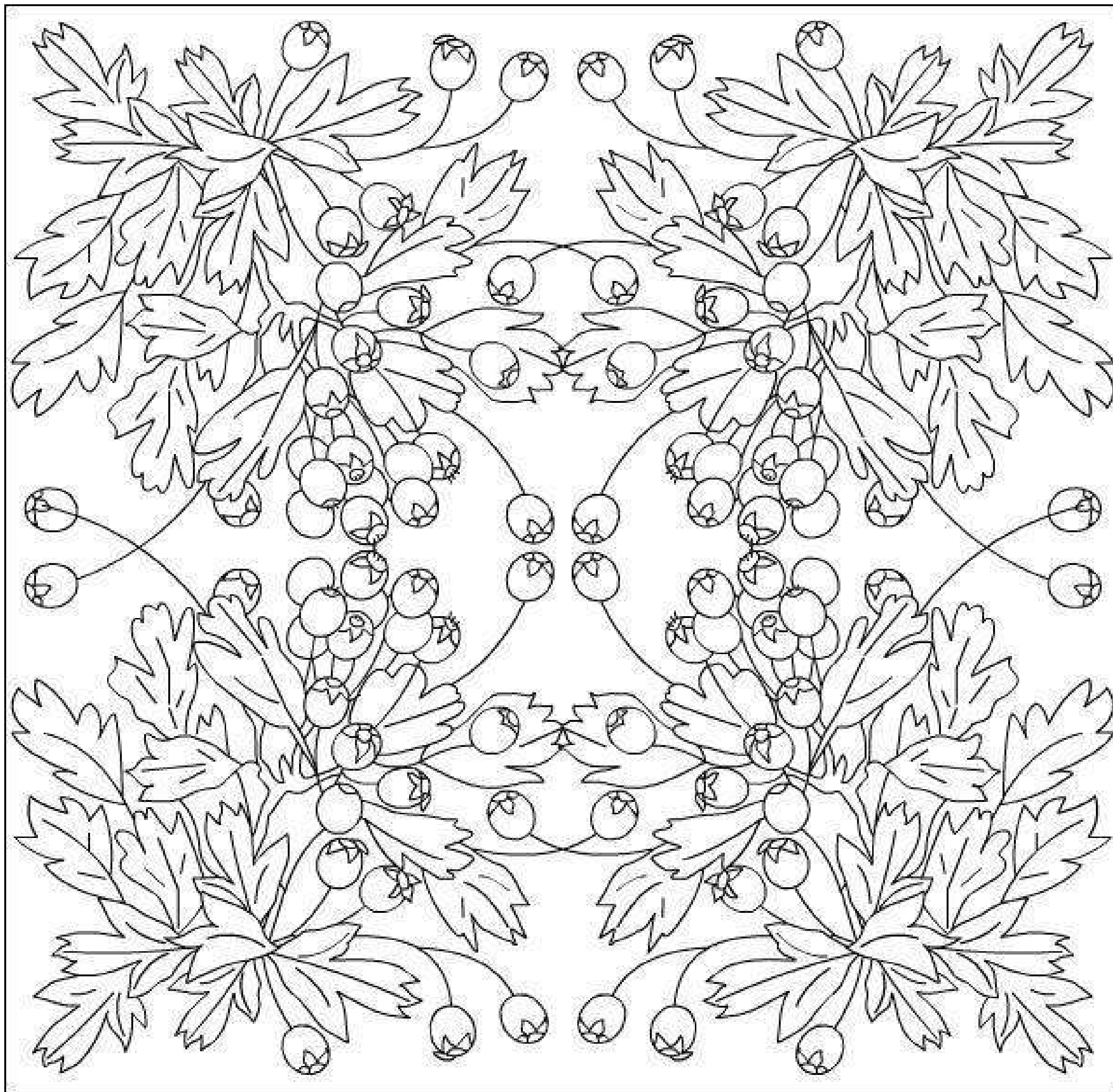


Literacy year 2

1st Term 2026-2027



Name:

Class:

CLASSROOM RULES & EXPECTATIONS

1 Be Kind & Respect Everyone



2 Listen When Others Speak



3 Raise Your Hand to Speak



4 Keep Hands, Feet & Objects to Yourself



5 Try Your Best Every Day



6 Help & Support Classmates



7 Keep Our Classroom Clean



8 Have Fun & Learn Together



9 Be Honest & Responsible



10 Always Do Your Homework



Let's Make This Year Amazing!



Classroom Actions



Read



Write



Draw



Point



Listen



Count



Cut



Glue



Erase

Classroom Instructions

Write the words into the boxes.



Read



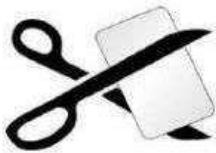
Look



Write



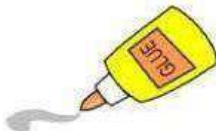
Listen



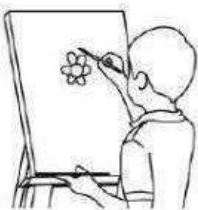
Stick



Draw



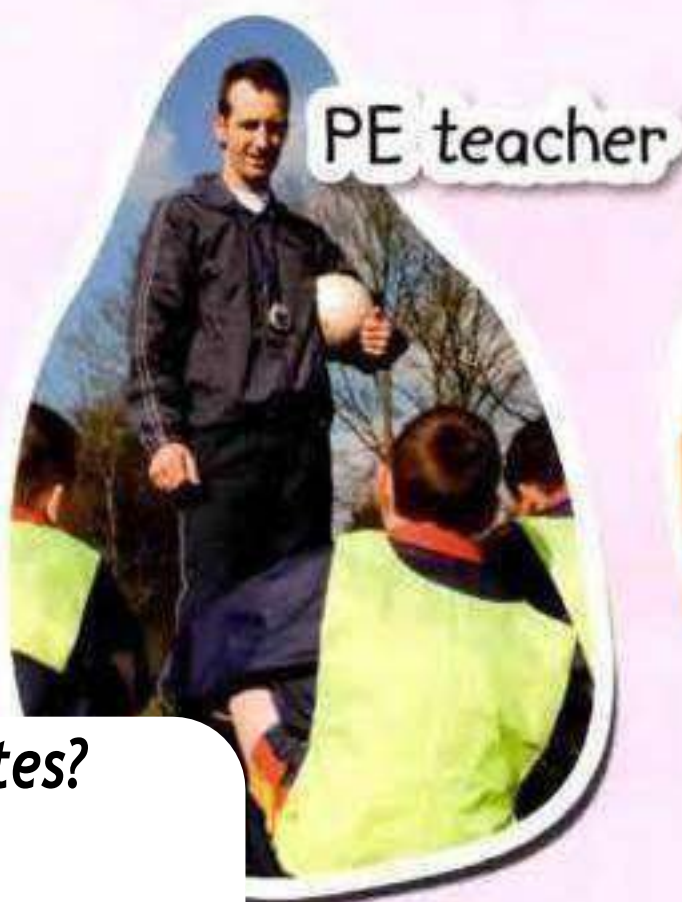
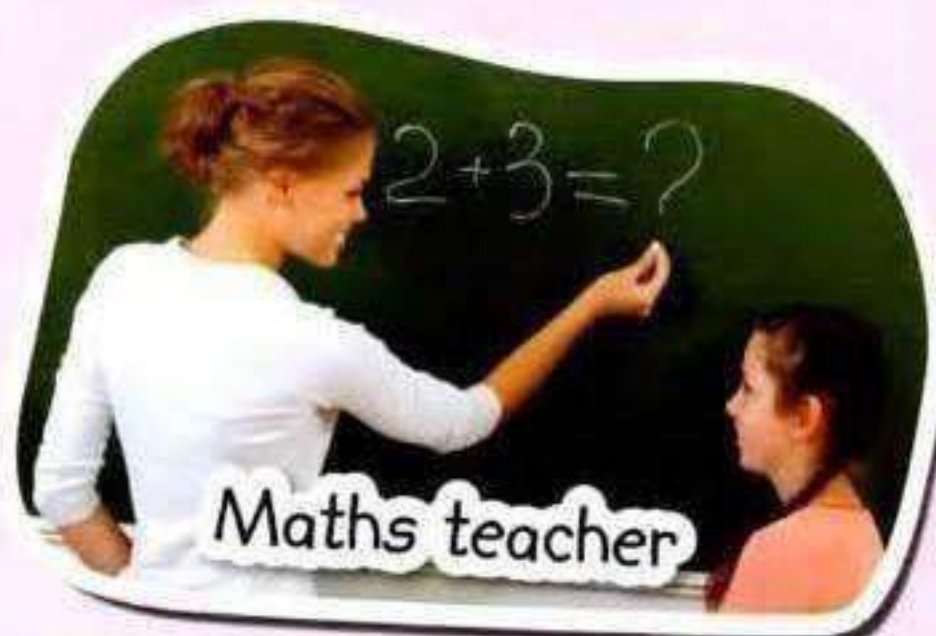
Color



Cut

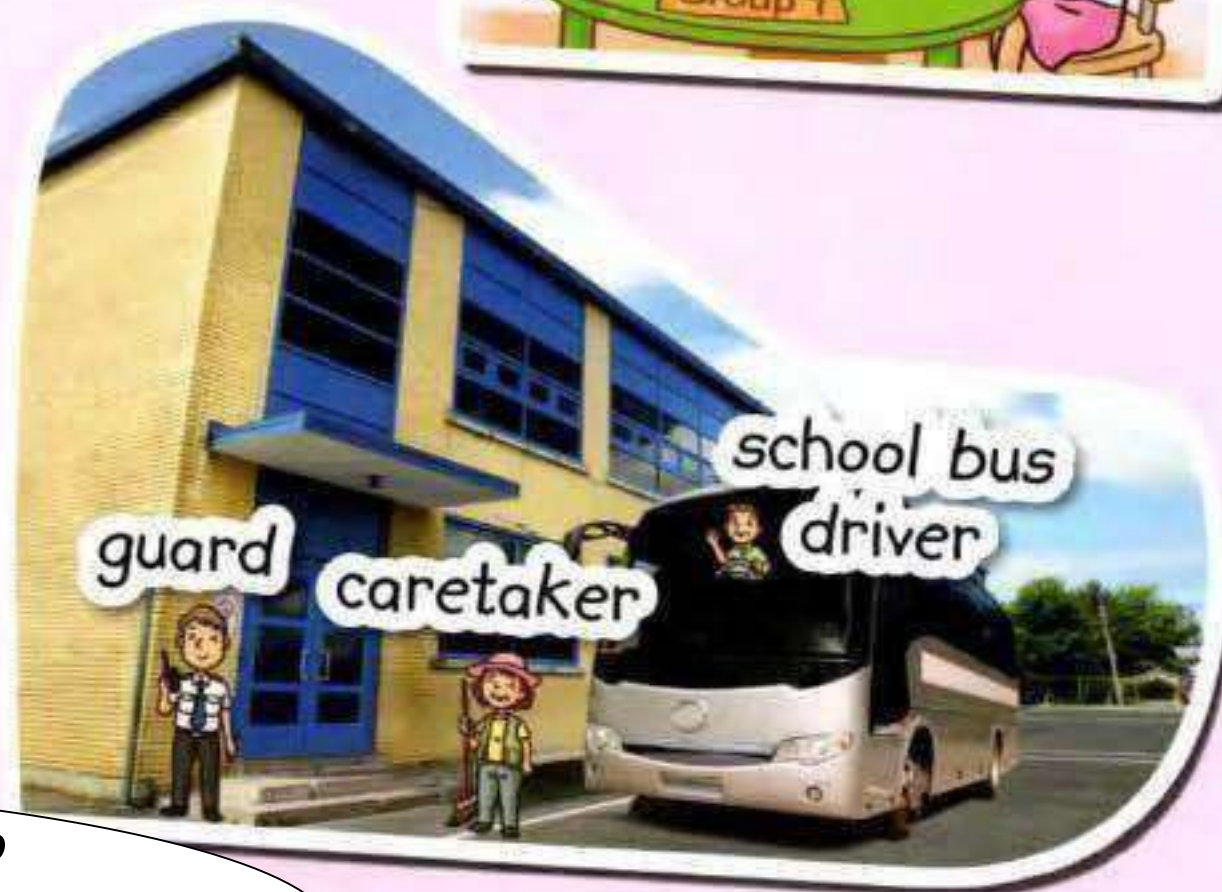
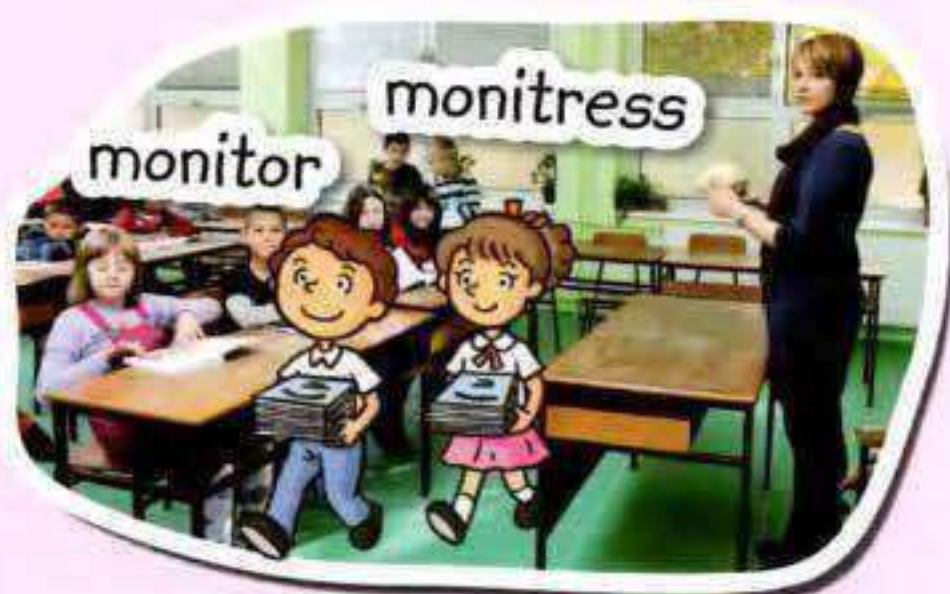
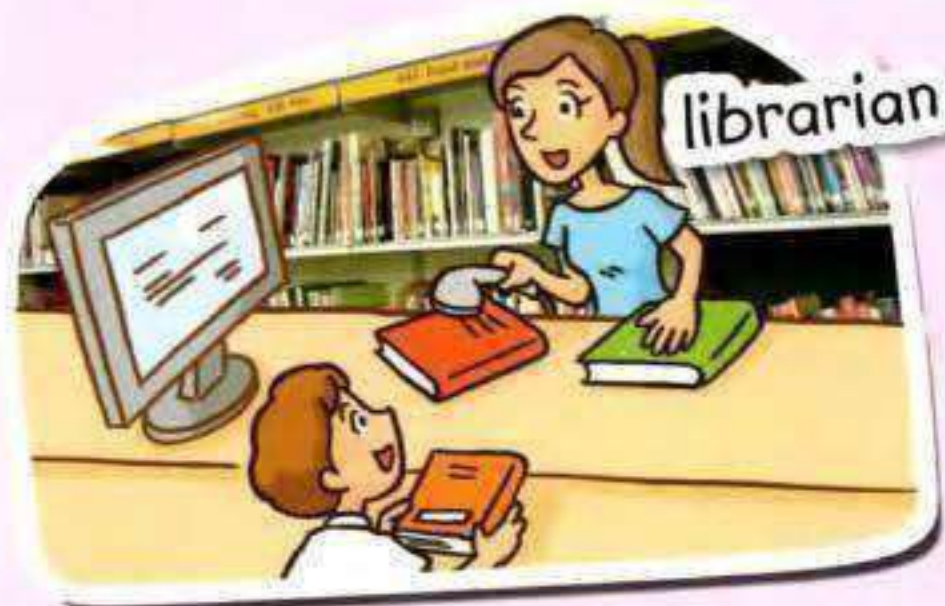


Welcome to the Literacy class



Do you know the names of your classmates?
And your teachers?
What's your favourite subject?

We are in class _____. Our class teacher is _____.
 _____ is our Music teacher. Her lessons are fun.
 Our Literacy teacher is _____ and the P.E teacher is _____.



Do you know the people in your school?

Reading and writing

My school

My school has four floors. There is a library,
a school hall, a computer room, a music room,
an art room and an art corner.

About my

school

My classroom is on the second floor.

My favourite place at school is the music room.

It is on the third floor. There is a piano in the music
room. I sing and listen to music there.

My
favourite
place at
school

We must keep the room clean. We mustn't run
around because we can break something.

Rules

I have fun at school every day.

I love my school.

What I think about
my school

What is different from your school?

- Is there a library in your school?
- Is there a computer room?
- What floor is your classroom on?
- Is your classroom big or small?
- Is there a garden in your school?
- Do you like going to school?

Writing practice

Dear pen friend,
This is my school. My school isn't big.
There are six classrooms. There is an assembly hall.
There's a music room and a computer room.
There isn't a canteen and there isn't a library.
Write soon!
Love from Anna

Write the Words in the correct order:

1.- is This classroom. my _____

2.-a room. computer There's _____

3.-isn't There canteen. A _____

4.-is This music the room. _____

5.-are lots of There pupils. _____

Dear Anna,

This is my school.

There's _____

There are _____

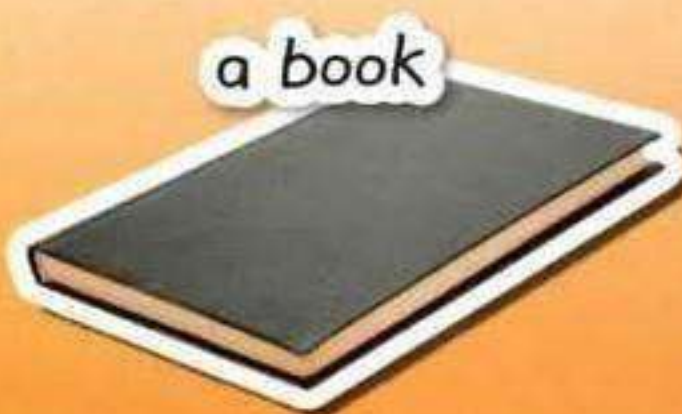
There isn't _____

Love from _____

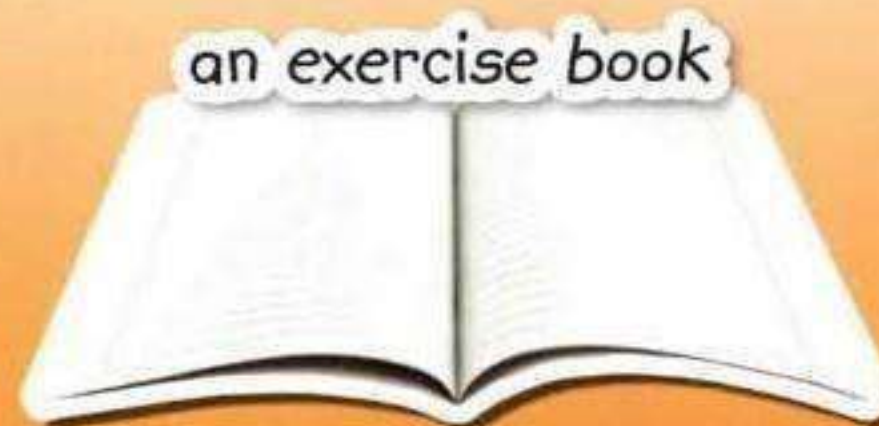
School things



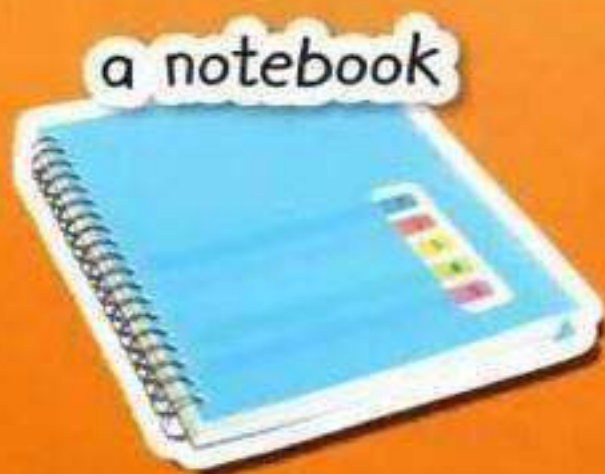
a school bag



a book



an exercise book



a notebook



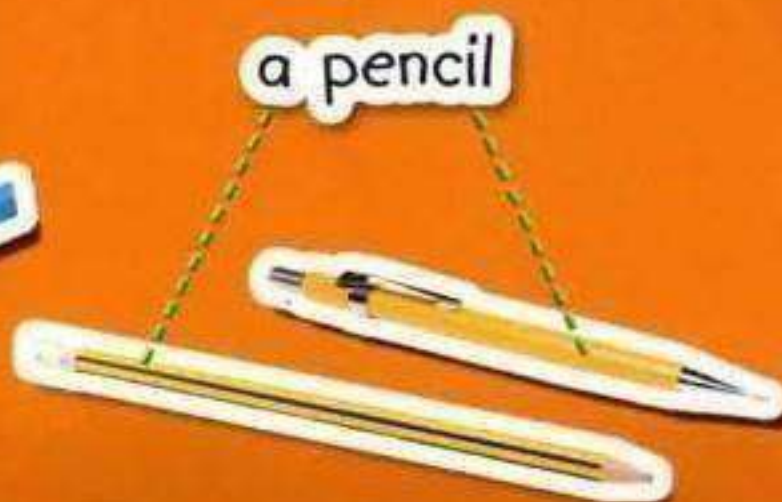
a coloured pencil



a crayon



a pen



a pencil

a pencil sharpener



an eraser



correction tape



a ruler

Tick the things that you have in the classroom.
Tell the class: I have a but I don't have

Use adjectives to describe things: big, small,
beautiful, thick, thin, long, short, blue...

I have _____.

My _____ is _____.

I don't have _____ or _____.

I have a yellow **pencil box**.

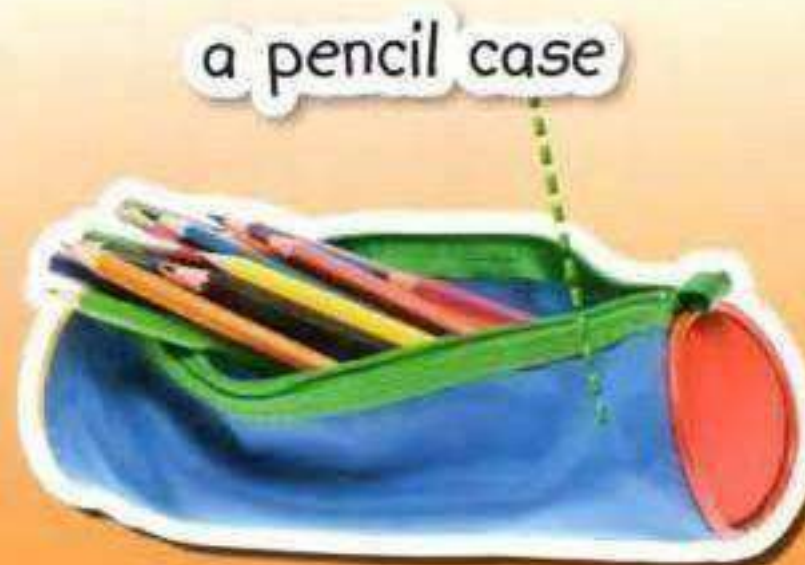
In my pencil box, there are two **pencils**.

My brother has a **lunch box**.

There is an apple in his lunch box.



a pencil box



a pencil case



a file



(a piece of) paper



a cutter



(a pair of) scissors

scissor



glue



a water bottle



a lunch box

What's in the pencil box? And in the pencil case?
What's in the lunch box? And in your school bag?

Use **There is** / **there are**.

A **short vowel** says its **sound**.

A

Short A
/ă/



- cat
- map
- hat
- jam
- bag
- flag

E

Short E
/ĕ/



- bed
- hen
- net
- pen
- red
- vest

I

Short I
/ĭ/



- pig
- sit
- fish
- milk
- zip
- hill

O

Short O
/ŏ/



- dog
- hop
- box
- rock
- clock
- frog

U

Short U
/ŭ/



- sun
- bug
- mud
- cup
- duck
- drum

WAYS SHORT VOWEL SOUNDS ARE MADE

SHORT VOWELS

Short vowels are quick sounds.

cat



ONE SOUND

Each short vowel makes just one sound.

bed



HEAR IT

You can hear the short vowel in the middle of the word.

pig



SOUNDS SHORT

Short vowels are shorter than the letter name.

dog



NOT THE NAME

We say the sound, not the letter name.

sun



Remember: When a **vowel** says its **sound**, it is a **SHORT** vowel!



Short Vowel Worksheet

Name: _____

Enter the short vowel that completes the word that describes the image. Select between the two possible vowels in the circles.



☐ a
☐ o

m _ p



☐ i
☐ e

h _ n



☐ a
☐ e

c _ p



☐ a
☐ i

c _ t



☐ e
☐ a

b _ g



☐ u
☐ e

n _ t



☐ o
☐ i

p _ g



☐ o
☐ u

d _ g



☐ u
☐ a

s _ n



☐ a
☐ e

t _ n



☐ u
☐ o

c _ p



☐ o
☐ i

c _ t



Pyramid Reading Stories



The cat

The
The cat
The cat is
The cat is on
The cat is on the
The cat is on the mat.



The boy

The
The boy
The boy can
The boy can run
The boy can run to
The boy can run to the park.



The hen

The
The hen
The hen is
The hen is in
The hen is in the
The hen is in the pen.



The bus

The
The bus
The bus is
The bus is big
The bus is big and
The bus is big and red.





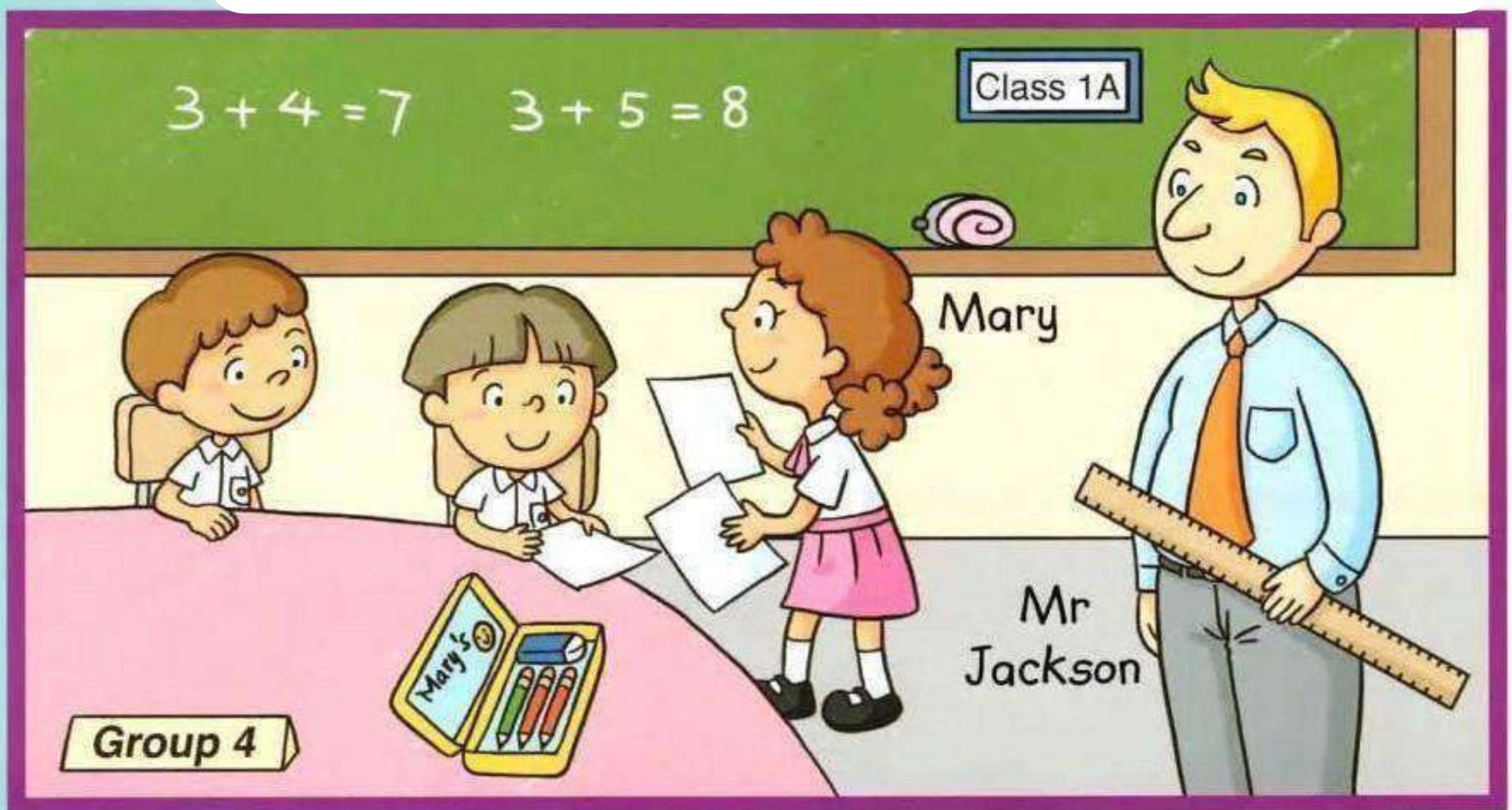
Model writing



Talk about the people and things in our school.



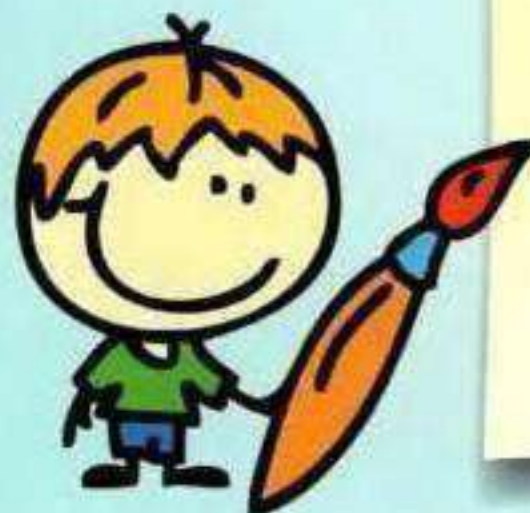
Then, **write it down.**



Use capital letters at the beginning of **sentences**.

Use capital letters at the beginning of **names**.

This is Mary. She is the group leader. We are in group A. **M**ary has a pencil box. There are three pencils and an eraser in it.



Our **M**ath teacher is **M**r. **J**ackson. He has a long ruler. He is nice.



Circle the capital letters with a colour.

Punctuation:
Full stop

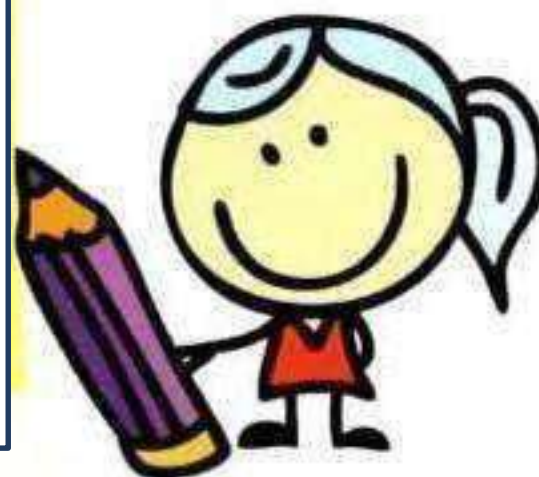


Use full stops
at the end of sentences...

This is Sam. He is my classmate. He has a school bag. He has a water bottle and a lunch box too.

Miss Lam is our class teacher. She has two books. Miss Lam is very friendly. I like her.

 Colour the full stops.



Our body



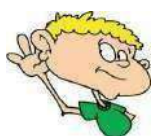
We all look different. When we talk about our bodies, we can talk about:

- The parts of our head
- The parts of our body
- Our height and size

Parts of our head



This is Susana. She has big eyes. Her lips are thin. Her nose is small. She has long hair. She is a beautiful girl.



Listen and point.



big eyes



small eyes



long hair



short hair



a round face



a long face



straight hair



curly hair



thick lips



thin lips



a long tongue



a short tongue

*We have round faces. We have very big ears and eyes.
Our mouths are big too. Our tongues are short.*





short fingers



long fingers



a small hand



a big hand



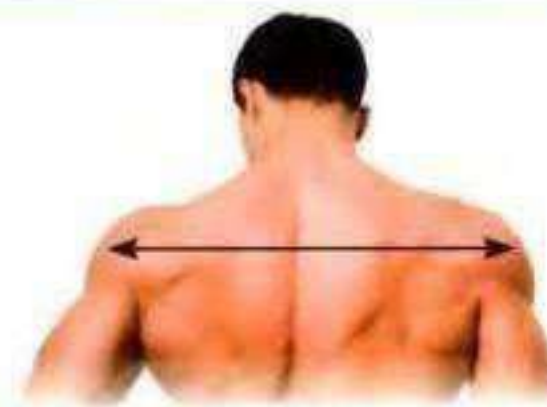
small feet



big feet



narrow
shoulders



broad / wide
shoulders

Height and size



short



tall



fat



thin

Tommy is short. He has small hands.
Alan is tall. He has long arms and long legs.
Mike is fat. He has a big tummy.
Henry is thin. His shoulders are narrow.



1. A little brown acorn fell to the ground.



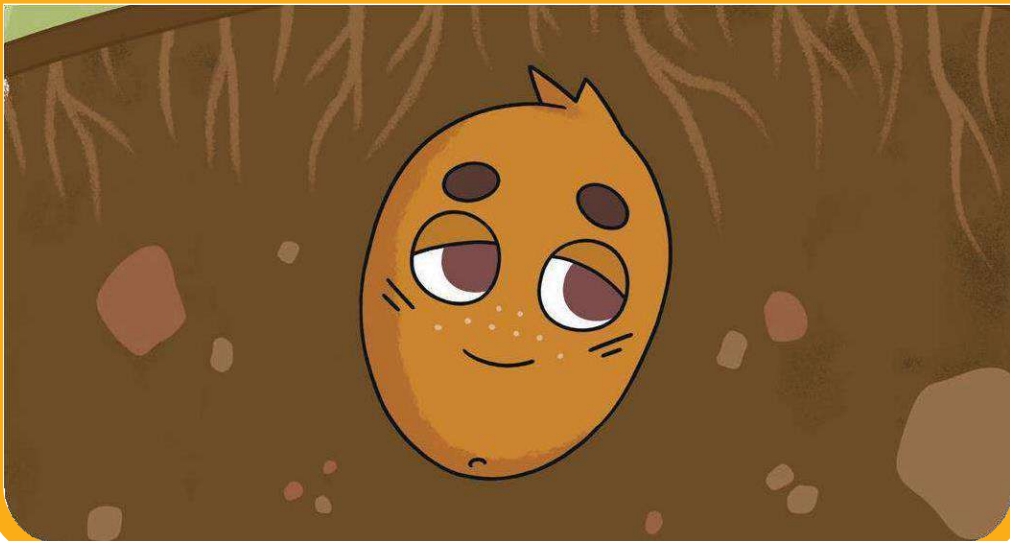
twinkl.com

2. Along came a squirrel, who buried the acorn underground.



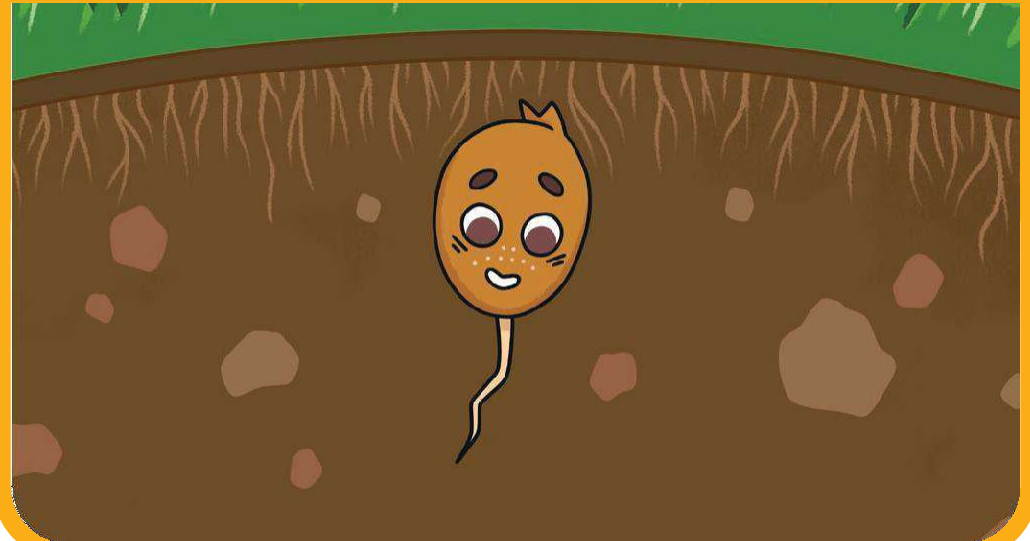
twinkl.com

3. In winter, the forest was covered with snow and the acorn waited for the right time to grow.



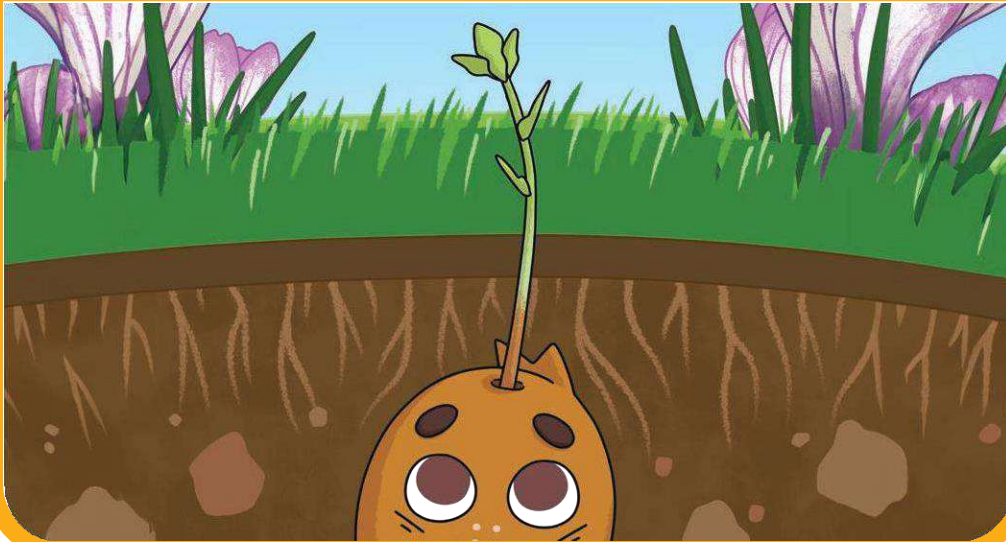
twinkl.com

4. In spring, the weather warmed up and the acorn pushed down a root.



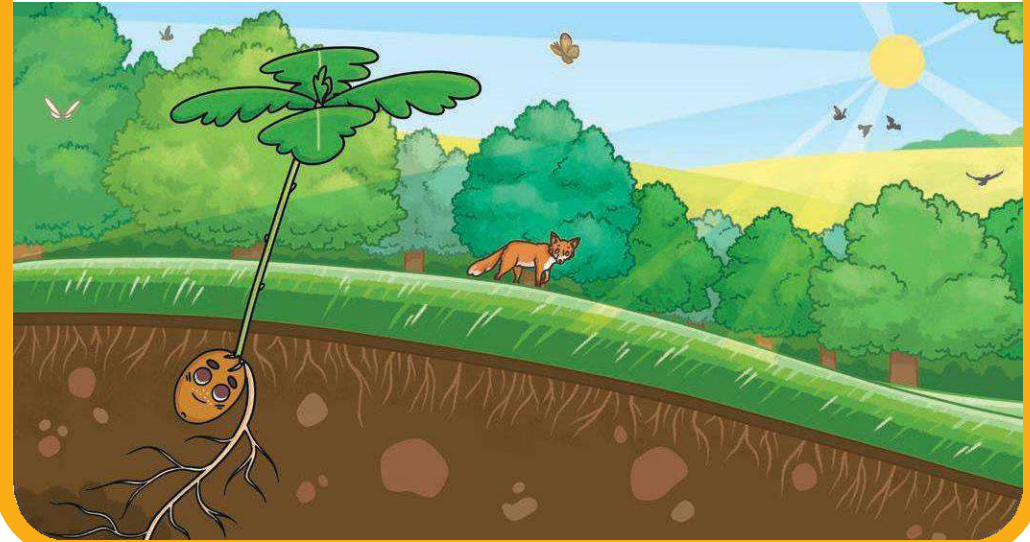
twinkl.com

5. A little while later, the acorn sent up a shoot.



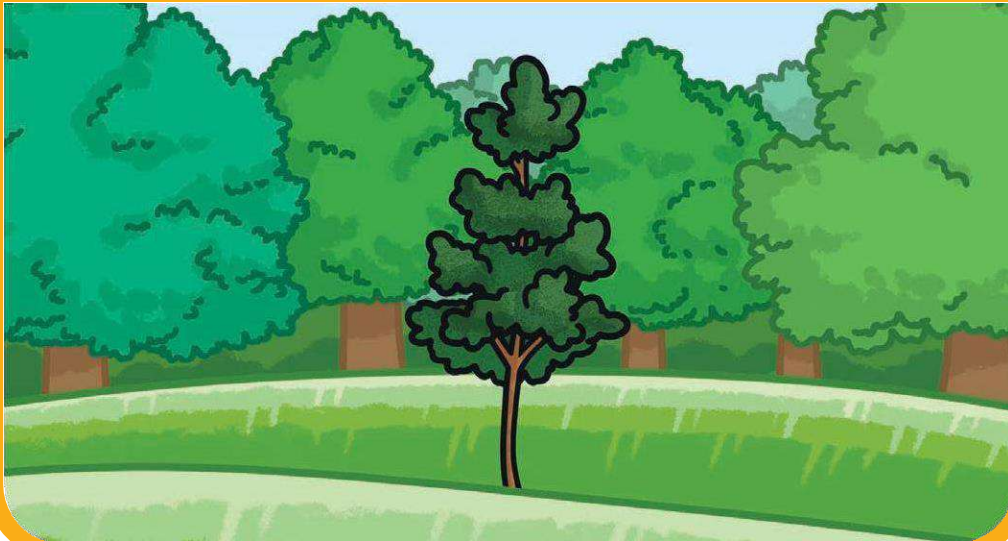
twinkl.com

6. In summer, the acorn grew into a seedling with roots and leaves. The sun helped him to grow.



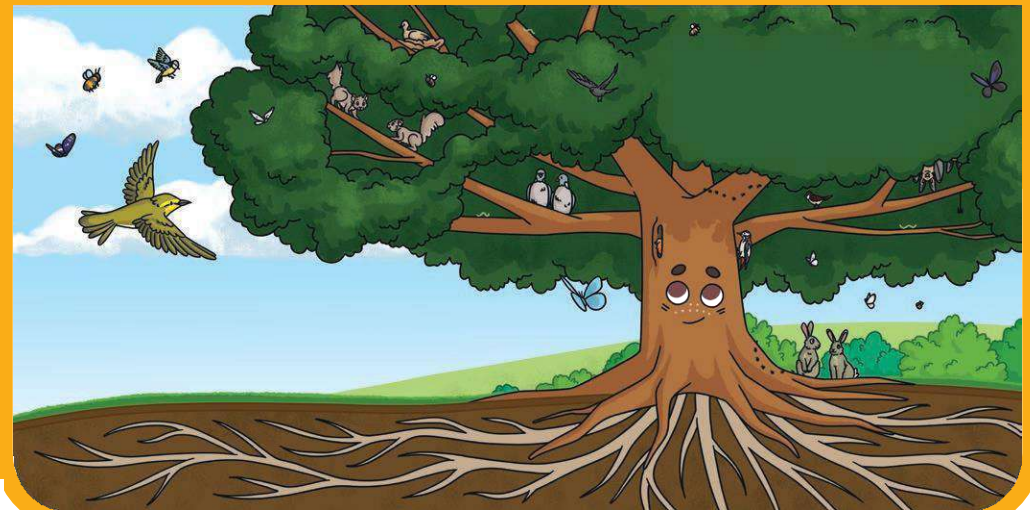
twinkl.com

7. The seedling became a sapling and grew taller as time marched on.



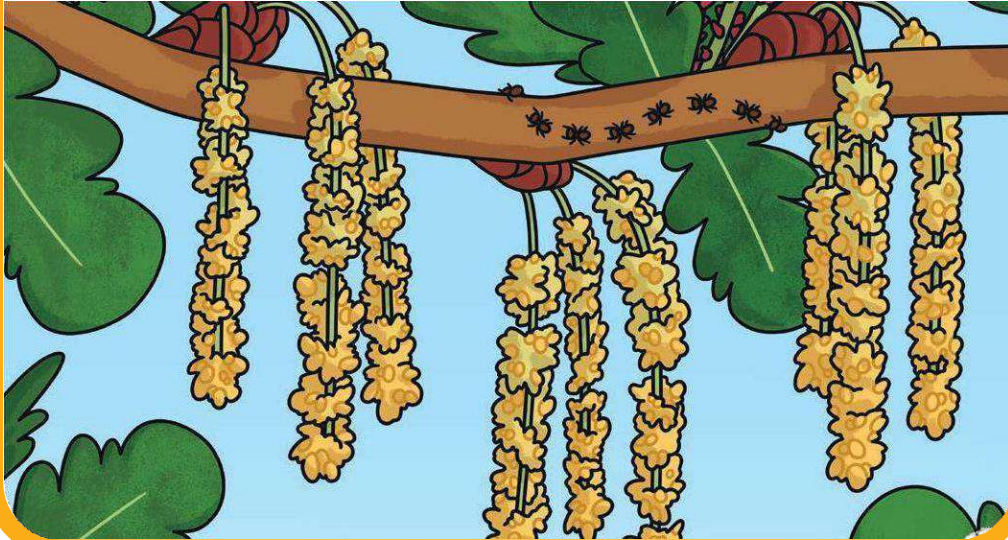
twinkl.com

8. Many years later, he grew into a mighty oak tree. Lots of creatures called the great oak home: birds, bats, squirrels and bugs too!



twinkl.com

9. In summer, the adult tree grew buds, which opened up into colourful flowers.



twinkl.com

10. When all the flowers had dropped from the tree, acorns started to grow.



twinkl.com

11. When autumn returned, the acorns grew bigger and turned brown.



twinkl.com

12. The acorns fell to the ground, ready for the cycle to begin again.



twinkl.com

Little Acorns Story Sequencing

Cut out all the pictures from the story. Then, stick them in the correct order.

12 empty boxes for sequencing, arranged in three rows of four. The boxes are numbered 1 to 12 in orange circles. Arrows indicate the sequence flow: 1 → 2 → 3 → 4 → 5 → 6 → 7 → 8 → 9 → 10 → 11 → 12.

Illustrations placed around the boxes:

- Box 1: A pile of autumn leaves.
- Box 4: A purple crocus flower.
- Box 7: A small green bird.
- Box 10: A green acorn with a face.
- Box 12: A cluster of autumn leaves.

Disclaimer: To ensure the safety of the children in your setting, it is your responsibility to assess whether adult supervision or other appropriate safety measures are required when using scissors.

Little Acorns Story Sequencing



Autumn is coming!

1. Listen and match:



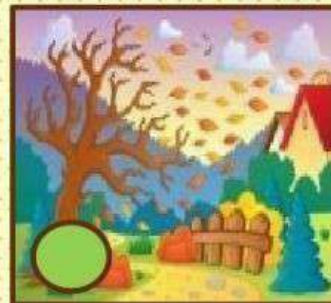
Autumn is coming!

Read and match:

1. They are picking mushrooms.



2. The wind is blowing the leaves.



3. The squirrel is sitting in a pumpkin.

4. The girl is picking leaves.



5. The girl is picking apples.

6. The scarecrow is wearing a hat.



7. The girl is flying a kite.

8. The man is raking the leaves.

Autumn Leaves are Falling Down

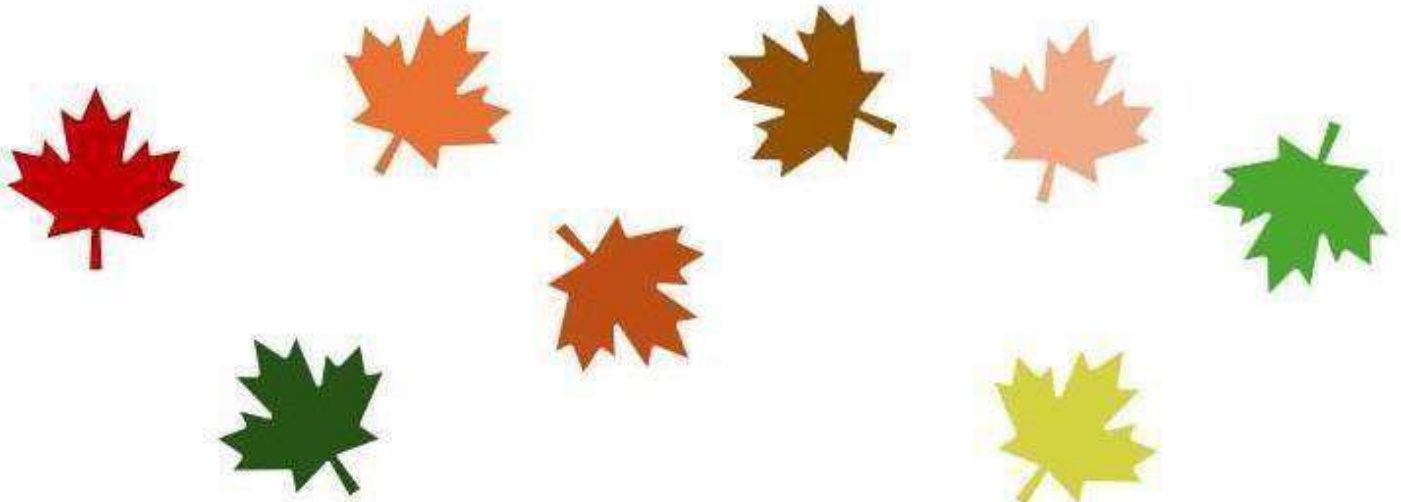
Autumn leaves are changing colours, changing colours, changing colours.
Autumn leaves are changing colours all over town.
Autumn leaves are changing colours, changing colours, changing colours.
Autumn leaves are changing colours all over town.

Autumn leaves are falling down, falling down, falling down.
Autumn leaves are falling down, down to the ground.
Autumn leaves are falling down, falling down, falling down
Autumn leaves are falling down, down to the ground.

Take a rake and rake them up, rake them up, rake them up.
Take a rake and rake them up, on the ground.
Take a rake and rake them up, rake them up, rake them up.
Take a rake and rake them up, on the ground.

Make a pile and jump in, and jump in, and jump in.
Make a pile and jump in, on the ground.
Make a pile and jump in, and jump in, and jump in.
Make a pile and jump in, on the ground.

Autumn leaves, autumn leaves, autumn leaves, autumn leaves, autumn
leaves, autumn leaves, are on the ground.
Autumn leaves, autumn leaves, autumn leaves, autumn leaves, autumn
leaves, autumn leaves, are on the ground, are on the ground.



AUTUMN



1. Match the pictures with their names.



pumpkin
trees
wagon
acorns
leaves

2. Look at the picture. Read and write True or False.

- a) There are five pumpkins.
- b) The dog is running.
- c) The trees are colour green.
- d) One of the boys is jumping.
- e) The children are happy.
- f) The wagon is colour blue.
- g) There are a lot of leaves on the floor.

A Halloween Story

Read the story, then answer the questions.

Miss Evans loves to see how silly the children look in their costumes. Ella the cat likes to watch the fun, too! Eric is dressed like a hot dog. His best friend Todd is dressed like a hamburger. Grandma gives sweet treats to both boys. Here come more kids!



Who is Ella?

Who is giving out treats?

What is Todd's costume?

Who is with Todd?

What is Eric's costume?

Who is coming next?





HALLOWEEN SPIN A STORY

Use a paper clip and the tip of your pencil to create a DIY spinner and spin your own story elements. Record each element in the corresponding box and use these to write a Halloween inspired story.



CHARACTER



SETTING



PROBLEM

Listen. Fill in the blanks.

Go away, scary , go away. GO AWAY!

Go away, scary monster, go away. GO AWAY!

Go away, scary monster.

Go away, monster.

Go away, scary monster, go away. GO !

Go away, spooky , go away. GO AWAY!

Go away, spooky vampire, go away. GO AWAY!

Go away, vampire.

Go away, spooky vampire.

Go away, spooky vampire, go away. AWAY!

Go away, scary , go away. GO AWAY!

Go away, scary witch, go away. GO AWAY!

Go away, scary witch.

Go away, witch.

Go away, scary witch, go away. !

Go away, , go away. GO AWAY!

Go away, spooky ghost, go away. GO AWAY!

, spooky ghost.

Go away, spooky ghost.

Go away, spooky ghost, go away. GO AWAY



The Ant and the Grasshopper



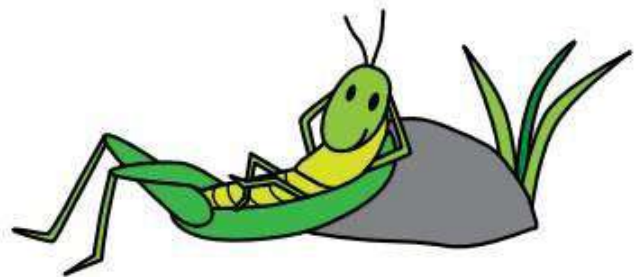
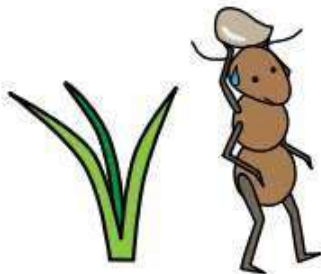
Mission:

Read the story below. Can you predict what will happen next?

Once there was an ant and a grasshopper who lived in a field.

Every day, Ant got up early and walked far to gather seeds. She balanced one seed on her head at a time, walked it back to her home, and then went again to the field to gather more. She was very small, so the walk was very long. She worked the whole day, without ever stopping to rest.

As Ant worked, Grasshopper spent his days playing music, lazing in the sun. "Why do you work so hard, Ant?" he laughed. "Summer is here! Why waste the sunshine gathering seeds."



What do you think Ant will do?

What do you think Grasshopper will do? Why?

Story-The Ant and The Grasshopper



One summer day, in a field, a Grasshopper was singing and playing music.



An Ants passed by, carrying some seeds they were taking to their home.



"Why are you working so hard? Come and play with me!" said the Grasshopper.



The ant turned around and told, I am saving food for winter.



"Winter is so far away yet!" laughed the grasshopper



When winter came, the Grasshopper found himself without home and food. He saw that the ant had plenty of food to eat and realized how foolish he had been.

Moral of the story-There is a time to work and time to play.

The Ant and the Grasshopper

1. Match the words with the pictures

summer- starving- work hard - lazy- winter











2. Put the story in order.

- a. The grasshopper finds ant's house. ____
- b. The grasshopper is singing under a tree. ____
- c. The grasshopper says it's sorry. Now, they are friends. ____
- d. The ant is collecting food. ____
- e. The grasshopper asks ant for help. It wants some food. ____
- f. It is winter. The grasshopper hasn't got food. It is starving. ____

The Ant and the Grasshopper Questions

Name: _____ Class: _____ Number: _____

PART 1 Match the word and definition.

- | | | |
|----------------|-------|---|
| 1. grasshopper | _____ | A. very hungry; in need of food |
| 2. ant | _____ | B. a black animal with six legs |
| 3. heavy | _____ | C. speak back; answer someone |
| 4. reply | _____ | D. a musical instrument with four strings |
| 5. several | _____ | E. a small green or brown animal |
| 6. anthill | _____ | F. a brown and white vegetable |
| 7. starving | _____ | G. a few; two or three |
| 8. potato | _____ | H. not light; weighs a lot |
| 9. violin | _____ | I. a yellow and green food |
| 10. corn | _____ | J. a place where ants live |



PART 2 Answer the questions in sentences.

1. Can the grasshopper play any musical instrument?

2. What two kinds of food did the ant carry to the anthill?

3. In what season did the ant and grasshopper first meet?

4. Why does the ant save food in the summer?

5. What do you think happened to the grasshopper at the end of the story?

Food Likes / Dislikes

Write down below the images the food you like and the food you don't like :

rice
milk
steak

spaghetti
pizza
salad

fried potatoes
hamburger
lemon

carrot
fish
cucumber

fried egg
boiled egg
corn



I like

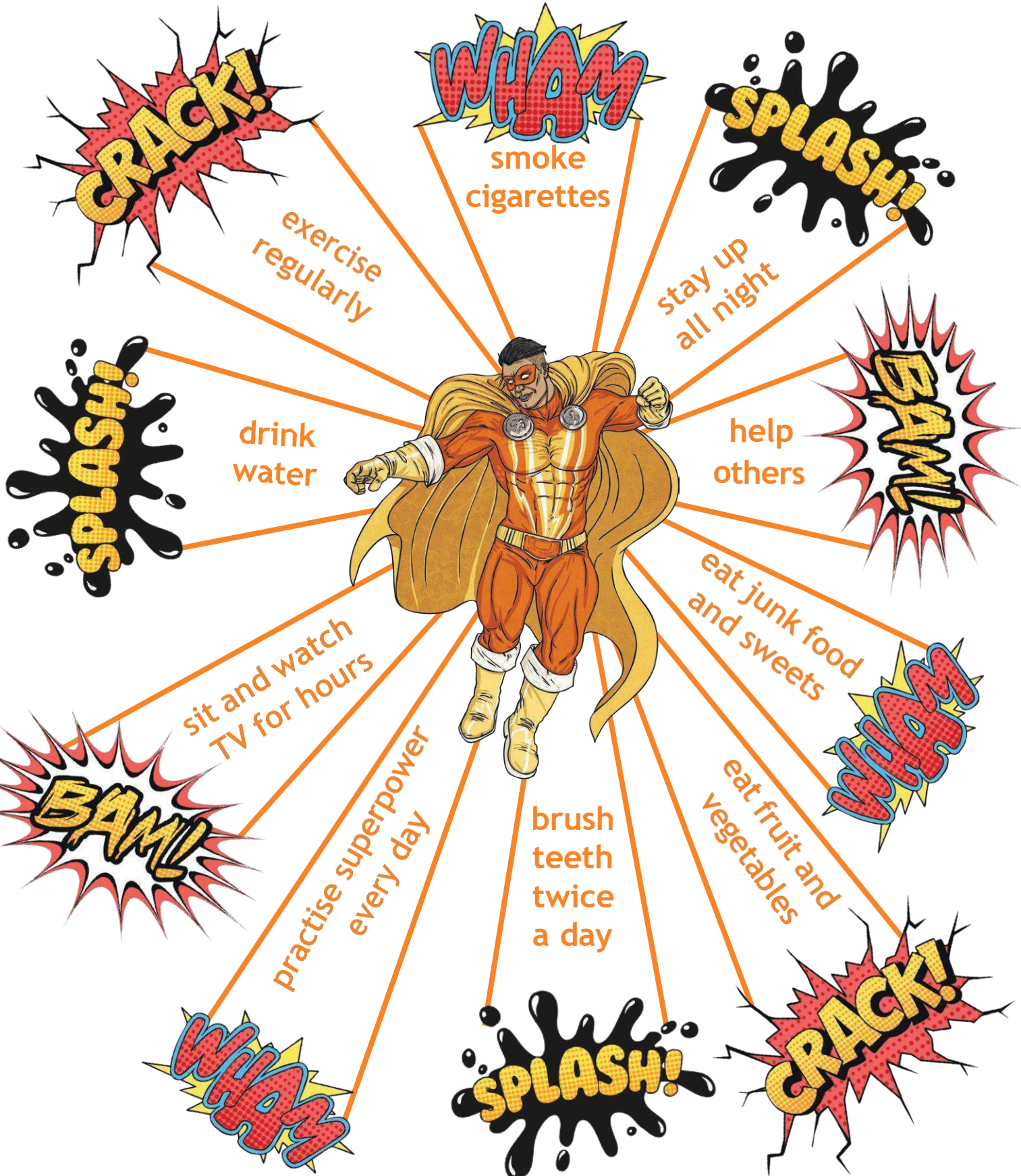
I don't like

Healthy Habits Journal



Sort the Habits

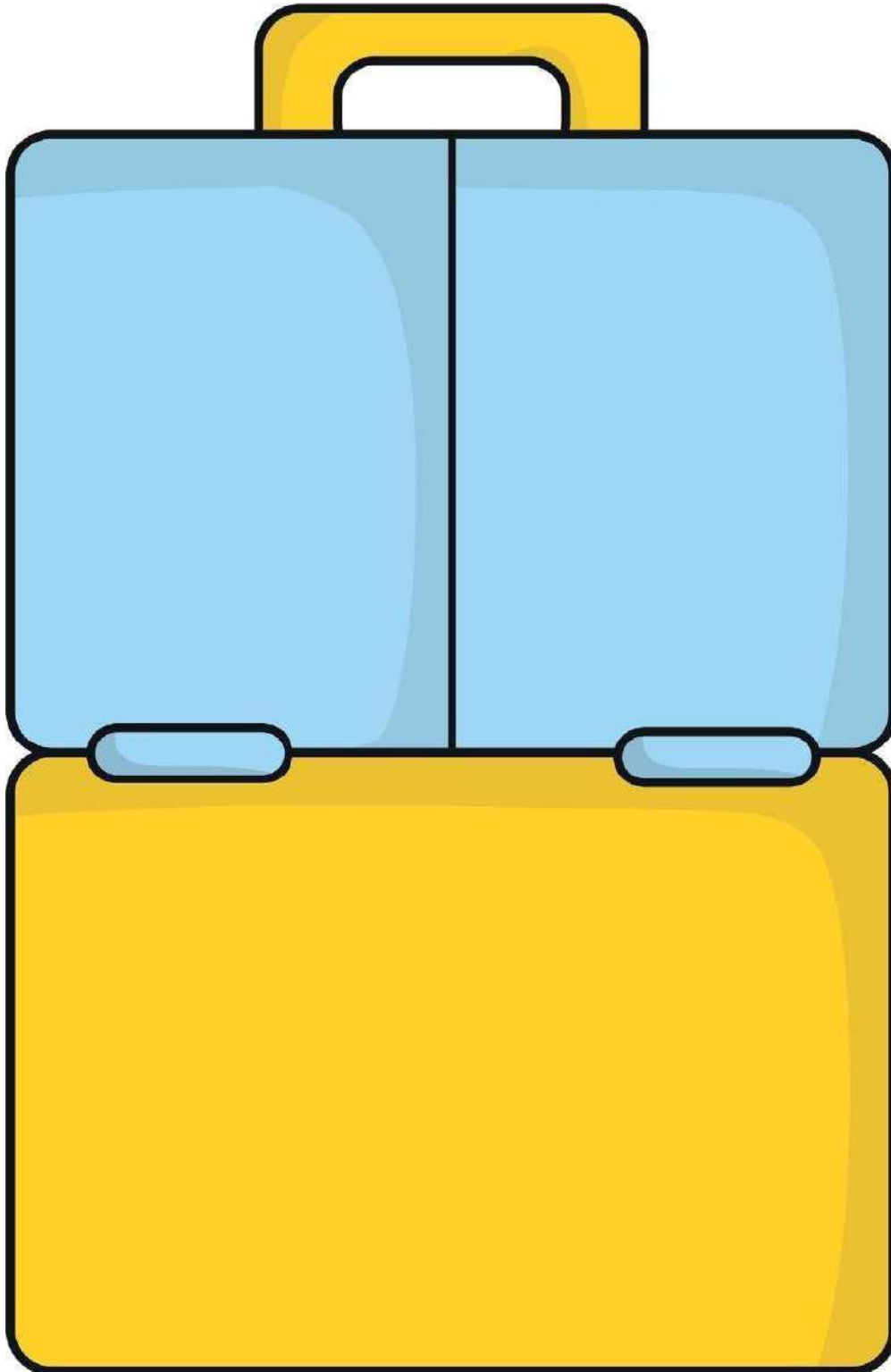
David wants to be a superhero. Colour his healthy habits in green and colour his unhealthy habits in red.



This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association [Programme of Study](#).

Healthy Eating Lunch

Cut out foods for a healthy diet to put in your lunch box.



Healthy Eating Lunch

Cut out foods for a healthy diet to put in your lunch box.

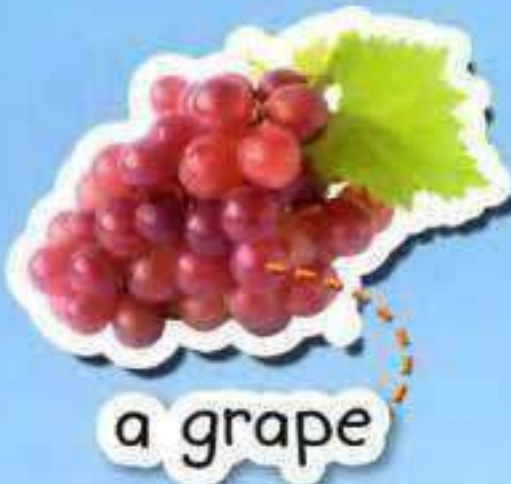


Yummy fruit



Fruit is good for our bodies. It is yummy too. What types of fruit do you like?

Types of fruits



mangoes



peaches



I love fruit.
I like bananas.
I like strawberries and oranges too.



a pineapple



a papaya



a coconut



a dragon fruit



dragon fruit

dragon fruits



a melon



a watermelon



a durian



a strawberry



strawberries



a cherry



cherries



a blackberry

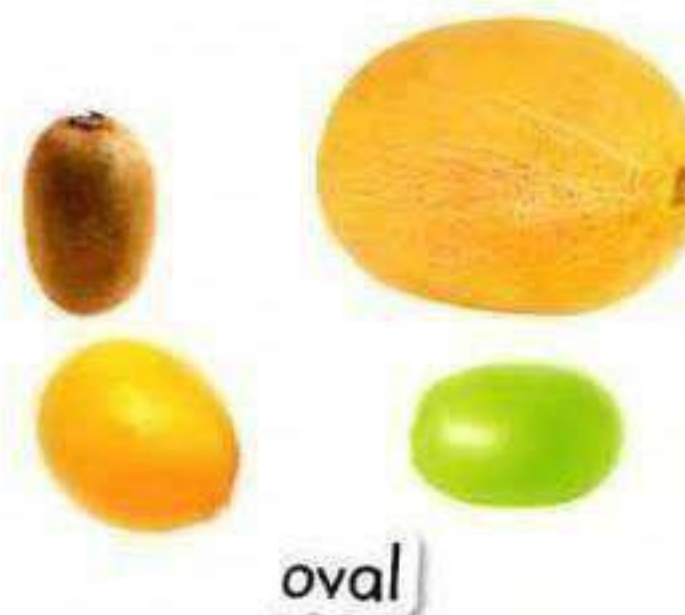


a blueberry



blueberries

Describing fruit



Oranges are round and juicy.
They are yummy!

I like apples.
They are sweet and crunchy.



Colours



*I like kiwi fruit. They have brown skin.
Their flesh is green. Their seeds are
small and black.*



Numbers



1 one



2 two



3 three



4 four



5 five



6 six



7 seven



8 eight



9 nine



10 ten

11

12

13 thirteen

14 fourteen

15

16

17 seventeen

18 eighteen

19

20

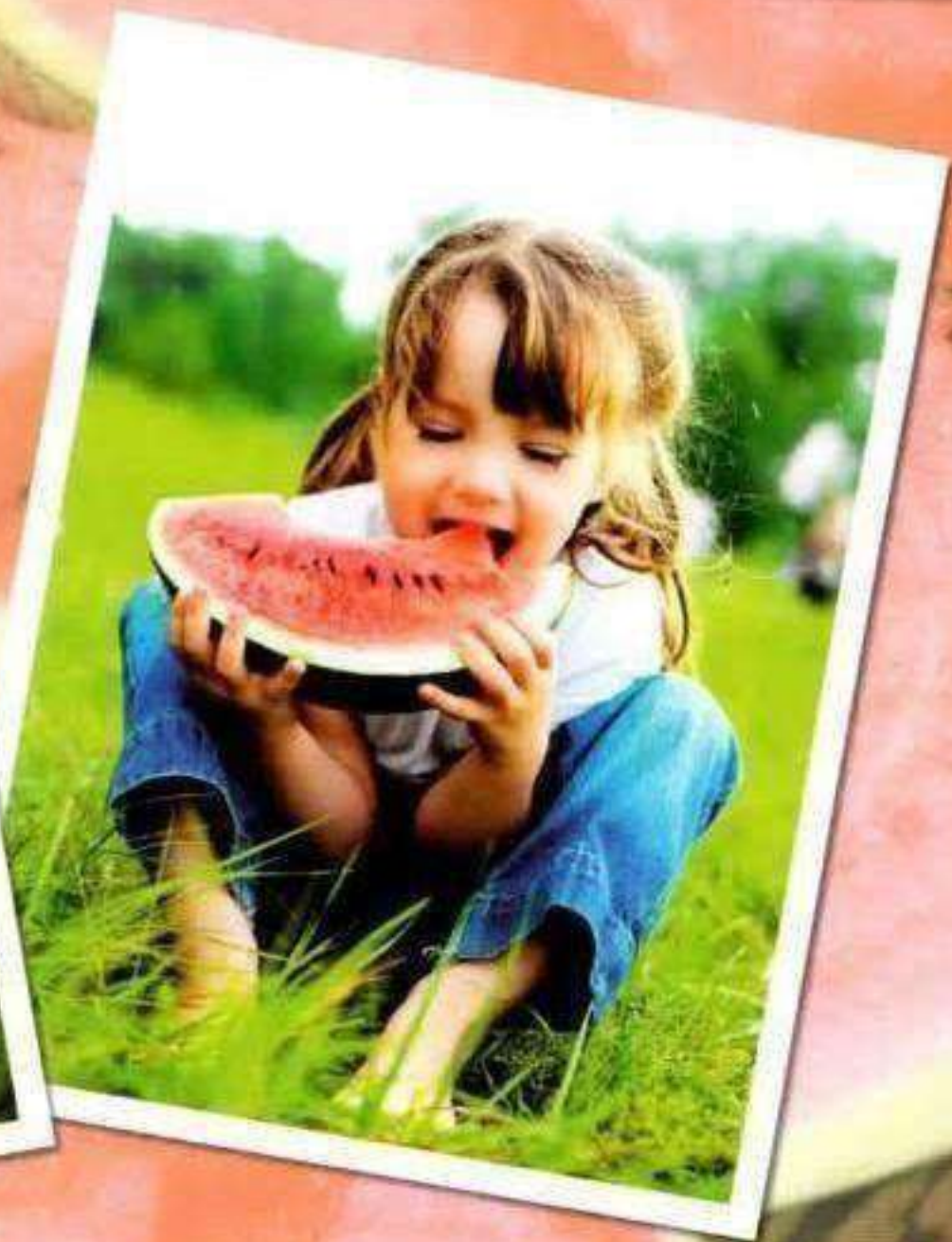
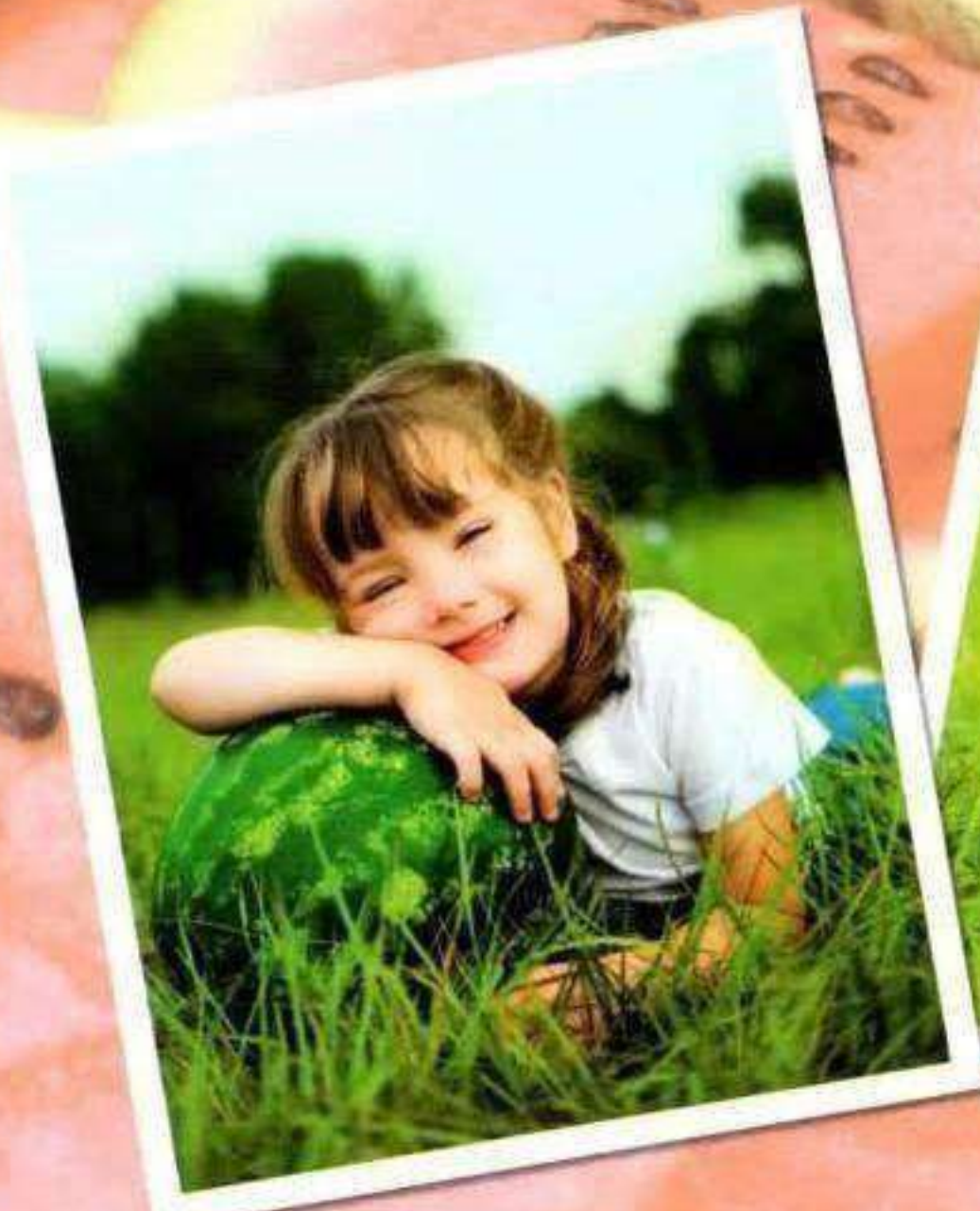
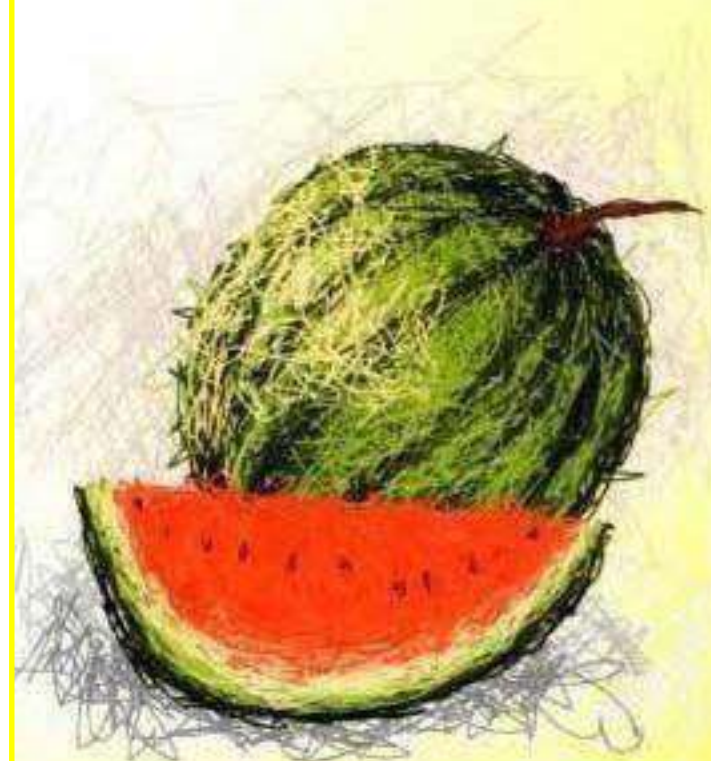
I love fruit. I eat **one** banana, **two** mangoes and **seven** strawberries every day.



Write about your favourite fruit

*I like watermelons.
Their skin is green.
Their flesh is red.
They are round and big.
There are many black seeds inside.
Watermelons are sweet and juicy.*

Watermelon



Your turn! 



Writing tips

About the colour

**What colour is the skin?*

**What colour is the flesh?*

More about the fruit

**Round/oval?*

**Sweet/sour?*

**Crunchy/soft/juicy*



SANTA CLAUS IS COMING TO TOWN



YOU BETTER WATCH OUT
YOU BETTER NOT _____
YOU BETTER NOT POUT
I'M _____ YOU WHY
SANTA CLAUS IS COMING TO _____

HE'S MAKING A _____
HE'S _____ IT TWICE
GONNA FIND OUT WHO'S NAUGHTY OR NICE
_____ CLAUS IS COMING TO TOWN

HE SEES YOU WHEN YOU'RE _____
HE KNOWS WHEN YOU'RE AWAKE
HE KNOWS IF YOU'VE BEEN _____ OR GOOD
SO BE GOOD FOR _____ SAKE! OH

YOU _____ WATCH OUT!
YOU BETTER NOT CRY
YOU BETTER NOT _____
I'M TELLING YOU WHY
SANTA CLAUS IS _____ TO TOWN

HE'S MAKING A LIST
HE'S CHECKING IT _____
GONNA FIND OUT WHO'S NAUGHTY OR _____
SANTA _____ IS COMING TO TOWN

HE SEES YOU WHEN YOU'RE SLEEPING
HE KNOWS WHEN YOU'RE _____
HE KNOWS IF YOU'VE BEEN BAD OR _____
SO BE GOOD FOR GOODNESS SAKE! OH

YOU _____ WATCH OUT!
YOU BETTER NOT _____
YOU BETTER NOT POUT
I'M TELLING YOU _____
SANTA CLAUS IS COMING, SANTA CLAUS IS COMING, SANTA CLAUS IS _____ TO TOWN

MERRY _____

SANTA CLAUS IS COMING TO TOWN



YOU BETTER WATCH OUT
YOU BETTER NOT CRY
YOU BETTER NOT POUT
I'M TELLING YOU WHY
SANTA CLAUS IS COMING TO TOWN

HE'S MAKING A LIST
HE'S CHECKING IT TWICE
GONNA FIND OUT WHO'S NAUGHTY OR NICE
SANTA CLAUS IS COMING TO TOWN

HE SEES YOU WHEN YOU'RE SLEEPING
HE KNOWS WHEN YOU'RE AWAKE
HE KNOWS IF YOU'VE BEEN BAD OR GOOD
SO BE GOOD FOR GOODNESS SAKE! OH

YOU BETTER WATCH OUT!
YOU BETTER NOT CRY
YOU BETTER NOT POUT
I'M TELLING YOU WHY
SANTA CLAUS IS COMING TO TOWN

HE'S MAKING A LIST
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HE SEES YOU WHEN YOU'RE SLEEPING
HE KNOWS WHEN YOU'RE AWAKE
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SO BE GOOD FOR GOODNESS SAKE! OH

YOU BETTER WATCH OUT!
YOU BETTER NOT CRY
YOU BETTER NOT POUT
I'M TELLING YOU WHY
SANTA CLAUS IS COMING, SANTA CLAUS IS COMING, SANTA CLAUS IS COMING TO TOWN

MERRY CHRISTMAS!

DEAR SANTA,

MY NAME IS _____

I AM _____ YEARS OLD.

MY FAVORITE COLOR IS: _____

MY FAVORITE FOOD IS: _____

MY FAVORITE PET IS: _____

FOR CHRISTMAS I WOULD LIKE: _____

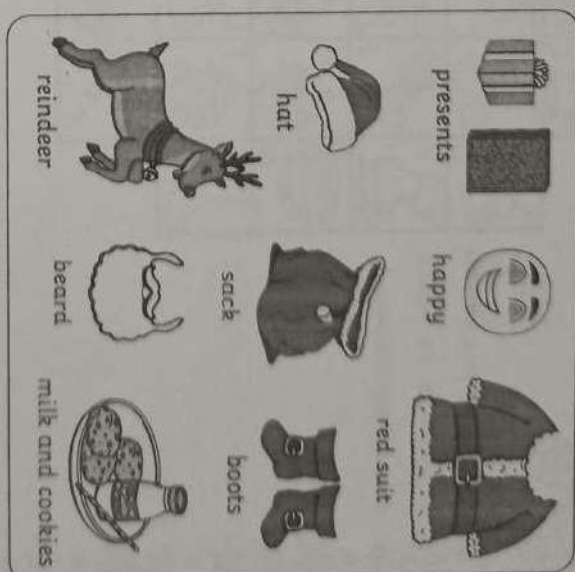
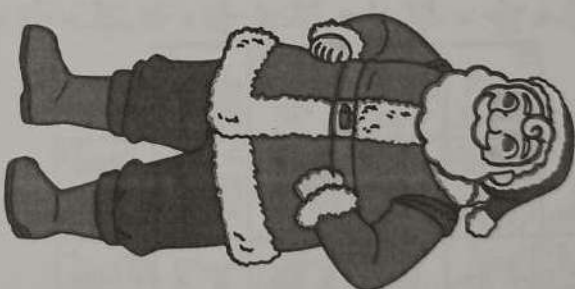
WITH LOVE, _____



Describing Santa Writing Activity

Write a description of Santa.

We have given you some words to help you.



Santa is _____

Santa wears _____

Santa has _____

Santa likes _____