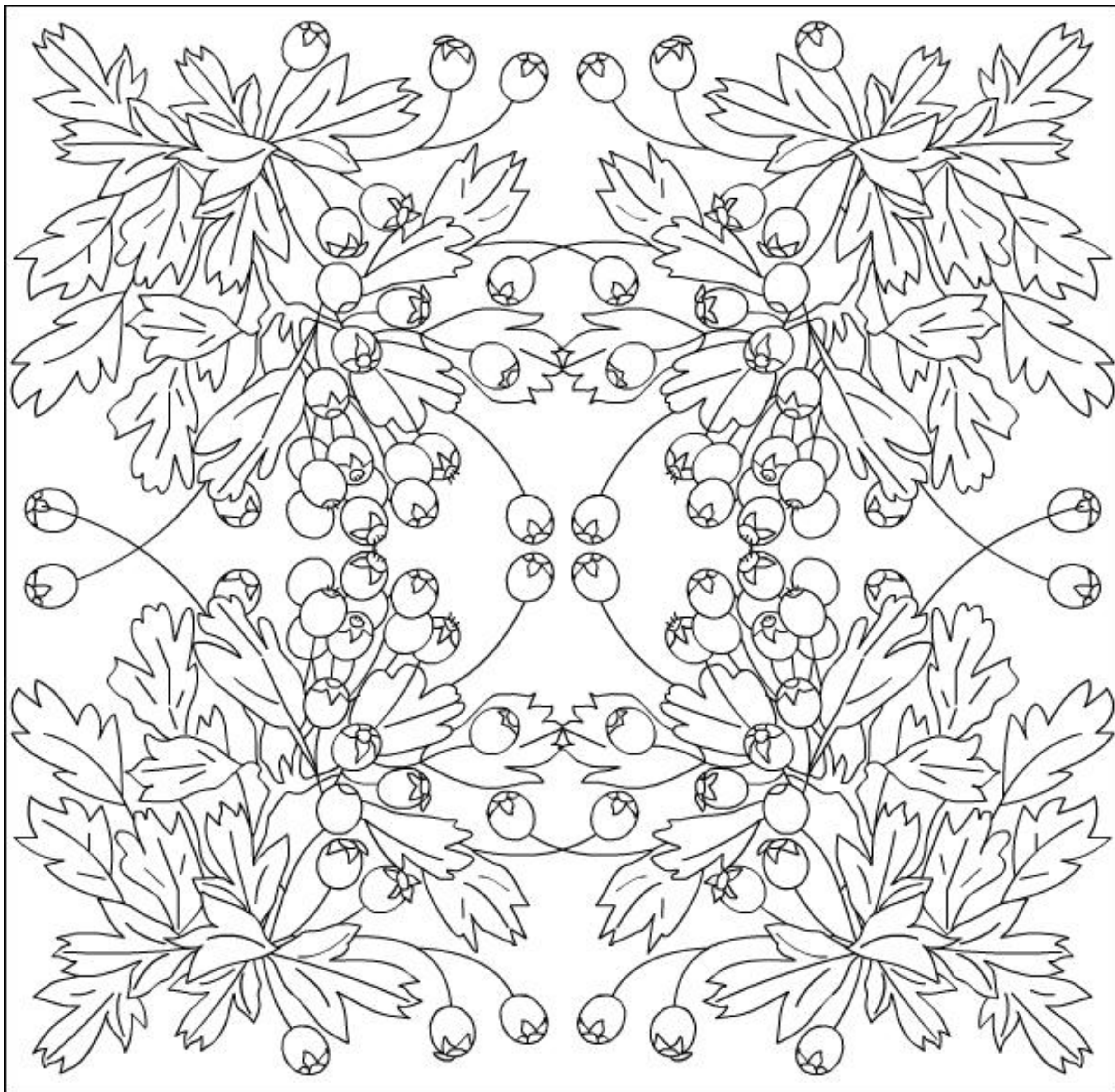


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Literacy year 2

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1st Term 2023-2024

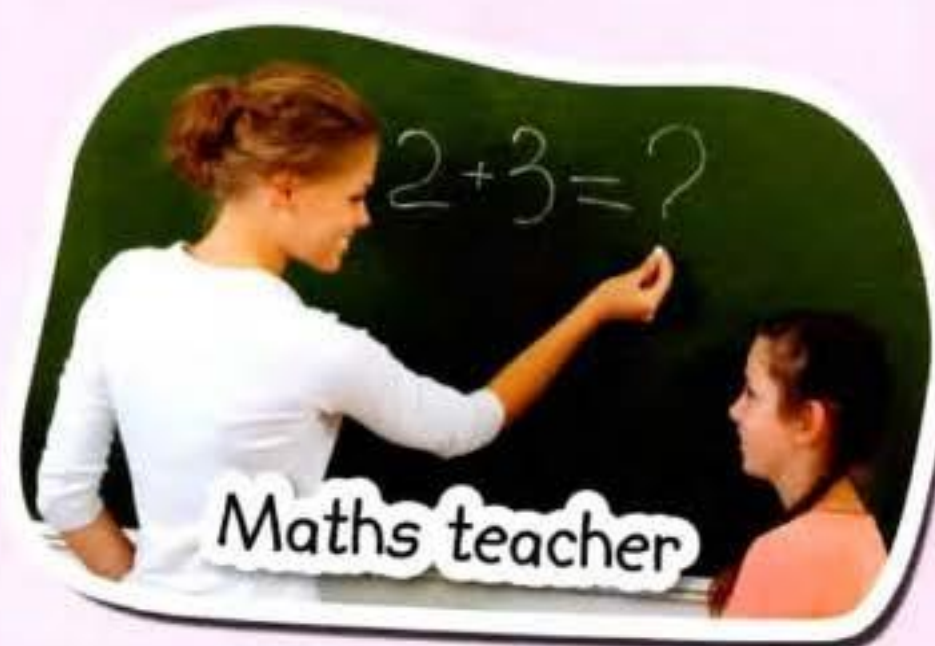


Name: \_\_\_\_\_

Class: \_\_\_\_\_



# Welcome to the Literacy class



Do you know the names of your classmates?  
And your teachers?  
What's your favourite subject?

We are in class \_\_\_\_\_. Our class teacher is \_\_\_\_\_.  
\_\_\_\_\_ is our Music teacher. Her lessons are fun.  
Our Literacy teacher is \_\_\_\_\_ and the P.E teacher is \_\_\_\_\_.



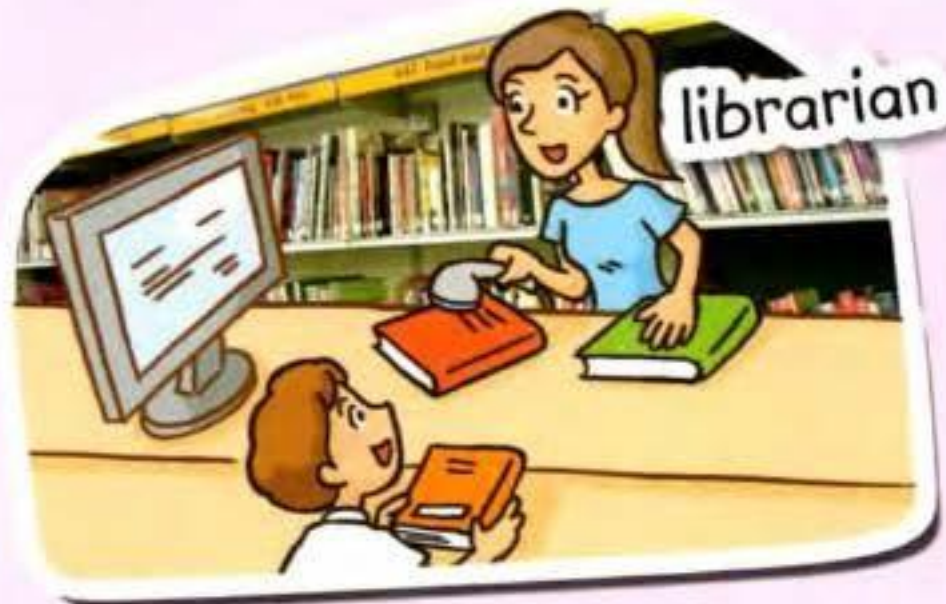
principal



headmaster



headmistress



librarian



monitor

monitress



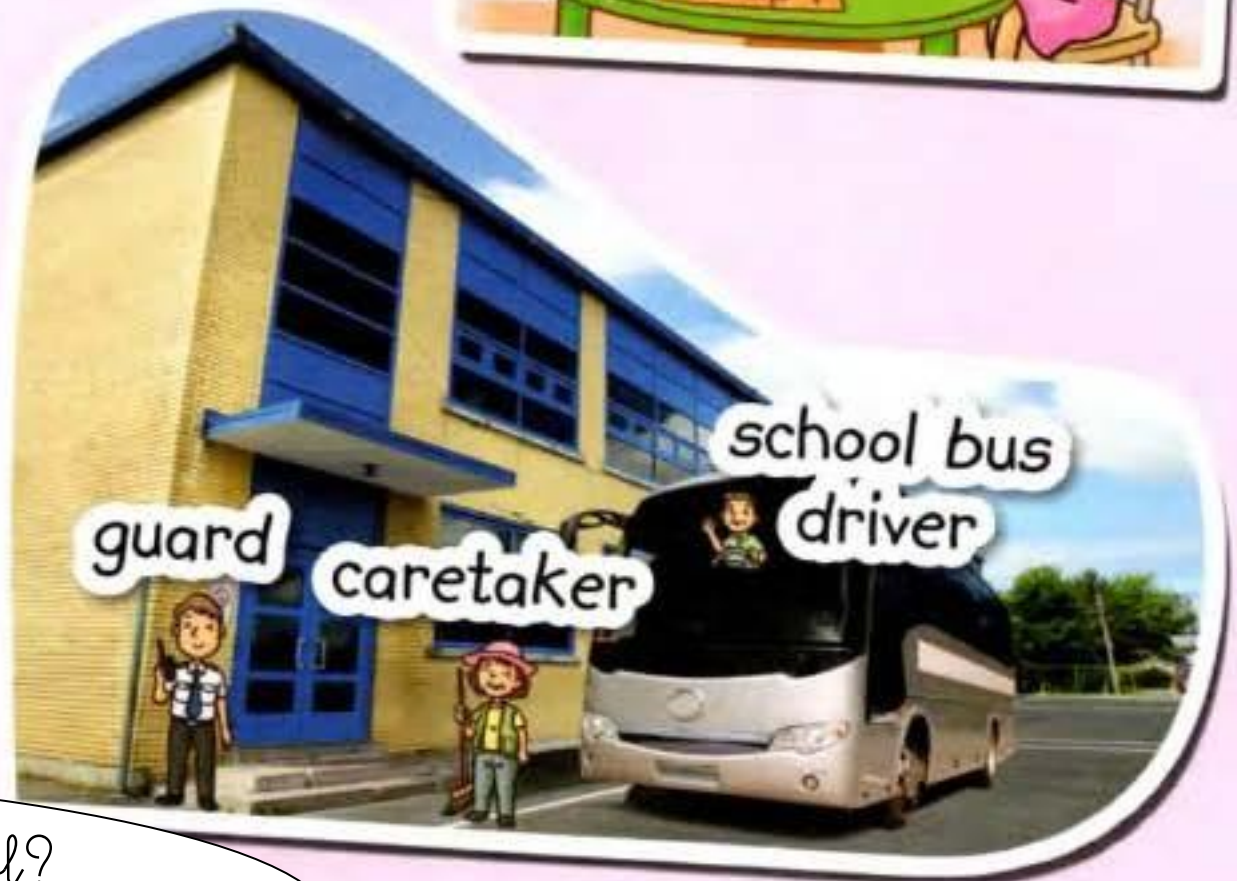
group leader

Group 1



school secretary / clerk

School Office



guard

caretaker

school bus driver

Do you know the people in your school?

# Reading and writing

## My school

My school has four floors. There is a library, a school hall, a computer room, a music room, an art room and an art corner.

About my

school

My classroom is on the second floor.

My favourite place at school is the music room.

It is on the third floor. There is a piano in the music room. I sing and listen to music there.

My  
favourite  
place at  
school

We must keep the room clean. We musn't run around because we can break something.

Rules

I have fun at school every day.

I love my school.

What I think about  
my school

### What is different from your school?

- Is there a library in your school?
- Is there a computer room?
- What floor is your classroom on?
- Is your classroom big or small?
- Is there a garden in your school?
- Do you like going to school?

# Writing practice

Dear pen friend,

This is my school. My school isn't big.

There are six classrooms. There is an assembly hall.

There's a music room and a computer room.

There isn't a canteen and there isn't a library.

Write soon!

Love from Anna

Write the Words in the correct order:

1.- is This classroom. my \_\_\_\_\_

2.-a room. computer There's \_\_\_\_\_

3.-isn't There canteen. A \_\_\_\_\_

4.-is This music the room. \_\_\_\_\_

5.-are lots of There pupils. \_\_\_\_\_

Dear Anna,

This is my school.

There's \_\_\_\_\_

There are \_\_\_\_\_

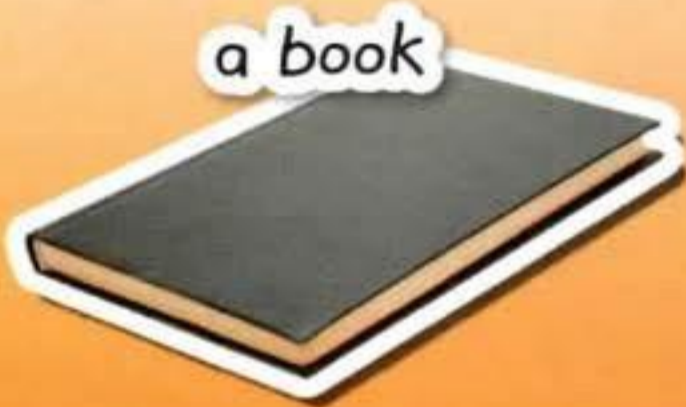
There isn't \_\_\_\_\_

Love from \_\_\_\_\_

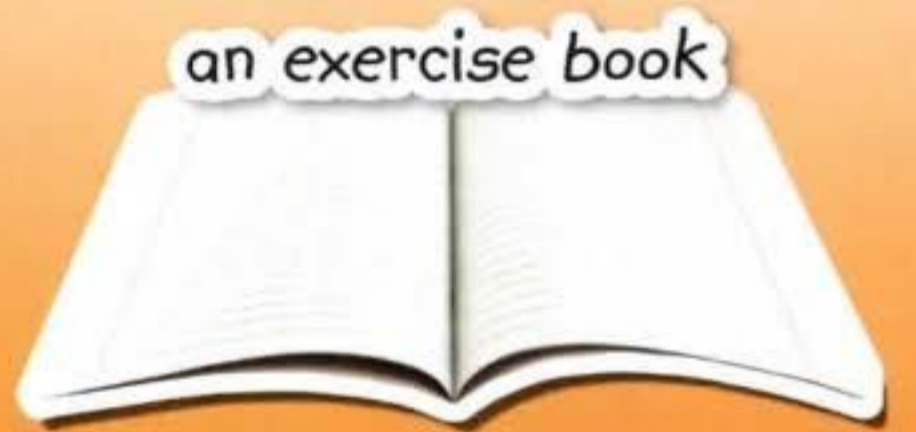
# School things



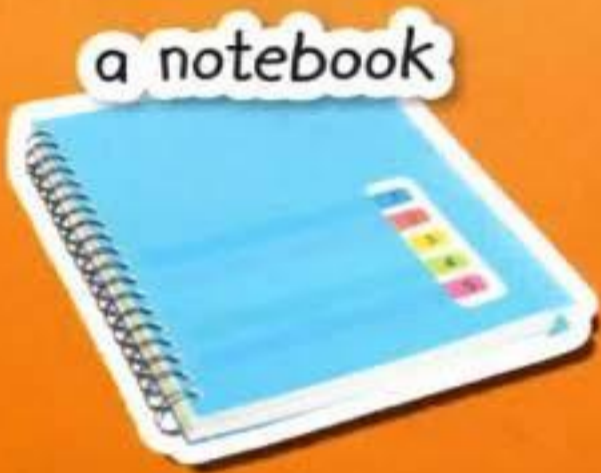
a school bag



a book



an exercise book



a notebook



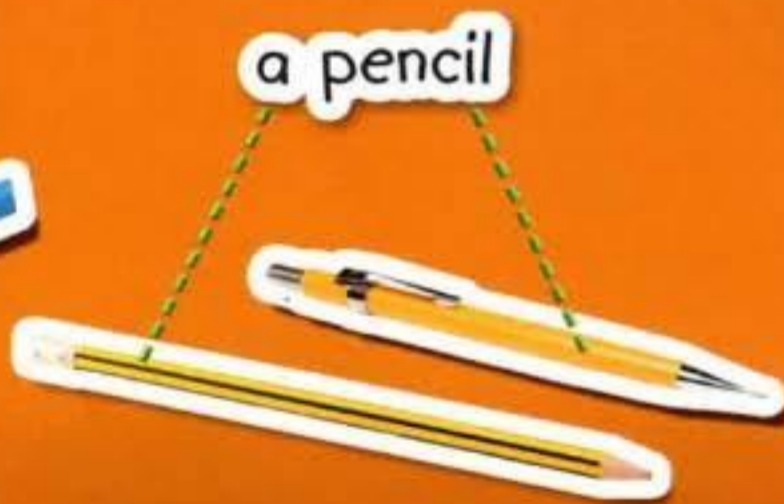
a coloured pencil



a crayon



a pen



a pencil

a pencil sharpener



an eraser



correction tape



a ruler

Tick the things that you have in the classroom.

Tell the class: I have a .... but I don't have ....

Use adjectives to describe things: big, small, beautiful, thick, thin, long, short, blue...

I have \_\_\_\_\_.

My \_\_\_\_\_ is \_\_\_\_\_.

I don't have \_\_\_\_\_ or \_\_\_\_\_.

I have a yellow pencil box.

In my pencil box there are two pencils.

My brother has a lunch box.

There is an apple in his lunch box.



a pencil box



a pencil case



a file



(a piece of) paper



a cutter



(a pair of) scissors

scissor



glue



a water bottle



a lunch box

What's in the pencil box? And in the pencil case?  
What's in the lunch box? And in your school bag?

Use *There is* / *there are*.

# Things in our school

an air-conditioner



a notice board



a blackboard



a television



drawers



a computer



a table

a duster



chalk

Put the exercise books in the **drawers**, please.

Please, put the rubbish in the **bin** and the papers in the **recycling box**.

May I turn on the light, please?



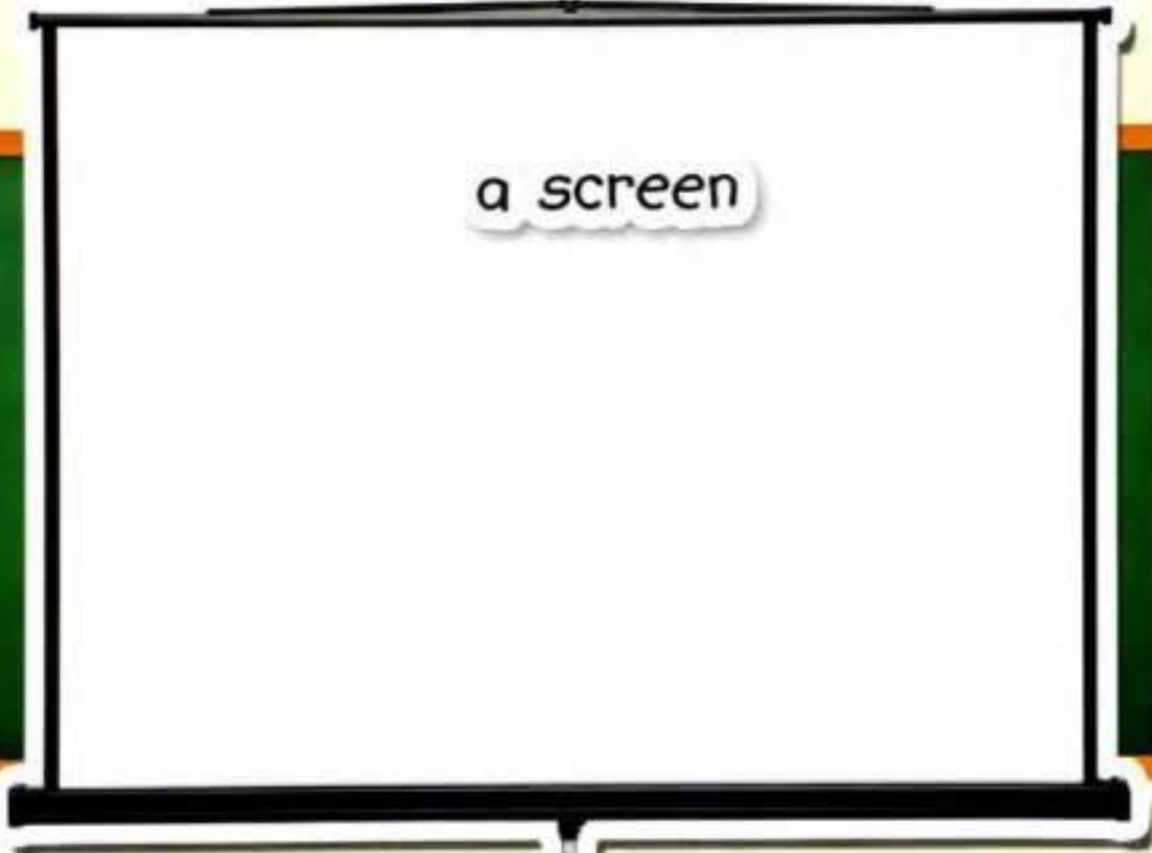


a light

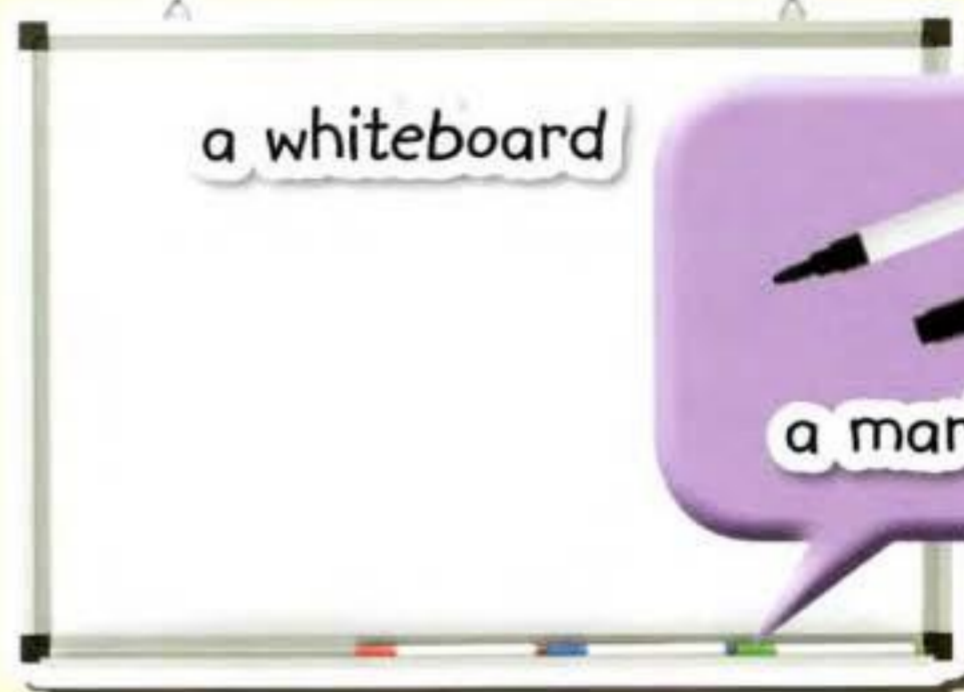


a fan

a screen



a whiteboard



a marker



a projector



a shelf



a desk



a chair



a rubbish bin

There is a projector on the table.  
There is a shelf.  
There is a television too.





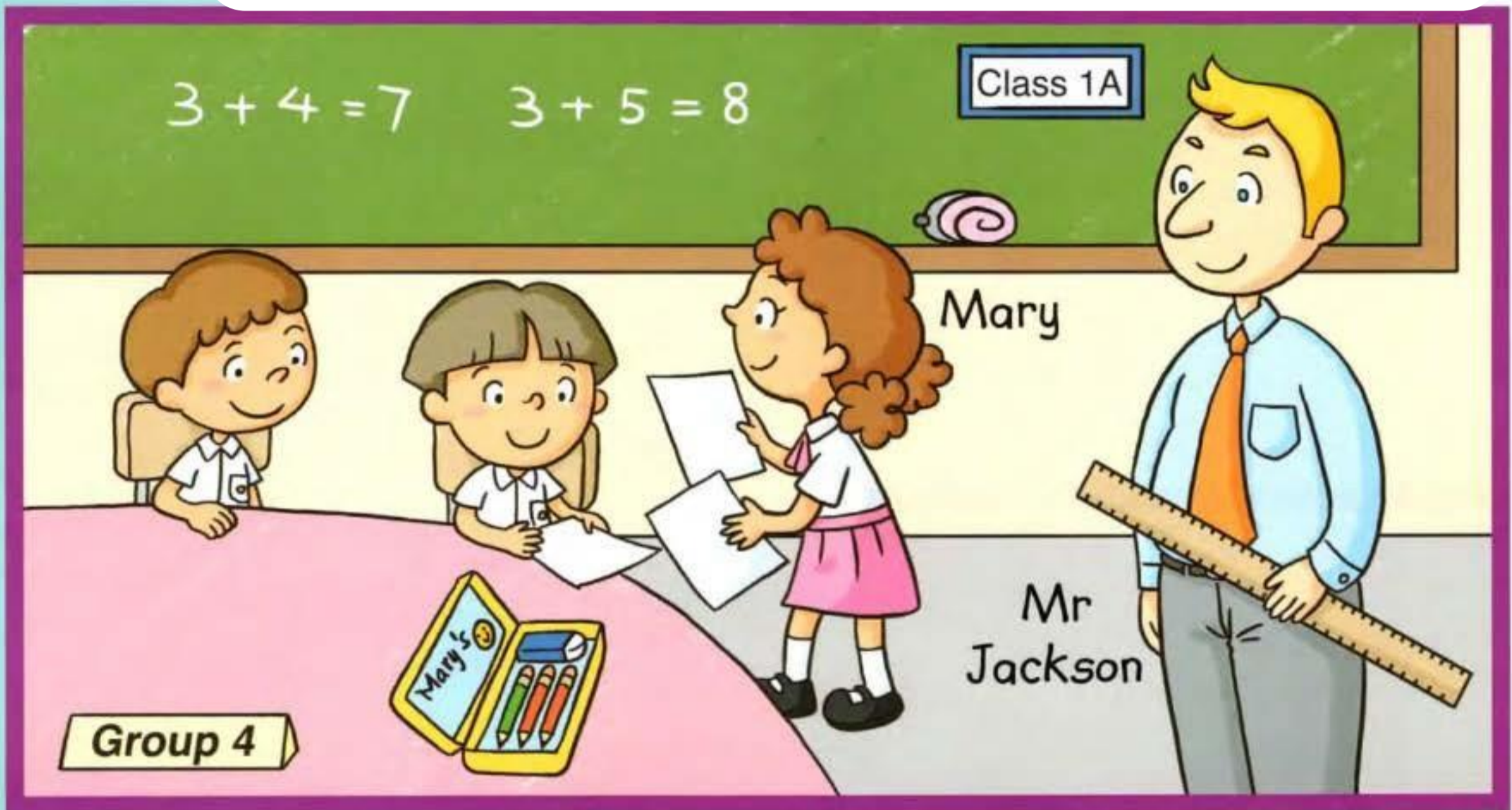
# Model writing



Talk about the people and things in our school.



Then, write it down.

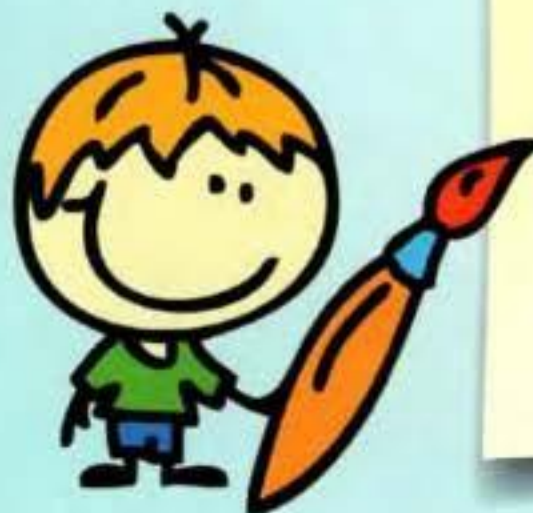


Use capital letters at the beginning of sentences.

Use capital letters at the beginning of names.

This is Mary. She is the group leader. We are in group A. Mary has a pencil box. There are three pencils and an eraser in it.

Our Math teacher is Mr. Jackson. He has a long ruler. He is nice.



Circle the capital letters with a colour.

Punctuation:  
Full stop



This is Sam. He is my classmate. He has a school bag. He has a water bottle and a lunch box too.

Miss Lam is our class teacher. She has two books. Miss Lam is very friendly. I like her.

Use full stops  
at the end of sentences..

 Colour the full stops.



# Our body



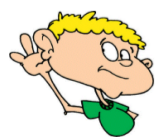
We all look different. When we talk about our bodies, we can talk about:

- The parts of our head
- The parts of our body
- Our height and size

Parts of our head



This is Susana. She has big eyes. Her lips are thin. Her nose is small. She has long hair. She is a beautiful girl.



Listen and point.



big eyes



small eyes



long hair



short hair



a round face



a long face



straight hair



curly hair



thick lips



thin lips



a long tongue



a short tongue

We have round faces. We have very big ears and eyes.  
Our mouths are big too. Our tongues are short.



# Parts of our body





short fingers



long fingers



a small hand



a big hand



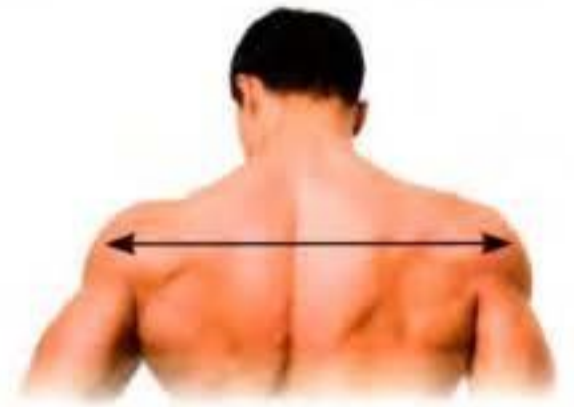
small feet



big feet



narrow shoulders



broad / wide shoulders

## Height and size



short



tall



fat



thin

Tommy is short. He has small hands.  
 Alan is tall. He has long arms and long legs.  
 Mike is fat. He has a big tummy.  
 Henry is thin. His shoulders are narrow.



# Writing practice



Talking about the appearance of our friends



hair	long, straight
face	round
eyes	big
nose	small
lips	thin

Winnie has long straight hair.

Her face is round.

She has big eyes and a small nose.

She has thin lips too.

Winnie is beautiful.







hair	short, curly
face	long
shoulders	broad
legs	long
height & size	tall, thin

Ray's *hair* is *short* and *curly*.

His *face* is *long*. He has *broad shoulders*.

His *legs* are *long*. He is *tall* and *thin*.

He is *good-looking*.



# Yummy fruit



Fruit is good for our bodies. It is yummy too. What types of fruit do you like?

## Types of fruits



an apple



an orange



a pear



a banana



a grape



a plum



a lemon



a kiwi fruit



kiwi fruit  
kiwi fruits



a mango



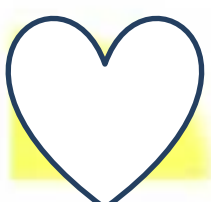
mangoes



a peach



peaches



I love fruit.  
I like bananas.  
I like strawberries and oranges too.



a pineapple



a papaya



a coconut



a dragon fruit



dragon fruit

dragon fruits



a melon



a watermelon



a durian



a blackberry



a strawberry



strawberries



a cherry



cherries

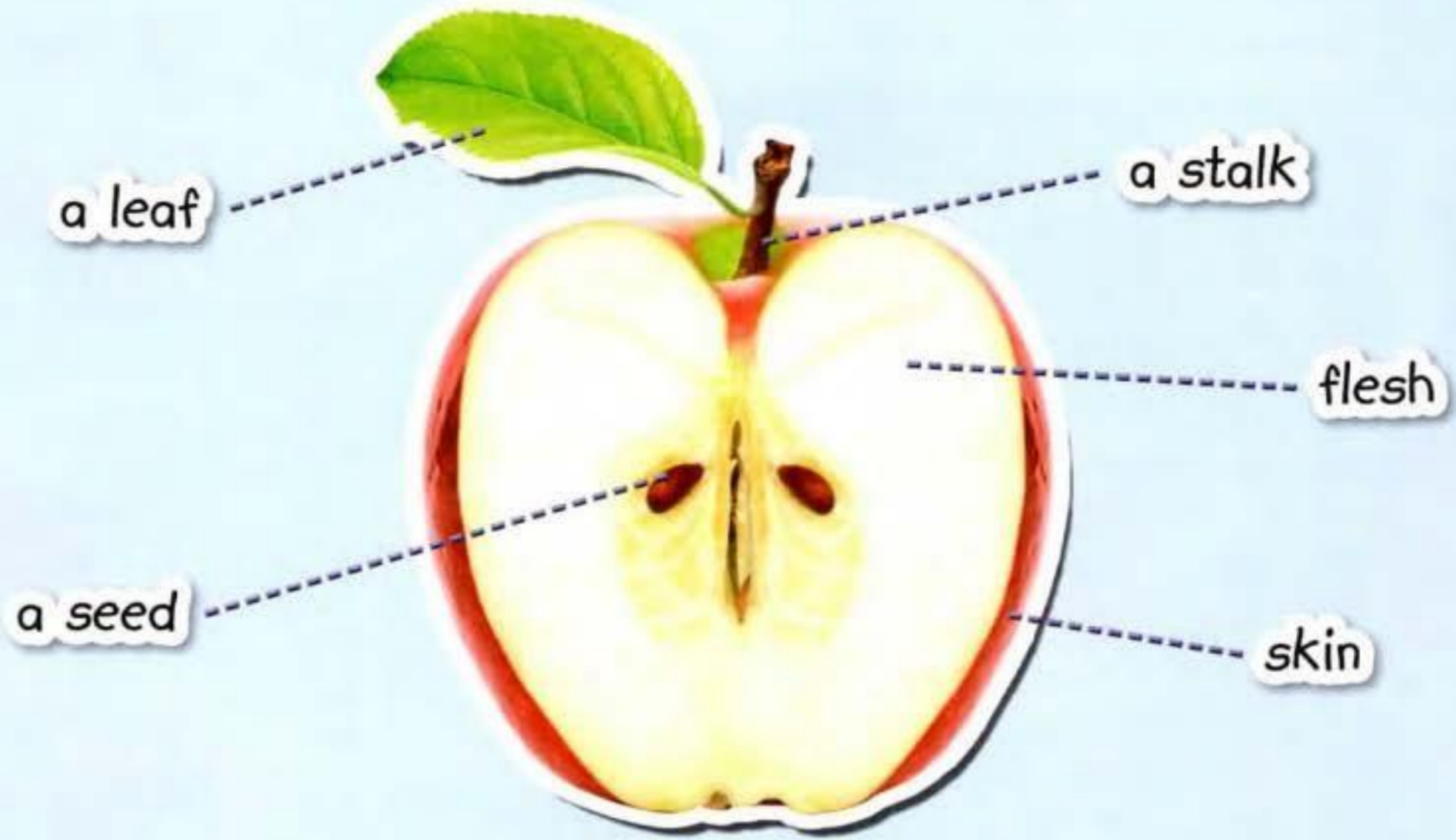


a blueberry



blueberries

# Parts of fruit



a stone



a shell

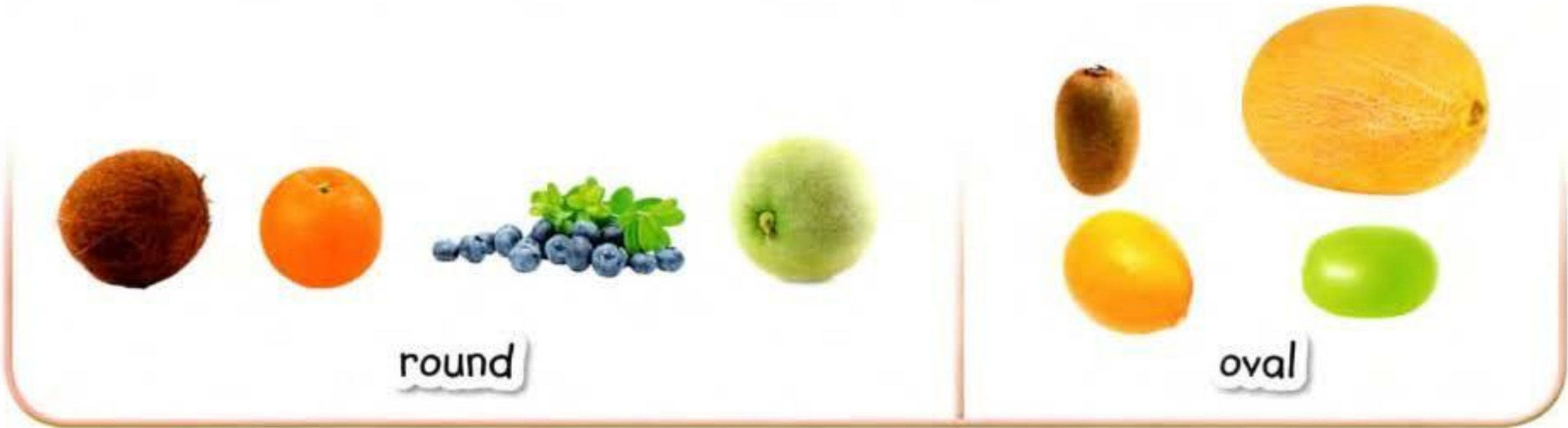


Watermelons are big.  
They have many seeds inside them.

Strawberries are small.  
There are small seeds on the skin.



# Describing fruit



Oranges are round and juicy.  
They are yummy!

I like apples.  
They are sweet and crunchy.



# Colours



I like kiwi fruit. They have brown skin. Theirs flesh is green. Their seeds are small and black.



# Numbers



1 one



2 two



3 three



4 four



5 five



6 six



7 seven



8 eight



9 nine



10 ten

11

12

13 thirteen

14 fourteen

15

16

17 seventeen

18 eighteen

19

20

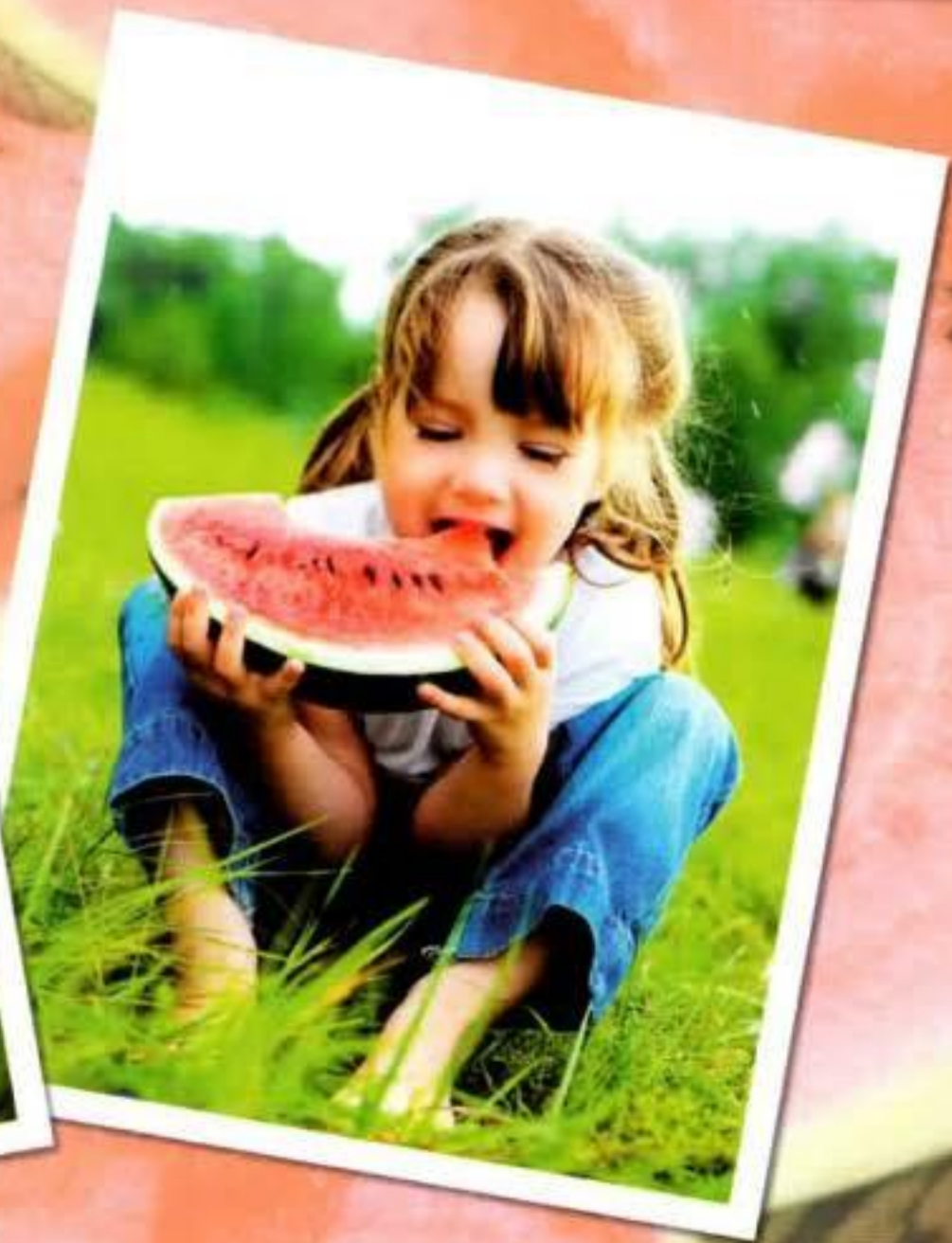
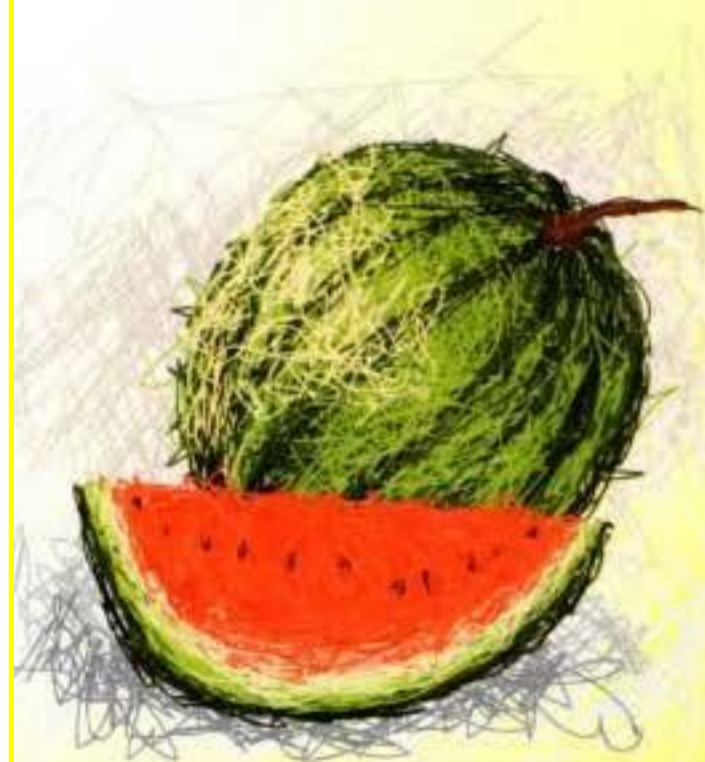
I love fruit. I eat *one* banana, *two* mangoes and *seven* strawberries every day.



# Write about your favourite fruit

I like watermelons.  
Their skin is green.  
Their flesh is red.  
They are round and big.  
There are many black seeds inside.  
Watermelons are sweet and juicy.

## Watermelon





Your turn! 



## Writing tips

*About the colour*

- ×What colour is the skin?
- ×What colour is the flesh?

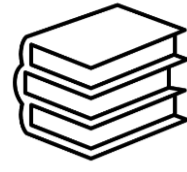
*More about the fruit*

- ×Round/oval?
- ×Sweet/sour?
- ×Crunchy/soft/juicy





# My dictionary



A series of horizontal lines for writing, starting below the title and extending to the bottom of the page.