

LITERACY
BOOKLET
YEAR 6

“The more you **read**
the more **things** you know.
The more that you **learn**
the more **places** you’ll go.”
-Dr. Seuss

2023-2024 TERM 1

NAME: _____ CLASS: _____

MY Teacher:



Hi! my name is

What SPARKS my interest

MY Birthday

ABOUT my FAMILY

HASHTAG that describes ME



A place I have TRAVELED

SONG that describes me

WOW!

Unique Fact About ME

th

GOALS

Area I shine in

My GOAL for this year

MY FAVORITES

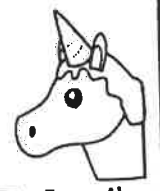
1 Favorite Food:



2 Favorite Game:



3 Favorite Animal:



4 Favorite Color:



All About Me Hoodie



SCHOOL AROUND THE WORLD**GAP FILL: Fill in the blanks with a verb in the present tense**

John _____ to a public school in the United States, so it is free. Most people in America _____ to public school. There _____ no uniforms in public school. John _____ school at 7:45 a.m. and finishes at 3:15 p.m. He has a lunch break at 12:30 p.m. After school, John _____ theater for one hour. He has a different club every day. John _____ theatre on Monday and Wednesday, and he _____ football the rest of the week. John often gets home at 5:00 p.m. He has football practice on the weekend. John also _____ to a religious school on Sunday morning.

MISSING PUNCTUATION: Write all the missing commas, full stops and capital letters

Reem is from Saudi Arabia she starts school at 6:30 a.m. School lasts until 1:00 pm Reem gets home around 1:30 pm Reem does not go to any clubs at school but she goes to a religious school two days a week she has homework for both schools Reem also studies with a tutor most days of the week she has many exams and subjects to study for schools in Saudi Arabia have two terms Reem wears a uniform at school like many people in Saudi Arabia Reem goes to a private school Reems parents pay for her school and Reem brings her own lunch.

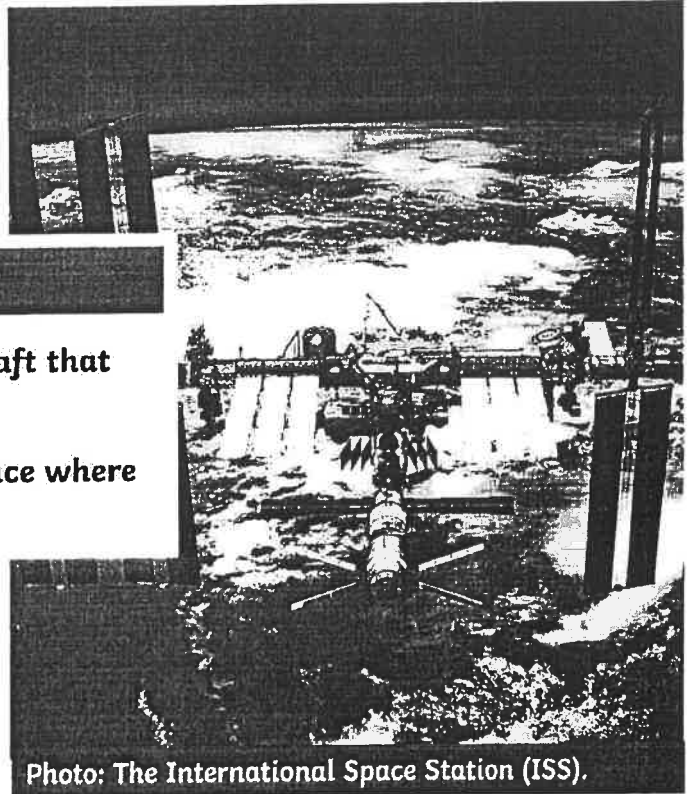
PREPOSITIONS : fill in the time prepositions (in, on, at, after)

Circle the verbs with a blue pen.

Yoko goes to school _____ Japan. She attends school six days a week. Yoko goes to a public school, but her parents pay for it. Public schools cost less than private school. Yoko has a long day _____ school. When she gets to school, she takes off her shoes and puts _____ slippers. Slippers help to keep the school clean. Yoko has a thirty-minute lunch **period**. She talks quietly with her friends during lunch. _____ lunch, students clean up the cafeteria. Yoko stays in her classroom most of the day. She and her classmates clean their classroom _____ the end of each day. Most days _____ school, Yoko goes to a club. She tutors other students during math club. Yoko gets home _____ 5:30 p.m. _____ dinner, Yoko goes to a cram school for more lessons. She finishes _____ 8:00 p.m.



NASA to Let Tourists Travel to Space Station



What is the International Space Station (ISS)?

- The International Space Station is a spacecraft that orbits Earth.
- It's about 250 miles above Earth and is a place where scientists carry out research into space.

One small step for an astronaut could be one giant leap for holidaymakers! NASA is allowing a new form of tourism by offering guests the chance to stay at the International Space Station (ISS).

The ISS is a spacecraft that orbits the Earth. It's a place where astronauts carry out research about space, with scientists coming from all over the world to work on the station. Since 2000, there have always been scientists working there.

Now, tourists will be able to stay on the station! The trip won't be cheap — guests will pay \$35,000 (£27,500) per night. Before this announcement, NASA only allowed professional astronauts to visit the ISS.

From 2020, there will be two missions to the ISS per year for tourists. Guests will fly to the destination on an American spacecraft for a 30-day mission. Two American companies, SpaceX and Boeing, are now developing spacecraft to take guests to the space station.

Once there, guests will stay in a private module which will be attached to the ISS.

Just saying you want to go, however, does not guarantee you a place. Potential customers will need to pass medical and fitness tests - the same as for normal NASA crew members. This is because they will experience a completely different environment.

But what will tourists be able to see on their voyage? Visitors will be able to look down on

Photo: The International Space Station (ISS).

Earth and travel around it every 90 minutes. All this occurs at speeds approaching 17,500mph.

Even if you can't visit yourself, you might still be able to see the Space Station hurtling across the night sky.

The news comes as NASA seeks to find ways to pay for its research. It is seeking to explore our Solar System and send another mission to the Moon by 2024.

While few people will be able to go at first, today's news may change the way we travel and spend our holidays.

Glossary

NASA	National Aeronautics and Space Administration in the USA.
tourism	The business of taking people on holiday.
orbits	To travel round a star, planet or moon.
guarantee	To say that something is certain to happen.

1. Find three facts that are given about the proposed mission.

1. _____
2. _____
3. _____

2. Why is NASA letting guests travel to the ISS?

3. Why do you think space travel might not be for everyone at the moment?

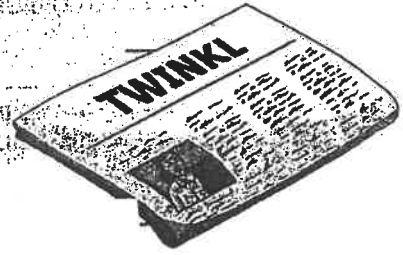
4. Why does the author call this news a 'giant leap for holidaymakers'? Explain your answer.

5. 'If you look carefully, you can even see it hurtling across the sky at night.' In this sentence, tick the word that is closest in meaning to 'hurtling'.

- speeding
- cruising
- dawdling
- meandering

6. Summarise the story in 20 words or fewer.

In the News



What is the title of the article? _____

When was the article published? _____

Who published the article? _____

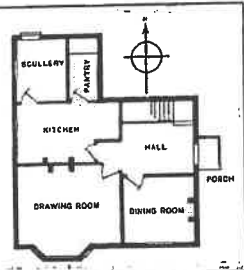
Main details/facts:

Areas to learn more about:

New vocabulary:

A summary of the article:

Describe your house



1. Let's practice with the sentences below.
2. In your notebook draw a house plan of your house or your dream home
3. Write a paragraph describing your house.

** Complete with There is or There are :

- 1----- a bed in the middle of my bedroom.
- 2----- a green wardrobe on the left.
- 3----- some boxes under the bed.
- 4----- a ball on the floor.
- 5----- lots of books on the bookshelf.
- 6----- a picture over the bed.

** Complete with It is or There is :

- 1----- important to pay attention in class.
- 2----- not easy to stand on your hands.
- 3----- a big white house in front of the school.
- 4----- a problem at home.
- 5----- important to respect people.
- 6----- many people that like to sing.

Complete with the words in the box :

garage – one – bathroom –

garden – bedrooms – living

My house is quite big and nice. There are two large ----- and a small -----, a ----- room, a dining room, a ----- and a kitchen. There is also a ----- for my car, a terrace and a lovely ----- full of trees and flowers.

Complete with :

There – it – they're – their

Well, Mrs Brown ----- is simple. Stand up and look over ----- . That's the Johnson's house. Of course ----- not at home now. ----- on holiday in Spain. And ----- children are in Portugal with ----- friends. So ----- is impossible to visit the house now because I haven't got a key.

Fill in the blanks with the following words :

kitchen – rooms – comfortable –

are- favorite – over – toilet – is

Look ! My flat is ----- there ! It's big and modern. There ----- five large ----- - in it; three bedrooms, a ----- living room and a big dining room. There ----- a modern bathroom and a -----.

Finally, there is a wonderful ----- with a lot of food. It's my ----- place.

Fill in the blanks with these words :

middle – from – desk – furniture – on

round – bed – all – beautiful

My room is bright pink. It is really ----- and it's got a lot of ----- . In the ----- there is a comfortable -----.

----- the left, there is a ----- and on the right there is a little ----- table and a chair from India. They are ----- presents from my friends. I'm really lucky to have such wonderful friends.

DESCRIBING PEOPLE AND PLACES

1- READ THESE 2 DESCRIPTIONS OF A HOUSE AND UNDERLINE THE ADJECTIVES

TEXT 1

My house is big. There are two bathrooms. There are three bedrooms. There is a garden. I like my house. At this moment I am listening to music in my bedroom. My parents are watching TV in the living room. My dog is running in the garden.

TEXT 2

My house is very big and beautiful. There are two small bathrooms. There are three big bedrooms. My bedroom is blue and green. I have got posters on the walls and a wooden desk. There are a lot of papers on my desk! It is a mess! There is a garden. It has got nice pink and violet flowers and green plants. I really like my house. At this moment I am listening to rock music in my bedroom. My parents are watching a comedy on TV in the living room. My dog is running fast in the garden.

- What is the difference between these texts?

2- WRITE A DESCRIPTION OF YOUR HOUSE:

3- READ THIS TEXT AND TRY TO MAKE IT BETTER ADDING ADJECTIVES AND MORE INFORMATION:

My best friend's name is Michelle. She has got brown hair and black eyes. She lives in a small town in England. Her house is small. It has got two bedrooms and a bathroom.

Name: _____

Foggy Figure

by Kelly Hashway

Justin and Mary woke up early, even though they were vacationing at their uncle's lake house. The night before, Uncle Thomas told them about the Foggy Figure that haunts the lake. Justin and Mary were determined to see the ghostly creature before their vacation was over.

"Is it foggy outside?" Mary asked, as Justin peered out the window.

"Yup! Let's go!" Justin let go of the curtain and rushed to the door with Mary on his heels.

It was only 5:00AM, so everyone else in the house was still asleep. As they crept through the kitchen to the back door, Mary sniffed the air. It had the faint scent of coffee and something sweet. She shrugged it off and followed Justin out the door, down the back steps, and out onto the boat dock. The fog had settled over the lake, making it impossible to see anything.

"Do you see anything?" Mary asked, leaning forward for a closer look.

"Nothing. Do you think Uncle Thomas was just trying to scare us with that story?"

Uncle Thomas did have a good imagination. He'd been telling Justin and Mary stories for years, but this was the first scary story. Mary had a feeling it wasn't made up.

Mary shook her head. "Remember what Uncle Thomas said? The Foggy Figure haunts the lake. We're on the dock. Maybe that's why we can't see him. The people in the story were in boats."

"You want to go out on the water?" Justin asked.

Mary looked around, trying to find Uncle Thomas's boat, but the fog was too thick.



"Mom and Dad will be really angry if we go out on the lake alone in this fog," Justin said.

Mary shrugged. "Maybe we don't have to go anywhere. We could sit in the boat while it's docked. That wouldn't be dangerous."

"Okay." Justin crept toward the end of the dock. He could barely see the outline of the boat. "I'll go first." He carefully lowered himself into the boat and then reached for Mary's hand.

Mary climbed into the boat and sat beside him. She was getting nervous now that they were on the water. "See anything?"

They looked around, and gradually, the fog began to lift. Mary turned around and screamed. "The Foggy Figure!" It was in the boat with them!

Justin and Mary hugged each other in fear, but then they heard a laugh. Justin leaned toward the Foggy Figure. "Uncle Thomas?"

"I knew that story would get you two out of bed early enough to take a boat ride with me."

Mary sighed, happy there was no Foggy Figure after all. Justin looked relieved, too.

Uncle Thomas laughed. "What do you say? I packed a breakfast for us."

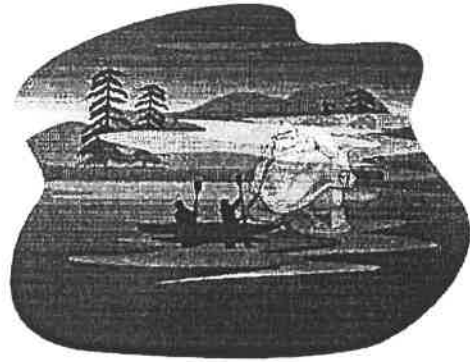
Mary smiled. She *had* smelled coffee. And Uncle Thomas had packed pastries for them, too.

"Let's do it," Mary and Justin said.

Name: _____

Foggy Figure

by Kelly Hashway



1. When does this story take place?
 - a. shortly before or after dawn
 - b. shortly before or after dusk
 - c. in the middle of the night
 - d. after their vacation is over

2. Uncle Thomas told Justin and Mary stories about...
 - a. a haunted figure that scared campers in tents
 - b. a haunted figure that can be seen from the shore every night
 - c. a haunted figure on the lake that many boaters have seen
 - d. real creatures that lived deep below the lake's surface

3. Based on the information in the story, which word best describes Uncle Thomas? (Circle one)

scared	hard-working	lonely	creative
--------	--------------	--------	----------

Tell why you chose the word above.

4. Why didn't Justin and Mary take the boat out on the lake alone?
 - a. They were too scared.
 - b. The boat engine wouldn't start.
 - c. They did not have any paddles.
 - d. They thought their parents would be mad.

Name: _____ Key _____



Using Story Elements: Plan a Story



When you write a story, it's a good idea to plan ahead. Create an idea for a story with at least two characters. Fill in the story elements sections below for your idea. Then write a story that follows your plan.

1. Setting

Time:

Place:

2. Characters (give name and description)

Character 1:

Character 2:

Other characters:

3. Problem:

4. Solution:

5. Theme/Lesson:

Write the introduction
to your story here:

Name: _____



Story Elements

Problem and Solution

For each passage below, write the problem and solution in the correct column.

Passage	Problem	Solution
1. John didn't know what to take to school for Show and Tell. He asked his mother for an idea. She suggested he take the ribbon his dog won at the pet parade.		
2. Emily knew she had to get to school on time, but her mother said she couldn't drive her. Emily decided to leave early and walk to school.		
3. Mrs. Anderson wanted a fresh pineapple for her cake. The store near her did not have any fresh ones, so she went to another store and bought it there.		
4. Robert was afraid the flooding river would reach his home. His parents were away, and he was watching with his little sister. He saddled his horse, and he and his sister rode to the top of the hill.		

Adjectives Set the Mood: Trick or Treat

Name: _____

Adjectives are words that describe, or modify, a noun or pronoun. These descriptive words will set the tone of a sentence, paragraph, or story. You can make a story funny, scary, happy, or sad depending on what adjectives you choose.

Word Bank						
black	friendly	glittery	nice	scary	tasty	
bloody	frightened	gross	noisy	silly	terrible	
charming	funny	happy	pink	spooky	terrifying	
cheerful	ghostly	haunted	pretty	squeaky	ugly	
dark	great	lovely	purple	sweet	wonderful	

Part I: A Fearful Halloween

Choose adjectives from the word bank above to make this Halloween story scary. You may only use a word once.

On Halloween night, Matt and Ava climbed the _____ steps to Mr. and Mrs. Cooper's _____ house. When they rang the doorbell, Mrs. Cooper answered wearing a _____ mask. The _____ children yelled, "Trick or Treat!"

Mrs. Cooper laughed a _____ laugh and handed them _____ candy. "Your costumes are very _____," she said.

Then Mr. Cooper jumped out from behind the _____ door and screamed, "Boo!" He was holding a _____ clown puppet.

Ava and Matt turned and ran all the way home. They thought the Cooper house was a _____ place to trick-or-treat in town!

Part II: A Fun Halloween

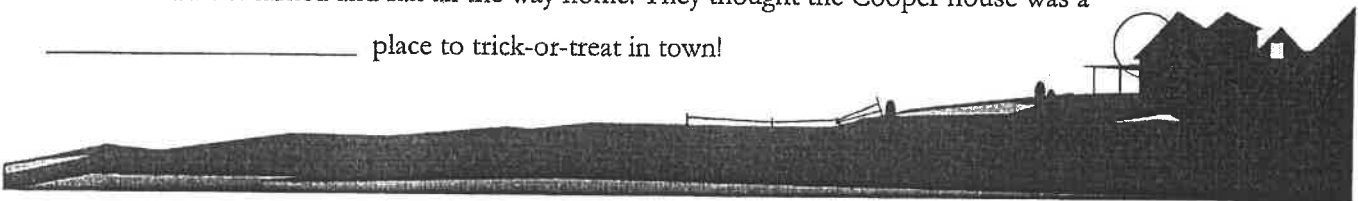
Choose adjectives from the word bank above to make this Halloween story happy. You may only use a word once, and do not use any words you used in Part I.

On Halloween night, Matt and Ava climbed the _____ steps to Mr. and Mrs. Cooper's _____ house. When they rang the doorbell, Mrs. Cooper answered wearing a _____ mask. The _____ children yelled, "Trick or Treat!"

Mrs. Cooper laughed a _____ laugh and handed them _____ candy. "Your costumes are very _____," she said.

Then Mr. Cooper jumped out from behind the _____ door and screamed, "Boo!" He was holding a _____ clown puppet.

Ava and Matt turned and ran all the way home. They thought the Cooper house was a _____ place to trick-or-treat in town!



THRILLER

Michael Jackson

Listen to the song and fill in the gaps

It's close to _____ and something evil's
lurking in the dark

① Under the moonlight, you see a sight that almost
stops your _____

You try to _____ but terror takes the sound
before you make it

You start to freeze as horror looks you right between
the _____

You're paralyzed

Chorus

'Cause this is thriller, thriller night

② And no one's _____ save you from the beast
about strike

You know it's thriller, thriller night

You're fighting for your life inside a killer, thriller

You hear the door slam and realize there's nowhere
left to run

③ You feel the cold hand and wonder if you'll ever see
the _____

You close your eyes and hope that this is just
imagination, girl!

But all the while you hear the creature creeping up

You're out of time

Chorus

'Cause this is thriller, thriller night

④ There ain't no second chance against the thing with
forty eyes, girl

Thriller, thriller night

You're _____ for your life inside a killer,
thriller tonight

Night creatures calling, the dead start to walk in their
masquerade

⑤ There's no escaping the jaws of the _____
this time

(They're open wide)

This is the end of your life

They're out to get you, there's demons closing in on
every side

They will possess you unless you change that
_____ on your dial

⑥ Now is the time for you and I to cuddle close together,
yeah

All through the night I'll save you from
the _____ on the screen

I'll make you see

That this is thriller, thriller night

⑦ 'Cause I can thrill you more than any
_____ would ever dare try

Thriller, thriller night

So let me hold you tight and share a

Killer, diller, chiller, thriller here tonight

'Cause this is thriller, thriller night

Girl, I can thrill you more than any ghost would ever
dare try

Thriller, thriller night

So let me hold you _____ and share a killer,
thriller, ow!

(I'm gonna thrill ya tonight)

Darkness falls across the land

⑧ The _____ hour is close at hand

Creatures crawl in search of blood

To terrorize y'all's _____

I'm gonna thrill ya tonight, ooh baby

I'm gonna thrill ya tonight, oh darlin'

Thriller night, baby, ooh!

continue 8:

The foulest stench is in the _____

The funk of forty thousand years

And grizzly ghouls from every _____

Are closing in to seal your doom

And though you fight to stay alive

Your body starts to _____

For no mere mortal can resist

The evil of the thriller

Can you spot fake news? Watch this video from Common Sense Media to learn how to check out news to see if it's true or not. It's not always easy to tell!

Do the preparation task first. Then watch the video and do the exercises. Remember you can read the transcript at any time.

Preparation

Match the vocabulary with the correct definition and write a–h next to the numbers 1–8.

- | | |
|-----------------------|---|
| 1..... dot | a. the web address that identifies a particular page on the internet (the letters stand for Uniform Resource Locator) |
| 2..... URL | b. a small black point used to separate parts of an internet address (.) |
| 3..... layout | c. to analyse part by part |
| 4..... a red flag | d. the way something is displayed, for example the design of text and pictures on a page |
| 5..... suspicious | e. a warning sign |
| 6..... to dissect | f. to investigate more thoroughly |
| 7..... to dig deeper | g. to check information from various different sources to see if it is true |
| 8..... to cross-check | h. distrustful, inclined to believe something is wrong |

1. Check your understanding: ordering

Write the words in the correct order to make tips from the video.

- Look unusual URLs. for
.....
- If they legitimate news sites. end with chances are .com.co, they aren't
.....
- look layout and Dissect errors. the for grammatical
.....
- out and who the article the site. who wrote Find supports
.....

Video zone: Five ways to spot fake news – exercises

5. confirm sites to Use fact-checking information.

.....

6. news outlets See credible whether other similar news. are reporting

.....

2. Check your understanding: true or false

Circle *True* or *False* for these sentences.

- | | | | |
|----|---|-------------|--------------|
| 1. | An unusual URL can be a warning sign. | <i>True</i> | <i>False</i> |
| 2. | You should be suspicious of grammar mistakes. | <i>True</i> | <i>False</i> |
| 3. | You should ignore the choice of images. | <i>True</i> | <i>False</i> |
| 4. | You should register to find out who writes and supports the site. | <i>True</i> | <i>False</i> |
| 5. | You should see if news outlets you trust are reporting the same story. | <i>True</i> | <i>False</i> |
| 6. | If the same picture appears in a different context on other websites, it's a good sign. | <i>True</i> | <i>False</i> |

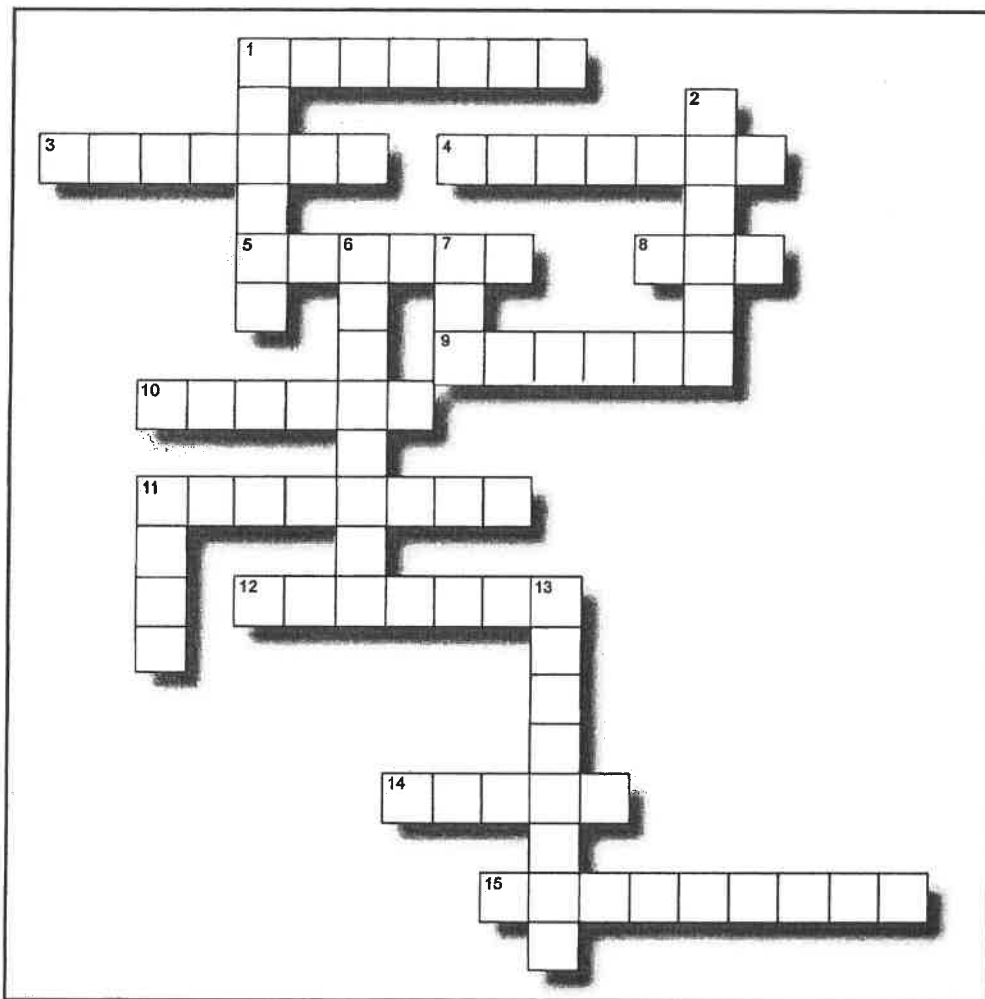
Discussion

Do you always check whether news you read online is true or not?

Did you learn anything new from these tips?

THANKSGIVING PUZZLE

Name: _____



Across

1. It makes a great pie or jack-o-lantern.
3. They came from England and built Plymouth Colony.
4. A special day, like Christmas, Easter and Thanksgiving
5. Breakfast, lunch and _____
8. A dessert with a round crust
9. We eat this bird on Thanksgiving.
10. To go from one place to another
11. A ball game with touchdowns and field goals
12. A word for gathering crops

14. A huge meal on a special occasion
15. The Pilgrims' ship

Down

1. A procession of bands, floats and people
2. Our parents, brothers and sisters
6. The month after October
7. To take food into the mouth and swallow
11. Another word for autumn
13. Thanksgiving is always on this day.

Informative Text

THE ICEHOTEL

For many years the Arctic was a popular destination in the summer season to see the land of the midnight sun but in winter the few inhabitants had the snow and ice to themselves. By the end of the 1980s it was decided that the dark and cold winter should be seen as an advantage. In the winter of 1990 the French artist Jannot Derit was invited to have the opening of an exhibition in a specially built igloo (a building made of snow) in the little town of Jukkasjärvi on the frozen Torne River. The building, named Arctic Hall, attracted many interested visitors to the area. One night a group of foreign guests decided it would be a good idea to sleep in the Arctic Hall. The following morning the brave group were very pleased with their experience and the idea of an ice hotel was born. Today it is world famous.

As soon as winter begins, a team of snow builders, architects and artists from all over the world come to Jukkasjärvi and they make the hotel for that year. As one part is completed, it opens to visitors and overnight guests, while the other parts are still being built. The first part is completed in December and each week after that a new part opens, until January 7th when the hotel is completed. As the ICEHOTEL is built under the open sky, using the natural materials of the winter season, the finishing date depends on nature and therefore there are sometimes changes to the plan. In the spring, as the weather gets warmer, the hotel melts.

Inside the hotel, the temperature is never colder than -5°C to -8°C , however cold it may be outside. Winter outer clothes such as warm overalls, hats and gloves are included in the cost of guests' stay at the hotel. In addition to this, it is a good idea for guests to bring sweaters and a scarf as well as plenty of woollen socks and to choose footwear that is larger than normal to allow space for thick socks.

If you are planning to come to the hotel, you can buy warm sweaters, woollen socks and much more on the ICEHOTEL website. You can order these and the equipment you will need at the same time as you book your visit. The items will be delivered to your room when you check in. The hotel is in the village of Jukkasjärvi, 200 km above the Arctic Circle but only 15 km from Kiruna airport and 17 km from Kiruna train station. Transport by bus can be arranged from the airport or train station to the ICEHOTEL.

QUESTIONS

1-Read the text to decide if each sentence is TRUE (T) or FALSE (F).

- During the 1980s, few tourists used to go to the Arctic in summer.
- People came in large numbers to Jukkasjärvi to see the Arctic Hall.
- The artist encouraged people to sleep in the Arctic Hall.
- Each winter, guests come and sleep in the hotel before it is finished.
- Progress when building the hotel is influenced by the weather.
- The temperature inside the hotel changes according to the temperature outside.
- Some clothes are provided by the hotel.
- Guests should buy boots which fit as tightly as possible.
- Items ordered through the ICEHOTEL shop will be delivered to your home.

-It is possible to take a train from the airport to the ICEHOTEL

2-Answer these questions with complete sentences

-How did the idea of the ice hotel start?

-When and how is the hotel built?

-Which is the temperature inside the hotel?

-What will you need to sleep in this hotel?

-Where is the hotel located and how can you get to it?

3-Look for the words in the text that match with these definitions.

-People who live permanently in a place or region:

-A person who visit a house and stay there a few days:

-To became or turn into liquid as a result of the heat:

-A set of tools or devices use for a specific purpose:

-To carry items to a destination:

Practice with verbs.

-Write the present or the past of these verb forms.

1.BIT:

2.BOUGHT:

3.FEED:

4.DRANK:

5.BECOME:

6.FORBID:

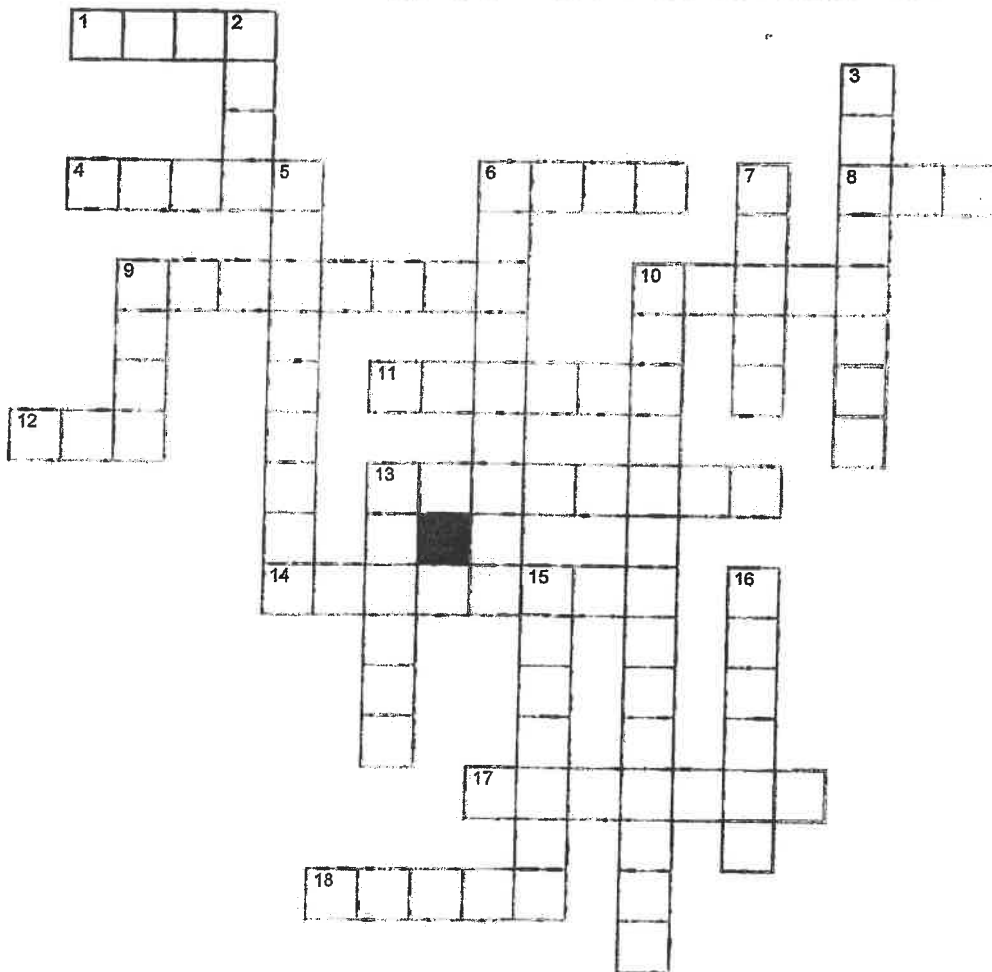
7.ATE:

8.BURNT:

9.FLEW:

10.BLEED:

Santa Claus Crossword

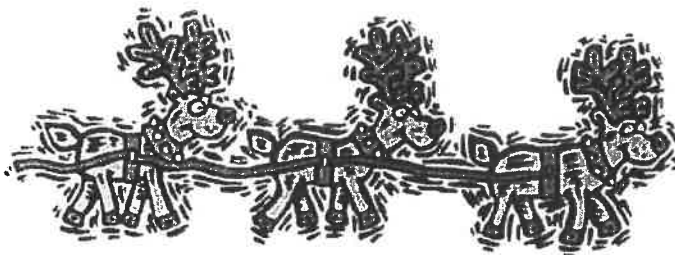


Across

1. What Santa gives naughty kids.
4. What Santa wears on his feet.
6. Good.
8. The color of Santa's suit.
9. Santa's animals.
10. Santa's last name.
11. Santa's laugh.
12. Santa's helper
13. What children hang on the fireplace.
14. What Santa gives people.
17. Place where Santa enters your house.
18. Happy.

Down

2. What Santa checks.
3. Where Santa's elves make the toys.
5. Place where children sit and tell Santa about their Christmas wishes.
6. Where Santa lives.
7. Something on Santa's face.
9. Place where Santa parks his sleigh.
10. What Santa eats and drinks.
13. Santa's car.
15. Bad.
16. You _____ not cry.



Merry Christmas!

Name: _____ Date: _____

Question Words (Wh-questions): what, where, when, who, why, how

(WH QUESTION + AUXILIARY VERB + SUBJECT+ MAIN VERB)

WHERE	DOES	YOUR BROTHER	WORK?
WHAT	DO	YOU	LIKE TO EAT?
WHEN	DO	THEY	GO TO SCHOOL?
WHO	IS	YOUR	TEACHER?



Part A) Fill in the question words What, Where, Why, When, How, Who to form the questions.

1. _____ do you like to play with? With my friends
2. _____ time do you get up in the morning? At 7:45am
3. _____ don't you recycle?
4. _____ hobbies does your cousin have? She likes to read.
5. _____ do they go to every Sunday? To a restaurant
6. _____ old is you she? She is 13.
7. _____ is Nicole's birthday? July 2
8. _____ are my glasses? On the table
9. _____ many notebooks do you have in your bag? 6
10. _____ do you study every day? To get good grades.

Part B) Fill in the correct question word.

1. _____ sits next to Claudia? Paula does.
2. _____ does he come from? From Pennsylvania.
3. _____ old is his dog? Three.
4. _____ is Michelle's birthday? In June.
5. _____ much is that T- shirt? It's twelve euros.
6. _____ do you do in the school garden? Messi.
7. _____ are you going now? To the supermarket.
8. _____ much is a glass of water? It's one euro.
9. _____ time does the restaurant close? At midnight.
10. _____ is your PE teacher? Jose.

Opposite Adjectives

Across

- The opposite of fast
- The opposite of rich
- The opposite of first
- The opposite of low
- The opposite of noisy
- The opposite of fat
- The opposite of white
- The opposite of clean
- The opposite of easy
- The opposite of short

Down

- The opposite of sad
- The opposite of dry
- The opposite of left
- The opposite of dark
- The opposite of late
- The opposite of far
- The opposite of hot
- The opposite of old
- The opposite of empty

