

LITERACY
BOOKLET
YEAR 6



"You can find magic wherever
you look. Sit back and relax all
you need is a book!"

– Dr. Seuss

2024-2025 TERM 2

NAME: _____ CLASS: _____

Happy New Year!

The best part of last year was...

If I had to do one thing again,
it would be...

This year, I am
excited about...

My New Year's
resolution is...



Writing other people's New Year Resolutions

Some people write their resolutions in a diary, in their notebook or on a piece of paper. Imagine and write some resolutions for the following people using:

He/She will...

- Your mother or father
- Your friend
- Your brother/sister
- Your teacher

Imagine the resolutions of the following people:

- Spongebob Squarepants
- Your favourite football team
- The Queen of England
- An alien from a different planet
- Your dog

HAPPY
New Year

The Princess and the Pea

by Hans Christian Andersen



Once upon a time there (be) a prince who (want) to marry a princess; but she would have to be a real princess. He (travel) all over the world to find one, but nowhere (can) he get what he (want). There (be) princesses enough, but it (be) difficult to find out whether they (be) real ones. There (be) always something about them that (be) not as it should be. So he (come) home again and (be) sad, for he would have liked very much to have a real princess.

One evening a terrible storm (come) on; there (be) thunder and lightning, and the rain (pour) down in torrents. Suddenly a knocking (be) heard at the city gate, and the old king (go) to open it.

It (be) a princess standing out there in front of the gate. But, good gracious! what a sight the rain and the wind (vave) made her look. The water (run) down from her hair and clothes; it (run) down into the toes of her shoes and out again at the heels. And yet she (say) that she (be) a real princess.

Well, we'll soon find that out, (think) the old queen. But she (say) nothing, (go) into the bed-room, (take) all the bedding off the bedstead, and (lay) a pea on the bottom; then she (take) twenty mattresses and (lay) them on the pea, and then twenty eider-down beds on top of the mattresses.

On this the princess (have) to lie all night. In the morning she was asked how she had slept.

"Oh, very badly!" (say) she. "I have scarcely closed my eyes all night. Heaven only knows what was in the bed, but I was lying on something hard, so that I am black and blue all over my body. It's horrible!"

Now they (know) that she (be) a real princess because she had felt the pea right through the twenty mattresses and the twenty eider-down beds.

Nobody but a real princess (can) be as sensitive as that.

So the prince (take) her for his wife, for now he (know) that he (have) a real princess; and the pea was put in the museum, where it may still be seen, if no one has stolen it.

There, that is a true story.



Read the story. Use the information in the story to answer the questions below

1. What made the prince so sad?

- A. He was black and blue all over
- B. He wanted to have a real princess
- C. There was a terrible storm
- D. He couldn't sleep at night

2. In the sentence, "One evening a terrible storm came on; there was thunder and lightning, and the rain poured down in torrents." what does the word torrents mean?

- A. There was a rainbow
- B. A hurricane
- C. A downpour of heavy rain
- D. A snowstorm

3. What did the old queen first think of the princess?

- A. The queen did not believe she was a real princess
- B. The queen was scared of the princess
- C. The queen knew she was a real princess
- D. The queen thought the princess looked tired

4. Why was it difficult for the princess to sleep through the night?

- A. She had a very long day
- B. She was all wet from the storm
- C. She was cold and wet
- D. She was lying on something hard

5. How does the reader of this story know that the prince married a real princess?

- A. Her mother was a queen
- B. A real princess wears a crown
- C. A real princess is very sensitive
- D. She looked just like a real princess

What is a moral?

What is the moral of this story?

Audio Series - The Survivor

Episode 1: Finding Jane



We are going to listen to an audio series. Listen carefully and enjoy the "series!"

1. Do this exercise **before** you listen.

Match **the vocabulary with the correct definition** and write a-h next to the numbers 1-8.

- | | |
|------------------------------|--|
| 1..... local | a. a person who is still alive after an accident, war, etc. |
| 2..... burning | b. to have an accident in which a plane, car or other vehicle hits something |
| 3..... in critical condition | c. the latest information |
| 4..... an ambulance | d. being in danger of death from illness or injuries |
| 5..... updates | e. on fire |
| 6..... a survivor | f. a passport or other official document that shows who a person is |
| 7..... to crash | g. a vehicle that takes sick or hurt people to the hospital in an emergency |
| 8..... identification | h. relating to a particular place |

2. Describe the picture. Write 4-5 sentences about what you think is going to happen:

3. Check your understanding: Ordering

Write a number (1–6) to put these story events in order.

- We hear a radio report about the crash.
- The nurse says they are going to call the woman 'Jane Doe'.
- The ambulance driver finds a woman who is still alive.
- They take her to the hospital.
- The nurse introduces herself.
- There is a plane crash.

4. Dictation: (true or false)

Audio Series - The Survivor

Episode 2: Wake up soon

Two months before the plane crash ... Episode 2 of *The Survivor* starts in the FBI offices.

1. Do this exercise **before you listen**. Match the vocabulary with the correct definition and write a–h next to the numbers 1–8.

- | | |
|----------------------------|---|
| 1..... a file | a. Federal Bureau of Investigation – a part of the US government that investigates crimes |
| 2..... a coma | b. a folder or other container that contains organized papers |
| 3..... a promotion | c. not in the office, laboratory or studio; doing practical work in the real world |
| 4..... the FBI, the bureau | d. a move to a better job |
| 5..... to upset someone | e. a person with the job of telling other people at work what to do |
| 6..... robbery | f. to make someone angry or sad |
| 7..... in the field | g. a state in which a sick or injured person is unconscious and cannot wake up normally |
| 8..... a boss | h. the crime of stealing |

2. Complete the sentences with words from the box.

boss	upset	crash	promotion
fingerprints	‘Agent Sanders’	coma	nurse

1. There is a plane _____.
2. The survivor is in a _____.
3. Two months earlier, Agent Kowalski has got a _____ to a new job in the FBI.
4. Agent Sanders is his _____ in the Bank Robbery Department.
5. After the plane crash, Agent Kowalski visits the hospital and talks to the _____.
6. The nurse tells him not to _____ the patient.
7. He says he needs to see ‘Jane’ and take some _____.
8. When Agent Kowalski is alone with ‘Jane’, he calls her _____.

Episode 2: Wake up soon

2. Check your understanding: multiple choice

Circle the best option to complete these sentences.

1. Agent Kowalski is _____.
a. new in the FBI b. new in the Bank Robbery Department c. an old friend of Agent Sanders
2. Agent Sanders asks him if he's OK with _____.
a. working on the streets b. her being his boss c. catching bank robbers
3. Agent Kowalski's job is to _____.
a. work in the countryside b. work in the office c. catch people who steal money
4. The nurse says _____.
a. 'Jane' can hear everything b. 'Jane' can't hear anything c. they don't know if 'Jane' can hear or not
5. Agent Kowalski tells Nurse Bryson he needs to _____.
a. ask the patient some questions b. interview her and the doctors c. take some fingerprints
6. He wants the nurse to call him if 'Jane' _____.
a. wakes up b. dies c. gets worse
7. Agent Kowalski asks Nurse Bryson to go outside to _____.
a. speak to his colleague b. have a break c. get the doctor
8. When Agent Kowalski is alone with 'Jane' he gets _____.
a. sad b. nasty, not nice c. very worried

Let's talk about the episode and predict what is going to happen in the next episode:

Did you like this episode? Ask your partner what they liked the best. What do think is going to happen.

Rewrite the following sentences substituting the underlined word for pronouns:

1. Agent Kowalski wants nurse Bryson to call him.
2. The plane crashed and the people got hurt.
3. Jane is in a coma and Agent Kowalski wants to talk to her.

The Survivor

Episode 3: A coincidence



Agent Sanders is investigating a robbery. She needs to find the stolen money

1. Sentence order: Do this exercise before you listen. Write the words in the correct order.

1. is in a | in danger. | She | coma and | life is | her

.....

2. don't | because they | They call | her | know | her real name. | 'Jane Doe'

.....

3. she is | his | tells | Agent Sanders | boss. | him

.....

4. accident, | goes to | the survivor. | Agent Kowalski | After the | visit

.....

5. he | says | knows | He | real | name. | Jane Doe's

.....

2. Check your understanding: Who said this?

Match the words with the characters and write a–f next to the numbers 1–6.

1..... Agent Kowalski

a. I'm with the sheriff's department.

2..... Agent Sanders

b. It says here that last night, well, her heart was beating faster, as if she were stressed.

3..... Nurse Bryson

c. I wonder if this is connected with the big robbery a few months ago.

4..... Nurse Bryson

d. We're partners, Sanders. We need to share information.

5..... Officer Garner

e. This is not a secure line. We don't use names.

6..... Officer Garner

f. Do you think Jane is in trouble?

3. Writing: What new information did you learn in this episode?

The Survivor

Episode 4: Run

Buddy normally helps Agent Sanders but today he is nervous and unpredictable. What is he going to do?

1. Do this exercise before you listen. Match the words with the definitions and write a–f next to the numbers 1–6.

- | | |
|----------------------|---|
| 1..... to tap | a. very silly |
| 2..... security | b. having a job or position that gives someone secret information |
| 3..... ridiculous | c. an informal way to say you will definitely not do something |
| 4..... on the inside | d. having problems with someone, especially someone more powerful than you |
| 5..... in trouble | e. to hit something gently with your finger |
| 6..... No way! | f. the people whose job it is to make sure that the people in a place are not hurt. |

2. Check your understanding: ordering

Write a number (1–5) to put these story events in order.

- | | |
|-------|---|
| ..... | Buddy says he has the money and he is leaving that night. |
| ..... | Buddy says goodbye. |
| ..... | Agent Sanders says she can protect Buddy. |
| ..... | Buddy tells Agent Sanders the bank robbers know he has been talking to her. |
| ..... | Agent Sanders meets Buddy and offers him a drink. |

Write a number (6–10) to put these story events in order.

- | | |
|-------|--|
| ..... | Agent Kowalski says the nurse does not need to call security and leaves. |
| ..... | He says if she does not tell him where the money is, he will go and see her brother. |
| ..... | In the hospital, Agent Kowalski is asking Agent Sanders where the money is. |
| ..... | He tells her to communicate by tapping her finger. |
| ..... | Nurse Bryson is surprised and angry to find Agent Kowalski in the room. |

Episode 4: Run

3. Check your understanding: matching

Complete the descriptions with the character's name from the box.

Nurse Jenny Bryson

Officer Brian Garner

Buddy

Agent Nick Kowalski

Agent Monica Sanders

1. _____ (also known as 'Jane' in the hospital) is a female FBI agent. She is a strong person and brave in her job.
2. _____ is English. She is a tough but motherly nurse and looks after Jane very well.
3. _____ is a male FBI agent. He doesn't work well with Agent Sanders. He really wants to find the stolen money.
4. _____ is a criminal who is secretly talking to Agent Sanders. He can be nervous and has a way of behaving that seems dishonest.
5. _____ works in the local sheriff's office. He is the typical American sheriff trying to do a good job.

Discussion

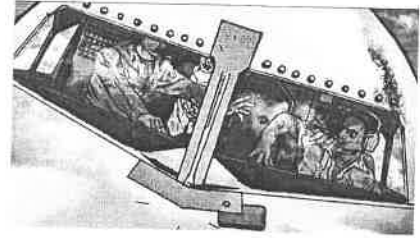
Did you like this episode? What do you think is going to happen?

4. **TIMELINE ACTIVITY:** Make a timeline with the events that have happened in episodes 1-4.

The Survivor

Episode 5: You're awake

What happened the night of the plane crash? Will Agent Sanders wake up?



1. Check your understanding: multiple choice

1. Buddy wants the pilot to ...
 - a. check the plane is working correctly.
 - b. decide where to go.
 - c. take off as quickly as possible.
2. Agent Sanders tells the pilot to ...
 - a. stay calm and be careful.
 - b. fly to the FBI offices.
 - c. stop the plane immediately.
3. Agent Sanders says finding Buddy was ...
 - a. difficult.
 - b. not difficult.
 - c. dangerous.
4. The crash happens when ...
 - a. the pilot gets distracted and makes a mistake.
 - b. Buddy tries to take control of the plane.
 - c. Agent Sanders tries to take control of the plane.
5. When Nurse Bryson sees that Agent Sanders is awake, she wants to ...
 - a. get the doctor.
 - b. calm her down.
 - c. give her some medicine.
6. Agent Sanders is worried about ...
 - a. the money.
 - b. the other FBI agent.
 - c. the sheriff.

2. Write the sentences #1-3 in negative form and #4-6 in the past tense.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

The Survivor

Episode 6: Caught

1. Check your understanding: true or false

Circle *True* or *False* for these sentences.

- | | | | |
|-----|--|-------------|--------------|
| 1. | Agent Kowalski knows Buddy is on the plane. | <i>True</i> | <i>False</i> |
| 2. | Kowalski thinks Buddy is trying to escape to a different country. | <i>True</i> | <i>False</i> |
| 3. | Nurse Bryson calls Agent Kowalski and tells him that Jane is fine. | <i>True</i> | <i>False</i> |
| 4. | Nurse Bryson tells Kowalski not to upset Monica. | <i>True</i> | <i>False</i> |
| 5. | Monica wants to know that her brother will be OK. | <i>True</i> | <i>False</i> |
| 6. | Kowalski gets angry because Monica is speaking too quietly. | <i>True</i> | <i>False</i> |
| 7. | Agent Kowalski says he did it because he was frightened of the bank robbers. | <i>True</i> | <i>False</i> |
| 8. | Officer Garner arrests Kowalski. | <i>True</i> | <i>False</i> |
| 9. | Monica has recorded the conversation with Kowalski on her phone. | <i>True</i> | <i>False</i> |
| 10. | Monica is going to die soon. | <i>True</i> | <i>False</i> |

2. Check your understanding: gap fill

Complete the story with words from the box.

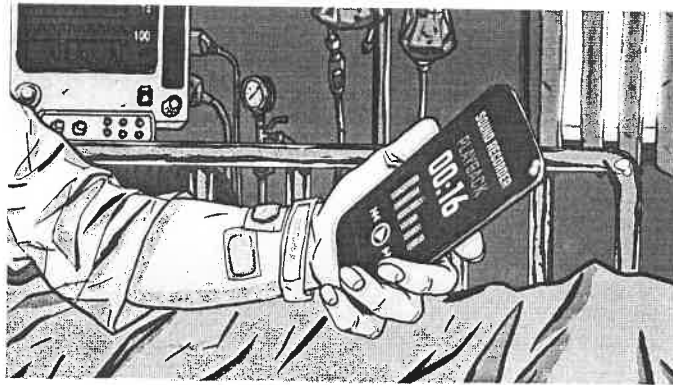
feet	survivor	brother	coma	crash
dollars	robbers	takes off	criminal	
boss	promotion	hospital	pilot	robbery

1. It all starts when Agent Kowalski gets a _____ to the FBI Bank Robbery Department. Agent Sanders is his _____.
2. Sanders and Kowalski are working on a bank _____ case. Sanders is close to finding the money.
3. Agent Sanders meets Buddy. He says the _____ know he is talking to Sanders. He has the money and he is leaving.
4. Buddy tries to escape in a plane but Sanders arrives. The plane _____ and Buddy tries to take control from the _____. The plane crashes.
5. An ambulance arrives at the plane crash. They find one _____ and take her to hospital. She is in a _____. They do not know she is Agent Sanders, so they call her 'Jane Doe'.
6. After the plane crash, Agent Kowalski goes to the _____. He wants to talk to 'Jane' alone.

The Survivor

Episode 6: Caught

7. _____ Officer Garner is surprised to hear that the FBI have been to the hospital. He says maybe the plane _____ and bank robbery are connected.
8. _____ Agent Kowalski goes to the hospital again. He tells Agent Sanders she has to tell him where the money is or he will go to visit her little _____.
9. Agent Sanders wakes up. She tells Nurse Bryson that Kowalski is a dangerous _____.
10. Now Agent Sanders is awake, Agent Kowalski goes to see her for the last time. He wants the two million _____. Officer Garner arrives and arrests him. Agent Sanders is fine and will be back on her _____ really soon.



CHARLIE AND THE CHOCOLATE FACTORY

Roald Dahl

Chapter 15

The Chocolate Room



5 ‘‘An important room, this!’’ cried Mr Wonka, taking a bunch of keys from his pocket and slipping one into the keyhole of the door. ‘*This* is the nerve centre of the whole factory, the heart of the whole business! And so *beautiful*! I *insist* upon my rooms being beautiful! I can’t *abide* ugliness in factories! *In* we go, then! But *do* be careful, my dear children! Don’t lose your heads! Don’t get over-excited! Keep very calm!’

Mr. Wonka opened the door. Five children and nine-grown-ups pushed their way in – and *oh*, what an amazing sight it was that now met their eyes!

15 They were looking down upon a lovely valley. There were green meadows on either side of the valley, and along the bottom of it there was a great brown river.

What is more, there was a tremendous waterfall halfway along the river – a steep cliff over which the water curled and rolled in a solid sheet, and then went crashing down into a boiling, churning whirlpool of froth and spray.

20 Below the waterfall (and this was the most astonishing sight of all), a whole mass of enormous glass pipes were hanging into the river from somewhere high up in the ceiling! They really were enormous, those pipes. There must have been a dozen of them at least, and they were sucking up the brownish muddy water from the river and carrying it away to goodness knows where. And because they were made of glass, you could see the liquid flowing and bubbling along inside them, and above the noise of the waterfall, you could hear the never-ending suck-suck-sucking sound of the pipes as they did their work.

30 Graceful trees and bushes were growing along the riverbanks – weeping willows and tall clumps of rhododendrons with their pink and red blossoms. In the meadows there were thousands of buttercups.

35 ‘*There!*’ cried Mr. Wonka, dancing up and down and pointing his gold-topped cane at the great brown river. ‘It’s *all* chocolate! Every drop of that river is hot melted chocolate of the finest quality. The *very* finest quality. There’s enough chocolate in there to fill *every* bathtub in the *entire* country! And all the swimming pools as well! Isn’t it *terrific*? And just look at my pipes! They suck up the chocolate and carry it away to all the other rooms in the factory where it is needed! Thousands of gallons an hour, my dear children! Thousands and thousands of gallons!’

40 The children and their parents were too surprised to speak. They simply stood and stared.

45 'The waterfall is *most* important!' Mr. Wonka went on. 'It mixes the chocolate! It churns it up! It pounds it and beats it! It makes it light and frothy! No other factory in the world mixes its chocolate by waterfall! But it's the *only* way to do it properly! The *only* way! And do you like my trees?' he cried, pointing with his stick. 'And my lovely bushes? Don't you think they look pretty? I told you I hated ugliness! And of course they are all eatable! All made of something different and delicious! And do you like my meadows? Do you like my grass and my buttercups? The grass you are standing on, my dear little ones, is made of a new kind of soft, minty sugar that I've just invented! I call it
50 swudge! Try a blade! Please do! It's delicious!'

Automatically, everybody bent down and picked one blade of grass – everybody, that is, except Augustus Gloop, who took a big handful.

55 And Violet Beauregarde, before tasting her blade of grass, took the piece of world-record-breaking chewing-gum out of her mouth and stuck it carefully behind her ear.

'Isn't it *wonderful*!' whispered Charlie. 'Hasn't it got a wonderful taste, Grandpa?'

'I could eat the whole *field*!' said Grandpa Joe, grinning with delight. 'I could walk around like a cow and eat every blade of grass in the field!'

60 'Try a buttercup!' cried Mr. Wonka. 'They're even nicer!'

Suddenly, the air was filled with screams of excitement. The screams came from Veruca Salt. She was pointing frantically to the other side of the river. 'Look! Look over there!' she screamed. 'What is it? He's moving! He's walking! It's a little person! It's a little man! Down there below the waterfall!'

65 Everybody stopped picking buttercups and stared across the river.

Adapted text from Charlie and the Chocolate Factory

Reading Comprehension - Charlie and the Chocolate Factory

Read and answer.

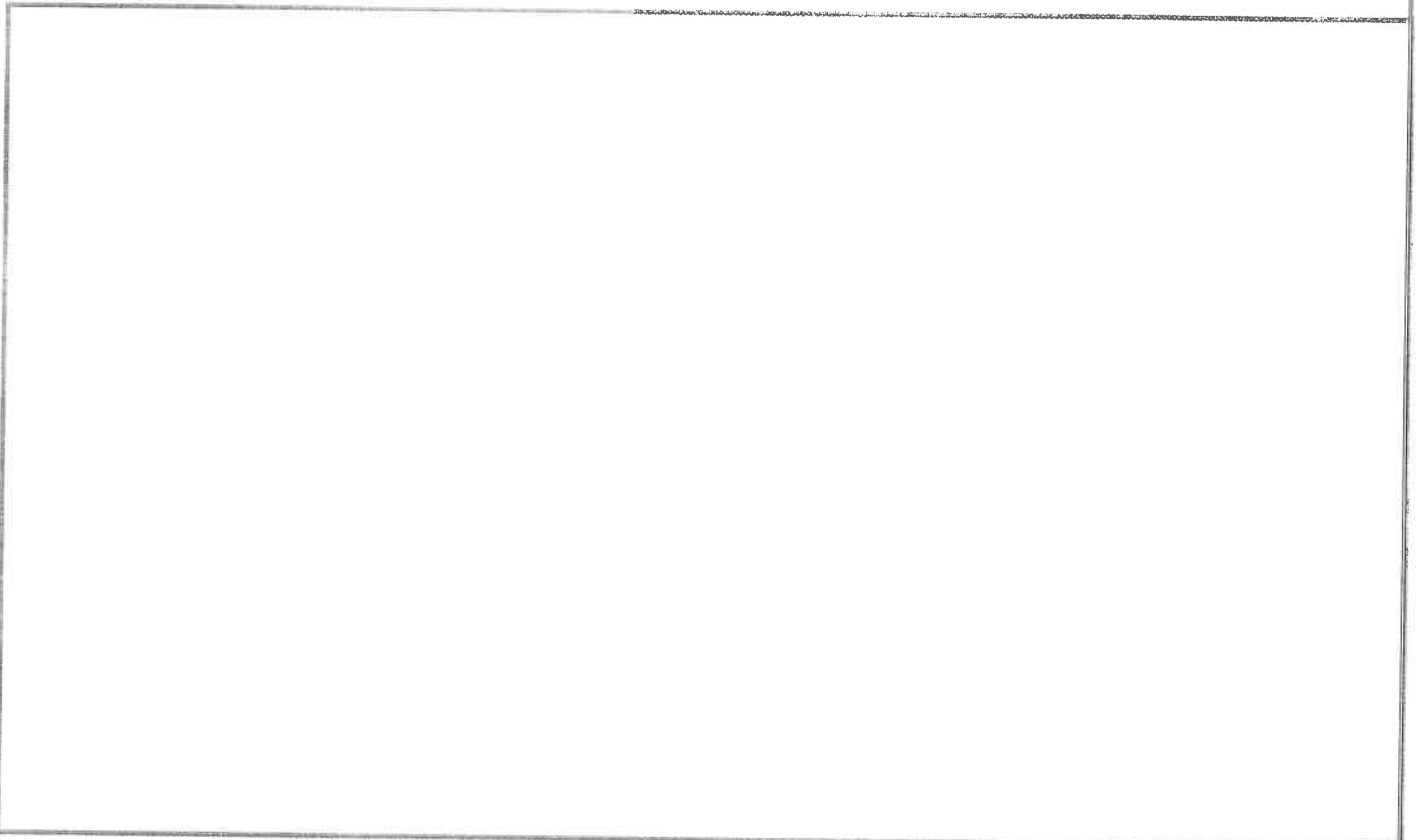
1. Why is the chocolate room the "heart of the business"?
2. The Chocolate Room looks like an amazing garden. Name 5 words from the text that you can find in a garden.
3. How much chocolate is there in the chocolate room?
4. How do you think that the children feel in that place?
5. Did Charlie like eating the blade of grass? How do you know?
6. According to Mr. Wonka, what is nicer than the grass?
7. What did they see on the side of the river?
8. What do you think that will happen next in the story?

Create your own Dream Factory

IF I HAD MY OWN FACTORY I WOULD MAKE ONE MILLION _____

1. What would you produce in a tremendous amount and sell to the world?
2. How many rooms would your factory have?
3. What machines would you need?
4. What are the special characteristics of your factory?
5. Who would work in your factory?
6. How long would it take to make your product?
7. What would you call your factory?

DRAW A PICTURE OF YOUR FACTORY:





My Dream Factory

Once upon a time...

One day the most incredible thing happened...

Finally, ...

POETRY

All My Great Excuses

Read the poem below 'All My Great Excuses' and fill in the gaps with the past simple tense of the verb in brackets.

I _____ (start) on my homework
but my pen _____ (run) out of ink.
My hamster _____ (eat) my homework.
My computer's on the blink.

I accidentally _____ (drop) it
in the soup my mum was cooking.
My brother _____ (flush) it down the toilet
when I wasn't looking.

My mother _____ (run) my homework
through the washer and the dryer.
An airplane _____ (crash) into our house.
My homework _____ (catch) on fire.

Tornadoes _____ (blow) my notes away.
Volcanoes _____ (strike) our town.
My notes _____ (are) taken hostage
by an evil killer clown.

Some aliens abducted me.

I _____ (have) a shark attack.
A pirate _____ (swipe) my homework
and _____ (refuse) to give it back.

I _____ (work) on these excuses
so darn long my teachersaid,
"I think you'll find it's easier
to do the work instead."

-- Kenn Nesbitt



Rhyming Words

Of the four words in the following lines three rhyme and one is the 'Odd One Out'.

- 1)
a) bone
b) own
c) shone
d) groan

- 2)
a) course
b) horse
c) worse
d) force

- 3)
a) hair
b) care
c) pear
d) pier

- 4)
a) toast
b) most
c) cost
d) roast

- 5)
a) bowl
b) howl
c) soul
d) coal

- 6)
a) dumb
b) come
c) hum
d) home

- 7)
a) mown
b) loan
c) clown
d) lone

- 8)
a) no
b) grow
c) mow
d) now

- 9)
a) raw
b) pour
c) pure
d) saw

- 10)
a) power
b) lower
c) our
d) flour

- 11)
a) site
b) eight
c) height
d) right

- 12)
a) heard
b) bird
c) word
d) sword

- 13)
a) dear
b) swear
c) deer
d) mere

- 14)
a) north
b) worth
c) birth
d) earth

- 15)
a) weak
b) freak
c) meek
d) break

- 16)
a) look
b) book
c) cook
d) boot

- 17)
a) knew
b) new
c) now
d) due

- 18)
a) come
b) home
c) comb
d) foam

- 19)
a) town
b) alone
c) shown
d) flown

- 20)
a) hair
b) her
c) here
d) hare

- 21)
a) ride
b) rate
c) rite
d) right

- 22)
a) threw
b) throw
c) through
d) trough

- 23)
a) tea
b) sea
c) see
d) pear

- 24)
a) eight
b) dirt
c) skirt
d) shirt

- 25)
a) cat
b) sad
c) bat
d) rat

SAINT PATRICK'S DAY



Fill in the blanks below with words from this box:

celebration
monastery
Ireland
legend
ribbons
fairy
tricky
vanish

Saint
born
dye
captured
snakes
pinched
mischief
pot of gold

slave
angel
green
eye
miracles
parades
shamrocks

St. Patrick's Day

St. Patrick's Day is a _____ honoring Saint Patrick. People wear _____ colored clothing and some women wear green _____ in their hair. People who don't wear green clothing get _____ as a punishment. People also wear _____, which are a symbol of Ireland. As well, there are _____ on the streets and sometimes people _____ the rivers green.

Saint Patrick

_____ Patrick is the patron saint of _____. According to _____, Saint Patrick was _____ in Britain and then _____ by pirates and sold as a _____ in Ireland. He escaped with the help of an _____ and then lived in a _____ for twelve years before going back to Ireland. When he returned to Ireland he performed many _____. According to one myth, Saint Patrick got rid of all of the _____ in Ireland.



Leprechauns

A leprechaun is an Irish _____. They are very _____ and like to make _____. If you catch a leprechaun, they can tell you where a _____ is. But be careful, if you take your _____ off of them for an instant, they _____.

Writing a St. Patrick's Day Poem

Mind Map the Topic

Example:

Topic	Ireland
Words	green, island, country, fields, farms, music, counties, wheat, grain, friendliness, Europe, fun, stew, Gaelic football, Irish, dancing, hurling, culture, greet, poetry, cold, family, true, trees, rain

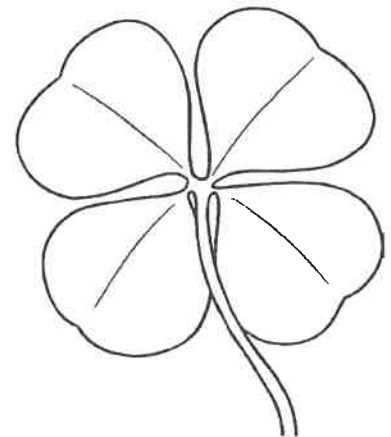
Your turn:

Topic	St. Patrick's Day
Words	

Looking for Words That Rhyme with Your Words

Try to come up with some words that rhyme with the words that you mind mapped.

Example	Rhyming Word
green	keen
cold	gold
dancing	enhancing
trees	breeze



Example	Rhyming Word



Looking for Adjectives to Describe Your Words

Example:

Word	Describing Word
family	big family
rain	misty rain
island	fertile island
music	traditional music



Your turn:

Word	Describing Word

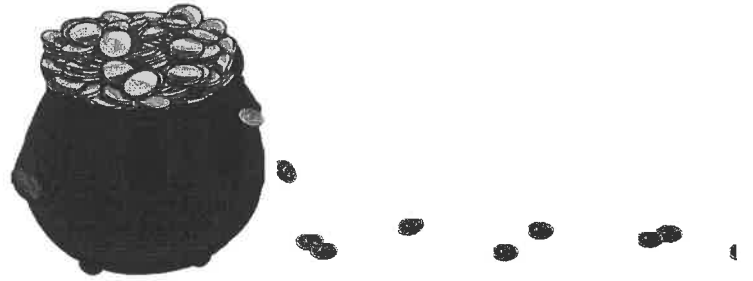


You have done all the preparation so it is time to write your poem.

Let your creative juices flow!

Write your poem here and then copy it onto the green Shamrock

How to Catch a Leprechaun



Plan:

Materials:

Steps:

Who: _____

What: _____

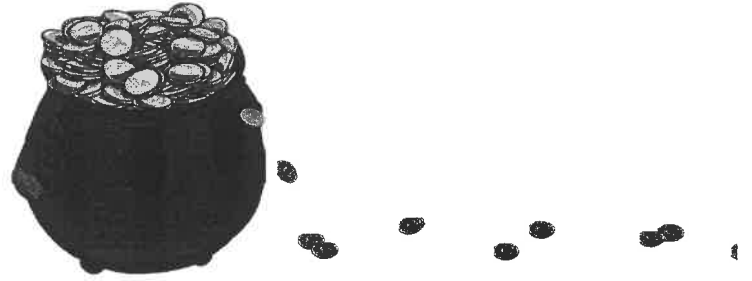
When: _____

Where: _____

How: _____



Leprechaun Job Application



What is your leprechaun name? _____

Age: _____ Height: _____ Weight: _____

Qualifications

What skills will make you a good leprechaun?

Education

Have you been trained in making shoes and hiding things like gold?

Experience

What experiences have you had that would make you a good leprechaun?

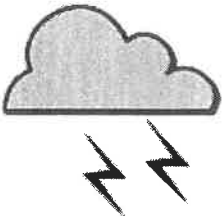
Qualities

Circle three of the following leprechaun qualities that apply to you:

- | | | |
|--------|-------------|--------|
| little | mischievous | clever |
| tricky | fast | lucky |



Read the story of "King Wastealot and the Terrible Storms" and answer the questions which follow. You can look at the glossary to help you with the underlined words in the story.



King Wastealot and the Terrible Storms.

(waste a lot)



Not very long ago, in a beautiful, fertile land, with green forests and gurgling rivers, there lived a king whose name was King Wastealot. Now, King Wastealot was a very pleasant man and all his citizens loved him. He gave people presents and he seldom got angry with anybody. In fact, King Wastealot was one of the best kings anybody had ever known!

However, the King had some rather strange habits. First of all, he was frightened of the dark, so he kept all the lights on in his enormous castle, even in all the rooms that he hardly ever used. He even kept them on during the day when it was light outside and all through the night when he was fast asleep. He did not like to be cold, either, so he always had the heating on full blast all over the castle. It was absolutely boiling and the king usually wore only a t-shirt and shorts, as if he were on holiday on the beach in Spain! He used to look really strange dressed like that and with his royal crown perched on his royal head!

Now, King Wastealot was also an extremely clean man. He liked to soak for hours and hours in the bath every day. He filled the deep bath (which was more like a swimming pool) with very hot water. In fact, the water was so hot sometimes, that he had to leave it for half an hour to cool down before he could get into his bath!

After his bath, what King Wastealot really liked to do was to have a lovely hot cup of tea! When he went into the kitchen, he always boiled a full kettle of water for just one small cup of tea, and he also left the fridge door open when he took out the milk. When he cooked dinner, just for himself, he always used the biggest pot in the castle kitchen, the one that the cook used for the enormous turkey the king had for Christmas dinner with all his family. On that occasion, and whenever he had special guests, he liked to wear his favourite t-shirt and pair of shorts (the ones with the gold and silver stripes). So, if those were dirty, he just threw them into the washing machine on their own and switched it on. He never bothered to wait until he had enough clothes to fill it up. And he always left the television, the radio and the computer switched on, even if he was not using them. He did the same with his playstation, too, of course!

And so the King went on, until he started to notice that the weather in his kingdom was changing. There had been a lot of rain lately, which had caused quite a few floods in the nearby villages. Lots of houses had been affected, and all the furniture inside spoiled. Even the castle garage had been flooded and King Wastealot was getting worried about the collection of sports cars that he parked there. He liked to drive a different one every Sunday, which was the day

he went out into the country for a picnic with all his friends. It had also been a lot windier than usual and there had been some really terrible storms. When the weather wasn't wet and stormy, the king noticed that the air was darker and smellier than before, and it made everyone cough a lot.

The King was so worried that he asked his chief scientist what was happening to his beautiful kingdom. The scientist explained that fossil fuels like coal and oil were burned to make the electricity that was used all over the kingdom; the electricity that everybody used to run their fridges, heat their houses, boil their kettles and use their televisions, computers and playstations. This produced a gas called carbon dioxide which went up into the air and formed a blanket around the earth and that was when the problems really started. According to the scientist, this gas was what was causing all the problems with the weather in the kingdom.

King Wastealot was really upset when he heard this. His chief scientist tried to calm him down and explained that there were some things the King could do to try to solve the problem. The scientist suggested that he should set an example to all his citizens by being more careful with the electricity he used around the castle. From now on, the King should have showers instead of baths, leave only one light on in the castle at night and be more careful with the things he used in the kitchen. If he did that, he could save lots of energy and stop the weather problem from getting worse. Feeling rather relieved, King Wastealot promised to follow the scientist's advice. He wrote a long list of all the things he planned to change and stuck a copy on the fridge door so that he would see it every day when he went to get the milk for his tea.

Glossary :

blanket : cover

gurgling : the sound made by running water

full blast : on maximum power

perched : placed

King Wastealot and the Terrible Storms

Reading Comprehension. Answer the following questions.

1. Explain why Wastealot is a good name for the king

2. "...so he always had the heating on full blast all over the castle." How did this affect the weather in the kingdom.

3. When did the king like to wear his gold and silver-striped shorts?

4. What were the effects of all the rain?

Reading comprehension. Write the list the king put on his fridge.

1 Turn the central heating down

2

3

4

5

6

King Wastealot and the Terrible Storms

Synonyms. Find synonyms in the story for the following words :

1) nice _____

2) rarely _____

3) very hot _____

4) very big _____

Write down who or what the underlined words refer to. You can find them in boxes in the story.

Example : and all his citizens loved him. *him = King Wastealot.*

1) He even kept them on during the day.

2). he had to leave it for half an hour.

3) until he had enough clothes to fill it up.

4) the electricity that everybody used to run their fridges....

5)so that he would see it every day....

Dictation: True or False

Show and Tell

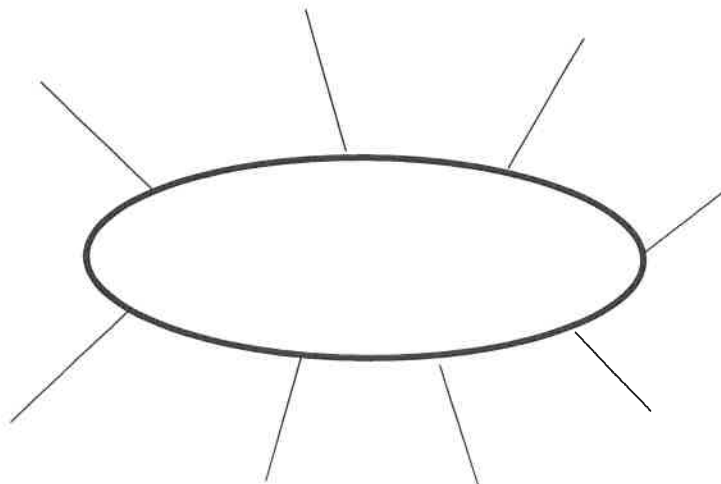
What is show and tell? It is a presentation of an object that you have. You have to bring something from home and show it and tell the class about it.



Here are some ideas to help you do your show and tell presentation

Step 1 Hide your object behind your back. Give three clues about your object	EX: I use to every day It is metal You can. . . (with it)
Step 2 Show your object and talk about it. Where and when you got it. Who gave it to you? How do you use it? Describe it. Why is it important to you?	It is a . . . I got it 6 years ago, for Christmas. My parents gave it to me. I bought it with my pocket money. I can read, watch....
Step 3 Answer your classmate's questions about your object	

Brainstorming Web:



Video zone: How are Easter eggs made? – exercises

Easter eggs are special eggs that are often given to celebrate the Christian holiday of Easter. Sometimes they are made out of chocolate. Have you ever eaten an Easter egg? Watch this video to find out how they are made.

Do the preparation task first. Then watch the video and do the exercises. Remember you can check the transcript at any time.

Preparation

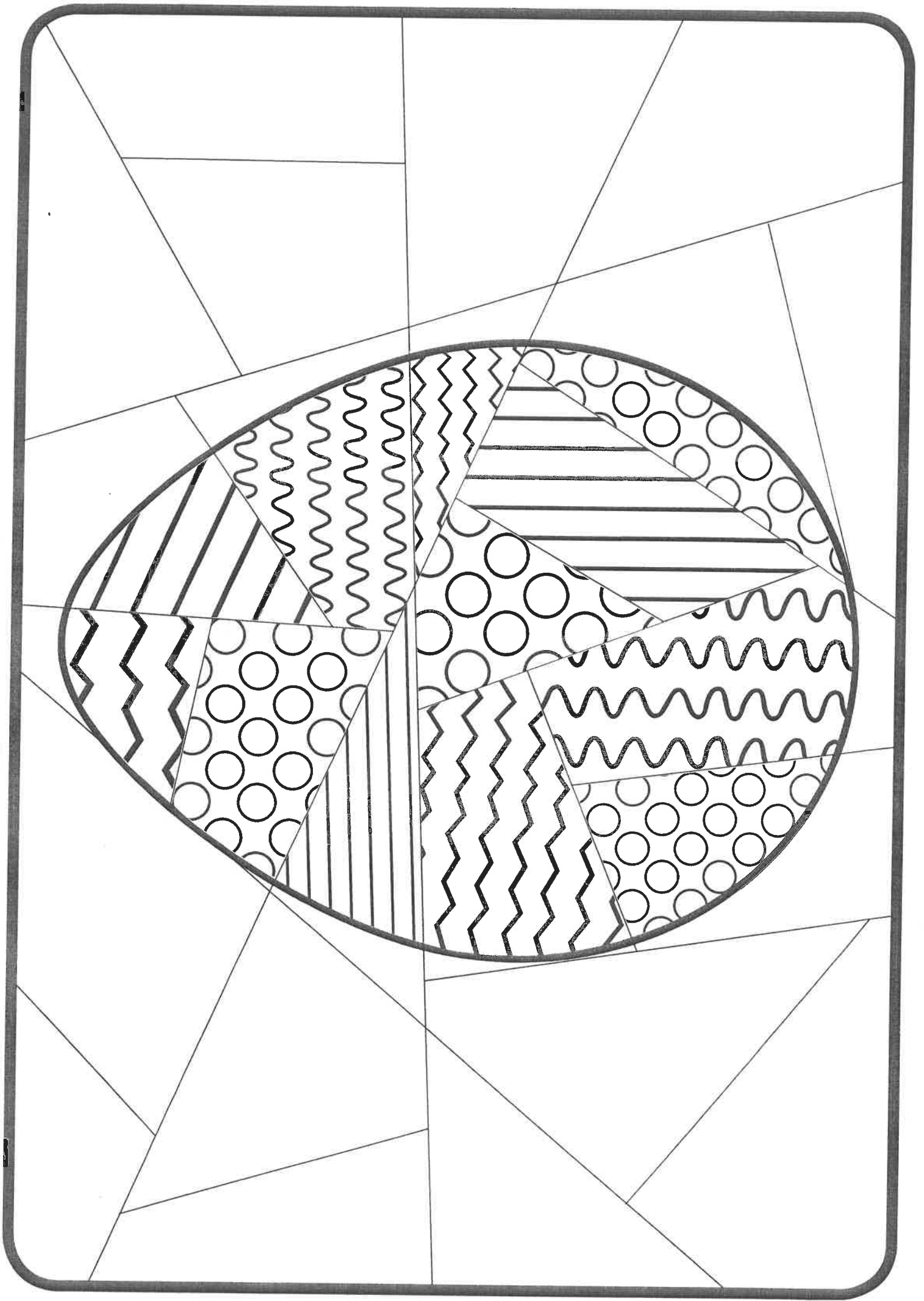
Match the vocabulary with the correct definition and write a–h next to the number 1–8.

- | | |
|---------------------|---|
| 1..... to crush | a. to start eating something excitedly |
| 2..... a generation | b. a building where products are made |
| 3..... a mould | c. people born and living during the same period of time |
| 4..... to tuck into | d. to direct and organise a business |
| 5..... a pudding | e. the long flat part of a plant that has seeds in it |
| 6..... a pod | f. to press something so hard that it is made flat or broken into pieces |
| 7..... a factory | g. a container that is used to make something a particular shape |
| 8..... to run | h. the sweet dish that is usually eaten at the end of a meal (can also be called dessert) |

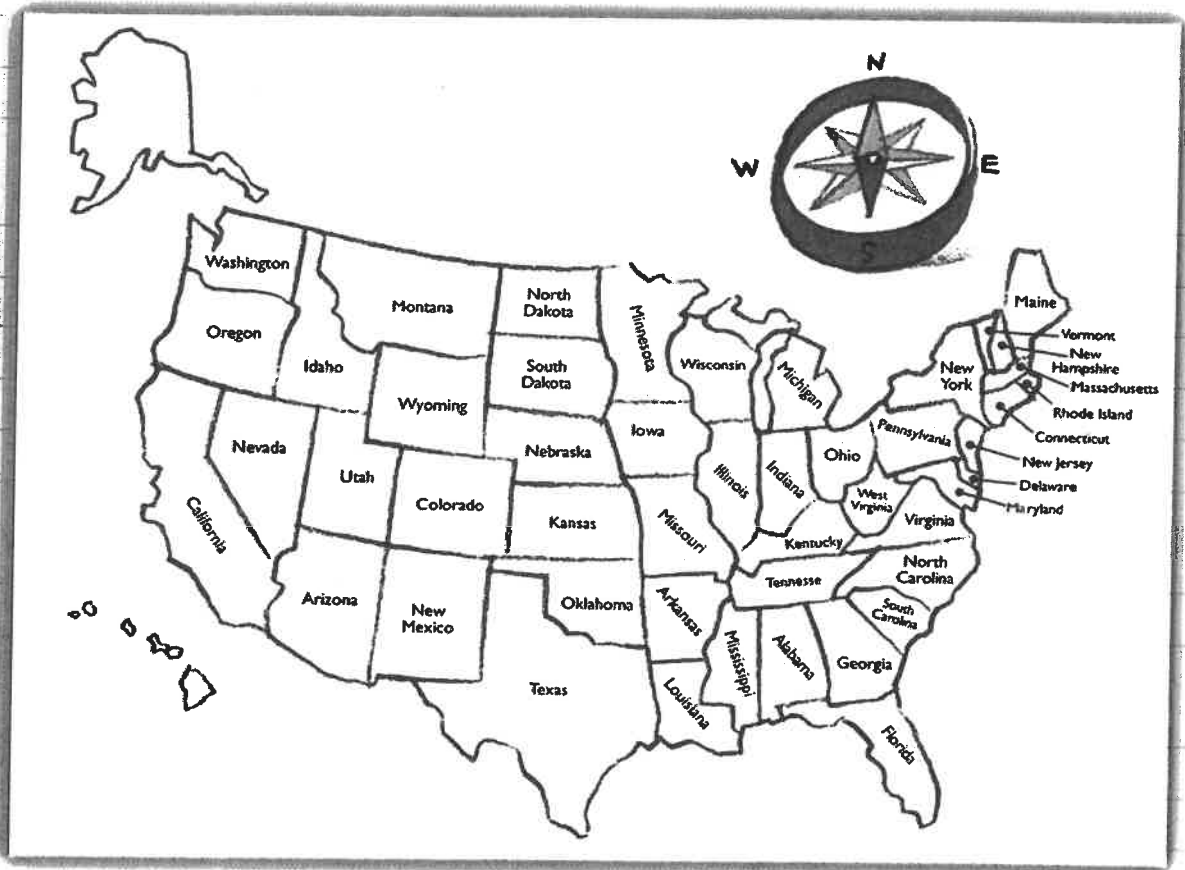
1. Check your understanding: true or false

Circle *True* or *False* for these sentences.

- | | | |
|---|-------------|--------------|
| 1. Millions of Easter eggs are eaten during Easter. | <i>True</i> | <i>False</i> |
| 2. Natasha is the first person in her family to work at Caffrey's. | <i>True</i> | <i>False</i> |
| 3. Christmas and the New Year are the busiest time of year for the Chocolate Warehouse. | <i>True</i> | <i>False</i> |
| 4. Chocolate comes from cocoa trees. | <i>True</i> | <i>False</i> |
| 5. Easter eggs can be made from milk, dark or white chocolate. | <i>True</i> | <i>False</i> |
| 6. The Chocolate Warehouse only makes Easter eggs. | <i>True</i> | <i>False</i> |
| 7. You can go to a chocolate workshop any time of year. | <i>True</i> | <i>False</i> |



Travelling in the USA



Read, find and write.

1. You are in Wyoming. You go one state North and then you go West one state. The state you arrive in is _____.
2. Now you are in Texas. You go three states North and from the south of this state, go two more East. The state you arrive in is _____.
3. You start travelling from Ohio. From the North of the state, you go West for seven states and then, from the East of this state, you go one state South. The state you arrive in is _____.
4. You go East from southern California four states. Then you go three states North and one more East. From the North, go East one state more. The state you arrive in is _____.
5. You are now in New Mexico. Go three states North and then two states West. Finally, go one state more South. You are in _____.
6. You start in Florida. Follow the coast eleven states North and then go two states South-West. You are in _____.
7. Start your trip in North Dakota. Go three states South. From the South of this state, go two states East. Now you arrive in _____.
8. **Now write your own route!** _____

