

Year Three

English Literacy Booklet

Term 1 – Autumn 2026

Small
Steps
Big
Progress

This is me!

Be
Kind
Be Curious
Be Your Best

Learn

Read

Create

Explore

Grow

Stories

Words

Ideas

Adventures

Together
We Learn

Name: _____

Class: _____



Nota para madres y padres

Este cuadernillo de actividades acompaña el trabajo de Literacy del primer trimestre.

Las actividades están relacionadas con lo que trabajamos en clase, por lo que les pedimos que no las hagan con antelación y que sigan las indicaciones que daremos.

En Year 3, nuestro objetivo es que los niños y niñas disfruten del inglés, ganen confianza y avancen poco a poco en la expresión oral, la lectura, la escritura y el vocabulario, a través de historias, juegos y actividades creativas.

Su apoyo en casa es muy importante. Aquí tienen algunas ideas sencillas para ayudarles.



¡Muchas gracias por su colaboración!

Asesora Lingüística

A note for parents and carers

This activity booklet supports the Literacy work in the first term.

The activities are linked to what we do in class, so please do not complete them in advance. Follow the guidance we will give.

In Year 3, our aim is for children to enjoy using English, build confidence and make progress in speaking, reading, writing and vocabulary through stories, games and creative activities.

Your support at home makes a big difference. Here are some simple ways you can help.



Thank you very much for your support!

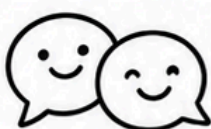
Asesora Lingüística

How you can help at home / Cómo pueden ayudar en casa



Read together for 10 minutes every day.

Lean juntos durante 10 minutos cada día.



Encourage your child to speak and try.

Anímenles a hablar en inglés y a intentarlo.



Listen to songs, stories or short videos in English.

Escuchen canciones, cuentos o vídeos cortos en inglés.



Play games and practise new words.

Jueguen y practiquen nuevo vocabulario.



Praise their effort!

¡Elogien su esfuerzo!



Together we can make this a happy and successful year!
¡Juntos podemos hacer que este sea un año feliz y lleno de éxitos!





Useful websites & YouTube channels

Recursos útiles

Safe
Fun
Educational



Resource	YouTube / Handle	Good for	Link
 Kiddos World TV	@KiddosWorldTV	Songs • vocabulary • early literacy	https://www.youtube.com/@KiddosWorldTV
 Jack Hartmann Kids Music Channel	@JackHartmann	Songs • phonics • movement	https://www.youtube.com/@JackHartmann
 Alphablocks	@officialalphablocks	Phonics • blending • reading	https://www.youtube.com/@officialalphablocks
 BRITISH COUNCIL LearnEnglish Kids	BritishCouncilLEKids	Stories • songs • games • grammar	https://learnenglishkids.britishcouncil.org
 Storyline Online	Storyline Online	High-quality read-aloud stories	https://www.storylineonline.net
 Oxford Owl	Oxford Owl	Reading • e-books • activities • parent support	https://home.oxfordowl.co.uk



EDUCACYL y LeoCYL ♥



Por favor, guarden el usuario y la contraseña de EDUCACYL de su hijo/a.

A través de la web/intranet de EDUCACYL, el alumnado puede acceder a LeoCYL, donde encontrará una amplia selección de libros en inglés para leer y escuchar.

Es un recurso muy útil para seguir practicando inglés en casa. Recomendamos que las familias supervisen la elección de los libros para asegurarse de que sean adecuados para la edad y el nivel de cada niño/a.



Keep
Exploring
Keep Reading
Keep Growing

Small Steps
Big Progress
A Brighter World

“ Reading gives us
somewhere to go
when we have to stay
where we are.”

– Mason Cooley





Happy
Learners!

Health and Safety in Our Classroom

Be safe • Be kind • Have fun • Learn together!



Safe
Together!



Walk,
don't run.



Be kind
and respectful.



Keep your hands
and feet to yourself.



Sit safely
on your chair.

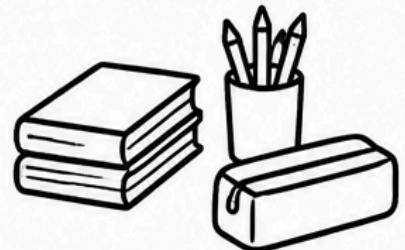


All four
legs on
the floor!

Don't stand
on chairs.

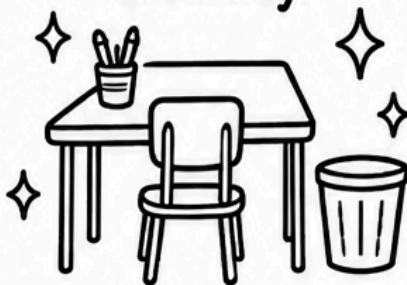


Look after
our things.



Use them carefully.

Keep your
area tidy.



A tidy classroom is a safe classroom.

Tell an adult
if there is a problem.



Listen to the teacher
and follow instructions.



Listen
Learn
Be safe!



Safe Children • Happy Classrooms • Brighter Futures!





All About Me Flower



My favourite
lessons are...

My name is...

This is me!

I like to play...

My age is...

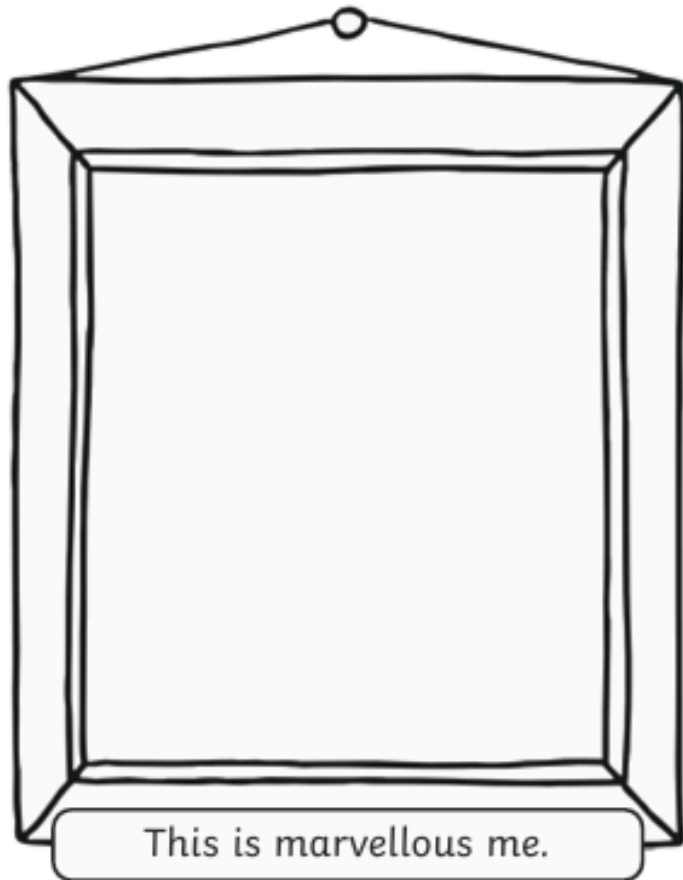
I like to eat...

My friends are...

My hobbies are...



Marvellous Me!



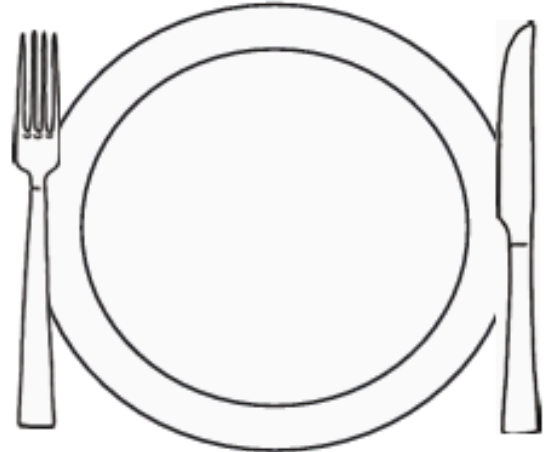
My name is:

I am

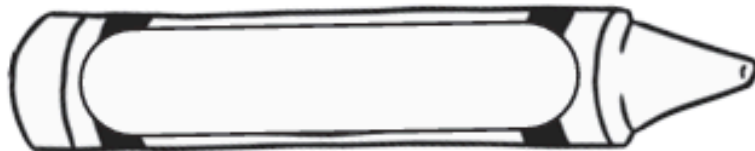
years old.



My favourite food is:



My favourite colour is:

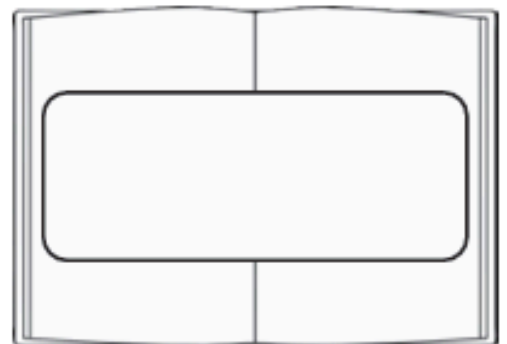


My favourite animal is:



My favourite toy is:

My favourite book is:





It's OK to
feel different
feelings.
All feelings
are important!

My Feelings Diary

How do you feel today?



Be kind to
yourself
and to others!



1 Look at the faces. Match the words.



happy



sad



angry



excited



worried



tired



scared



calm

2 How do you feel today? Colour the face.



happy



sad



angry



excited



worried



tired



scared



calm

Words to help you:

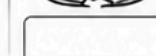
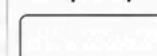
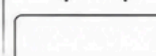
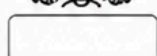
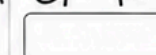
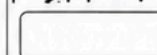
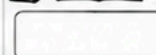
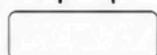
happy	sad	angry	excited
worried	tired	scared	calm

great	OK	not good	fantastic
hungry	bored	lonely	proud
relaxed	nervous	confused	cheerful

3 Complete the sentences.

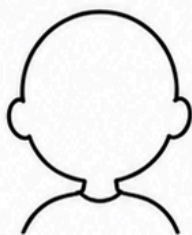
- Today I feel _____.
- I feel _____ because _____.
- I am _____.
- I am not _____.
- I feel _____ when I _____.
- I feel _____ with my friends.
- I feel _____ at school.
- I feel _____ at home.

4 Look and write. How are they feeling?



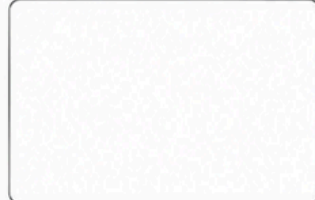
5 Draw and write.

This is me today.



I feel _____.

This makes me happy.



I feel happy when _____.

6 Use the phrases to write about you.

- I usually feel _____.
- I feel happy when _____.
- I feel worried when _____.
- I feel calm when _____.
- I feel tired when _____.
- I feel excited when _____.
- I feel proud when _____.
- I feel better when _____.



Be kind ★ Be brave ★ Be you ★ You are amazing!



We ask
questions
about ourselves
and our world!

Who is my family?

and Where do I live?

Talk
Write
Draw
Learn
Grow!



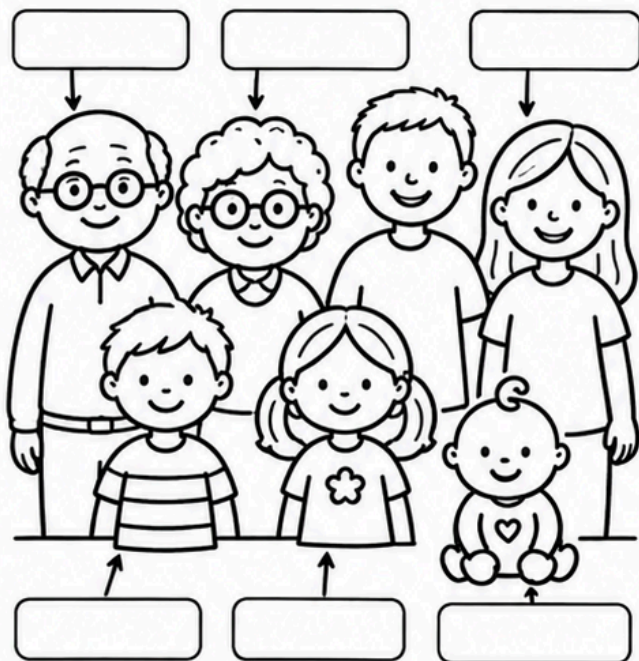
1 Who is my family? ♥



We use **"Who"** to ask about people.
Who is this? **Who** are they?

A Label the family members.

mum dad brother sister
grandma grandpa baby



B Complete the sentences.

1. My mum is _____.
2. My dad is _____.
3. My brother is _____.
4. My sister is _____.
5. My grandma is _____.
6. My grandpa is _____.
7. I have a _____ (brother/sister).
8. I love my family! ♥

2 Where do I live? 🏠



We use **"Where"** to ask about places.
Where do you live? **Where** is your school?

A Label the places.

house flat town village
city school park street



B Complete the sentences.



1. I live in a _____. (house / flat)
2. I live in a _____. (town / village / city)
3. My school is in _____. (town / city)
4. I like my _____. (house / home)
5. There is a _____ near my home.
(park / school)

C Answer the questions about you.

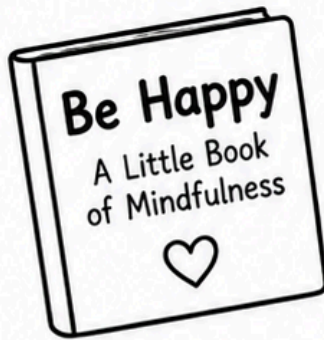
1. Where do you live? _____
2. Where is your school? _____
3. What places do you like? _____



My family ♥ My home ♥ My world ♥



Different
places make a
brighter world! ♥



I Am Thankful For...

Look around. Notice the good things in nature.
Be kind. Be happy. Be grateful. ♡



- 1** Draw something from nature or the harvest that you are thankful for.
It could be a plant, an animal, food, the sun, rain, trees, your family, friends or anything that makes you happy!



"Be happy
for the simple
things." ♡

– Be Happy
A Little Book
of Mindfulness



- 2** I am thankful for

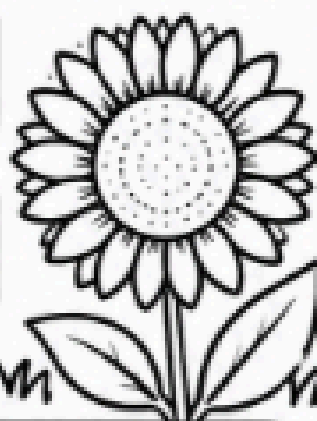
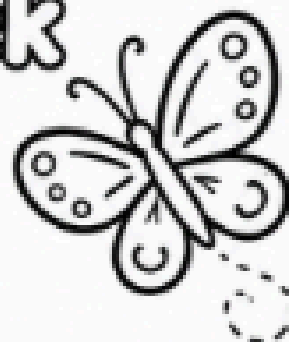
because



A kinder world starts with a grateful heart. ♡



Days of the Week



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

1. This is my favourite day because _____
2. On Monday I _____
3. On Friday I _____
4. At the weekend I _____





Wonderful Weather

What's
the weather
like today?



1 Weather

Look, read and say the words.



sunshine



rain



snow



cloud



wind



thunder



fog



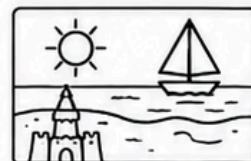
sleet

2 Seasons

Look and say the seasons.



spring



summer



autumn



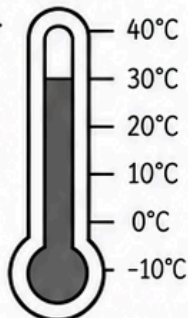
winter

3 Temperature

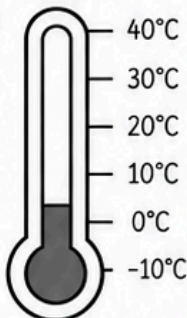
Look at the thermometers. Read and say.



hot



cold



5 Write about the weather and seasons.

The season is...



The month is...



The weather is...



Today I feel...



sad



OK



happy



excited



great!

because... _____



Every day is a new adventure!



What's the weather?
What shall I wear?



What Shall I Wear?

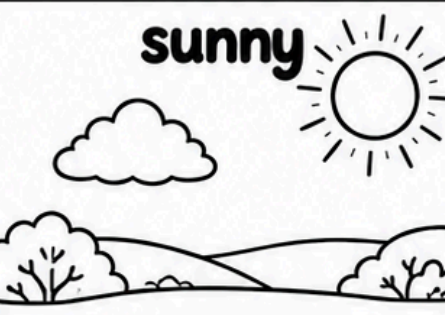
Weather and Clothing Matching

1. Cut out the clothing pictures.
2. Paste the clothes under the correct weather column.
3. Then, write a sentence for each column.



Different weather,
different clothes!



snowy 	sunny 	rainy 
When it is snowy, I wear _____ _____	When it is sunny, I wear _____ _____	When it is rainy, I wear _____ _____

 Cut out the clothes.

rain boots 	scarf 	hat 	sunglasses 	T-shirt 
coat 	umbrella 	swimsuit 	raincoat 	shorts 
gloves 	sun hat 	earmuffs 	sweater 	trainers 



Which is your favourite item of clothing? _____ Why? _____



We use these words to talk about what we and other people are doing now.

What Are We Doing?

Action Words for Everyday Life

Here are some useful action words:

Look around!
What can you see?
What is happening?
Use the words to tell a friend!

Action	Word		Example
	walk	walking	I am walking to school.
	run	running	He is running in the park.
	read	reading	She is reading a book.
	write	writing	I am writing in my notebook.
	listen	listening	We are listening to music.
	speak	speaking	They are speaking English.
	eat	eating	I am eating lunch.
	drink	drinking	She is drinking water.
	play	playing	We are playing football.
	watch	watching	I am watching TV.
	cook	cooking	My mum is cooking dinner.
	clean	cleaning	I am cleaning my room.

Action	Word		Example
	study	studying	I am studying English.
	do	doing	She is doing her homework.
	make	making	We are making a poster.
	draw	drawing	I am drawing a picture.
	paint	painting	He is painting a tree.
	sing	singing	We are singing a song.
	dance	dancing	She is dancing in the classroom.
	sleep	sleeping	I am sleeping now.
	talk	talking	They are talking together.
	look	looking	I am looking for my bag.
	use	using	I am using the computer.
	help	helping	She is helping her friend.

Remember!

- We add -ing to the action word.
- We can say I, you, he, she, it, we, they.
- We use these words to talk about what we are doing now.
- Some action words change a little:

play → playing run → running
swim → swimming sit → sitting

Useful Time Words

now
today
at the moment
right now
this morning
this afternoon
this evening



Try These Sentences

- I am playing football.
- You are reading a book.
- She is cooking dinner.
- We are watching a film.
- They are doing their homework.
- I am helping my friend.
- He is running in the park.
- She is listening to music.



What are you doing now?



Use these words to talk to a partner!

We all
like different
things!



What do you like doing?

I like / love / enjoy / don't like / dislike / hate

It's OK!
We are all
different



I love ...	I enjoy ...	I like ...	I don't like ...	I dislike ...	I hate ...
I love playing football.	I enjoy reading.	I like swimming.	I don't like cooking.	I dislike cleaning.	I hate waking up early!

1 Look at the pictures. Choose the correct phrase and write it.

I love

I enjoy

I like

I don't like

I dislike

I hate

1.



playing football

2.



reading

3.



listening to music

4.



playing video games

5.



swimming

6.



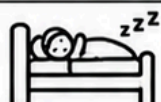
cooking

7.



cleaning

8.



going to bed early

9.



doing homework

10.



eating pizza

11.



looking after animals

12.



watching TV

2 Complete the sentences. Use the correct form.

- I _____ playing football. (love)
- I _____ reading stories. (enjoy)
- I _____ swimming. (like)
- I _____ doing homework. (don't like)
- I _____ cleaning my room. (dislike)
- I _____ waking up early. (hate)

3 Write four true sentences about you.



- I _____.
- I _____.
- I _____.
- I _____.



Can you add more?
What else do you love, like or dislike?



Different activities make a brighter world!



I like ...
I love ...
I enjoy ...
I dislike ...
I hate ...
I don't like ...

What I Like and Don't Like

Things I Enjoy Doing

What are you doing now? What do you like (or not like) doing?

Everyone likes different things!

1 Look and read.

What are they doing? Complete the sentences.



1. She is _____
to music.



2. He is _____
a book.



3. She is _____
in the pool.



4. He is _____
football.



5. She is _____
on the computer.



6. He is _____
dinner.

2 Useful phrases

Use these to talk about what you like.

I like ...

I dislike ...

I love ...

I hate ...

I enjoy ...

I don't like ...

Examples:

- I like reading.
- I love swimming.
- I enjoy playing football.
- I dislike homework.
- I hate getting up early.
- I don't like tomatoes.

3 Look and write.

Use the phrases in the box.

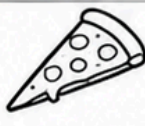
I like I love I enjoy I dislike I hate I don't like



1. I _____
ice cream.



2. I _____
cats.



3. I _____
pizza.



4. I _____
broccoli.



5. I _____
video games.

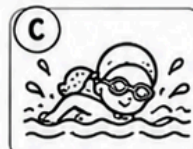


6. I _____
spiders.

4 Read and match.

Match the sentences to the pictures.

1. I love swimming.
2. I like reading.
3. I don't like rain.
4. I enjoy playing football.
5. I hate getting up early.
6. I dislike homework.



5 Write about you.

Complete the sentences.

1. I like _____.
2. I love _____.
3. I enjoy _____.
4. I dislike _____.
5. I hate _____.
6. I don't like _____.

Draw yourself doing something you like!

What do you like doing?
Draw and write!



Be kind



Work hard



Be curious



Believe in yourself



What time is it?

We can tell the time in two simple ways!

Time
helps us
every day!



It's ... o'clock

When the long hand is on 12,
we say "o'clock".



1 o'clock

It's one
o'clock.



2 o'clock

It's two
o'clock.



3 o'clock

It's three
o'clock.



4 o'clock

It's four
o'clock.



5 o'clock

It's five
o'clock.



6 o'clock

It's six
o'clock.

It's half past ...

When the long hand is on 6,
we say "half past".



half past 1

It's half
past one.



half past 2

It's half
past two.



half past 3

It's half
past three.



half past 4

It's half
past four.



half past 5

It's half
past five.



half past 6

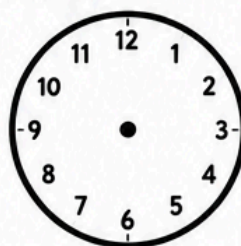
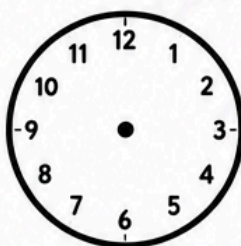
It's half
past six.

Let's practise!

What time is it?



Look at
the clock.
What time
is it?



You can say

...
It's ... o'clock.
It's half past ...



Well done!



Keep practising!
You can do it!



Healthy habits make me happy!

My Daily Routine

How often do you...?

Small steps every day make a big difference!

always



I do this every day.

usually



I do this most of the time.

sometimes



I do this now and then.

never



I don't do this.

1 Read and say the activities.



wake up



eat breakfast



brush my teeth



go to school



study / do homework



play games



exercise



eat dinner



watch TV



use my tablet



walk the dog



go to bed

2 Complete the sentences. Use always, usually, sometimes or never.

- I _____ at 7 o'clock.
- I _____ eat breakfast.
- I _____ brush my teeth.
- I _____ go to school.
- I _____ do my homework.
- I _____ play games.
- I _____ exercise.
- I _____ watch TV.
- I _____ walk the dog.
- I _____ go to bed late.

3 Now write about you!

Write 4 sentences about your routine.

- _____
- _____
- _____
- _____

4 Draw and write.

Draw your favourite activity.



I always / usually / sometimes / never

I like it because

Be healthy
Be kind
Be happy
Every day!



Well done! You are doing great!





Food and Fruits

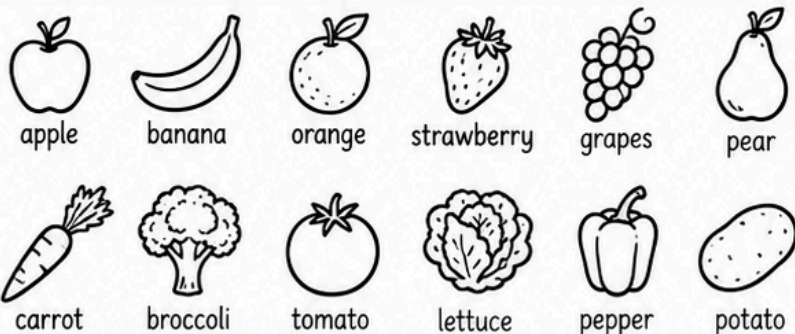
The Seasons

Healthy food helps us grow and keeps us happy!



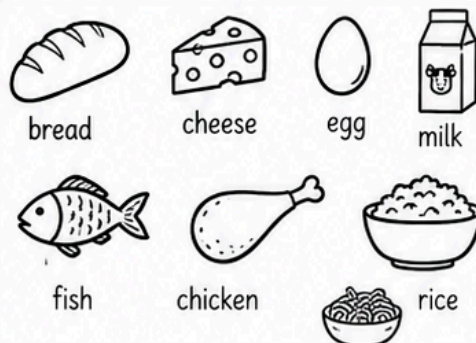
1 Fruits and vegetables

Look, read and say the words.



2 Other food

Look and say the words.



3 Which season?

Look and write the food in the correct season.

apples strawberries oranges pumpkins tomatoes broccoli pears carrots

Spring	Summer	Autumn	Winter
_____	_____	_____	_____
_____	_____	_____	_____

4 Do you like...?

Look and circle.

	Do you like broccoli?	☐	☐
	Do you like carrots?	☐	☐
	Do you like apples?	☐	☐
	Do you like fish?	☐	☐
	Do you like cheese?	☐	☐
	Do you like bananas?	☐	☐

5 Complete the sentences.

Use: I like / I don't like

	I _____ apples.
	I _____ broccoli.
	I _____ fish.
	I _____ carrots.
	I _____ cheese.
	I _____ bananas.

6 Your favourite food

Draw and write.

My favourite food is _____

I like it because _____



Eat well ★ Be kind ★ Be happy ★ Take care of our planet



A mouse
went for a walk
in the deep dark wood...

The Gruffalo

Read • Think • Describe

A great story
about a little mouse
and a big imagination!

1 Who is in the story?

Look, read and match the names to the pictures.



Fox

Mouse

Gruffalo

Owl

Snake

2 What is the Gruffalo like?

Choose words to describe him.

big	frightening
hairy	brown
scary	terrible
enormous	dangerous
strong	strange



Circle 4 words that describe the Gruffalo.

The Gruffalo is _____ and _____.

He has got _____.

I think he looks _____.

3 Order the story.

Number the pictures from 1 to 5.



The mouse
went for a walk
in the deep
dark wood.



The mouse
met a fox.



The mouse
met an owl.



The mouse
met a snake.



The mouse
told the Gruffalo
about the scary
animals!

4 Think and answer.

Tick the correct answer.

Why are the animals afraid of the Gruffalo?

- ☐ He is very small.
- ☐ He looks frightening.
- ☐ He runs away.

Who is the cleverest character? (Tick one)

- ☐ Fox
- ☐ Owl
- ☐ Snake
- ☐ Mouse
- ☐ Gruffalo

Why do you think so?

I think _____
is the cleverest because _____



5 My creature!

Imagine a new forest creature. Draw and describe it.



Words to help me:

tiny	enormous	furry
slimy	spiky	friendly
fierce	funny	scary
colourful	strange	gentle

My creature is called _____.

It is _____ and _____.

It has got _____.

It can _____.

★ Challenge!

Can you find
three describing
words in the story?
Write them here:

1. _____
2. _____
3. _____

Small mouse. Big imagination.
What an amazing story!

What would
you say to the
Gruffalo?



Farm Animals

Year 3 - English



Look,
think,
write and
enjoy!

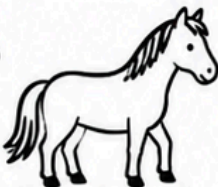


Read ★ Label ★ Describe ★ Write ★ Learn

1 Label the farm animals.

Choose a word from the box.

sheep cow goat pig duck donkey horse chicken



2 Match the animals to the sentences.

Read the sentences and write the correct number.

1. It gives us milk. _____
2. It lays eggs. _____
3. It has a woolly coat. _____
4. It is pink and lives in a pen. _____
5. It can carry heavy things. _____
6. It has horns and can climb. _____
7. It lives on a farm and neighs. _____
8. It can swim. _____

3 Choose the correct word.

Read and circle the right word.

1. A cow gives us (milk / eggs).
2. A chicken lays (milk / eggs).
3. A sheep has a (woolly / scaly) coat.
4. A pig is (pink / brown).
5. A donkey can (fly / carry) heavy things.
6. A goat has (horns / feathers).
7. A horse can (neigh / quack).
8. A duck can (swim / climb).

Circle
the right
word!



4 Read and complete.

Choose a word from the box.

big small friendly strong fast noisy
woolly long short white brown black

1. A horse is _____ and _____.
2. A cow is _____ and _____.
3. A pig is _____ and _____.
4. A sheep is _____ and _____.
5. A goat has _____ horns.
6. A chicken is _____ but very _____.
7. A duck has _____ feathers.
8. A donkey is _____ and _____.

5 Write about the animals.

Choose an animal and write 3-4 sentences. Use some of the words from the boxes.

Start your sentences
with:

It is...
It has...
It can...
It lives...
It gives us...
It is...

Useful words:

on a farm
in a field
in a pen
milk
eggs
meat
a woolly coat
big / small
friendly
strong / fast



My animal is: _____



Great work! You are a super learner!





Forest Animals

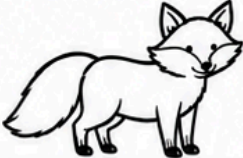
Year 3 – English

Read ★ Label ★ Match ★ Write ★ Enjoy!



1 Label the forest animals.
Choose a word from the box.

fox owl squirrel deer mouse bear













2 Match the animal to the sentence.
Read and write the correct number.

1. It has big antlers. _____
2. It can climb trees. _____
3. It is small and grey. _____
4. It has wings and can fly. _____
5. It is big and brown. _____
6. It has a bushy tail. _____



3 Where do they live?
Match the animal to its home. Draw a line.

fox •
 owl •
 squirrel •
 deer •
 mouse •
 bear •








4 Write a sentence about each animal.
Choose an animal and write a simple sentence.








5 My favourite forest animal.
Draw and write.

My favourite animal is _____.
 It lives _____.
 It can _____.
 I like it because _____.



In the Jungle 🎵

Sing • Learn • Move!

Songs help us learn new words and have fun! ❤️

🎵 Lyrics 🎵

In the jungle, the quiet jungle,
The lion sleeps tonight.

In the jungle, the quiet jungle,
The lion sleeps tonight.

A-wimoweh, a-wimoweh,
A-wimoweh, a-wimoweh,
In the jungle, the quiet jungle,
The lion sleeps tonight.

Key Words (Animals and Actions)



lion



elephant



monkey



snake



bird



crocodile

Useful Words

jungle
big

quiet
loud

sleep
small

tonight
animal

1. Match.

- | | | | |
|----------|---|---|----------|
| lion | • | • | jumps |
| elephant | • | • | flies |
| monkey | • | • | sleeps |
| snake | • | • | walks |
| bird | • | • | slithers |

2. Circle the correct word.



The lion
sleeps / jumps
tonight.



The monkey
flies / jumps
in the jungle.

3. Your turn!

What do you like about
this song?



Let's sing, move and imagine
we are in the jungle!





Different clothes for different weather!

Clothes, Colours and the Seasons

What do you wear?



All seasons are special!

1 Look at the clothes. Write the words.

T-shirt shirt jumper coat jacket dress skirt
trousers shorts socks shoes boots hat scarf gloves





2 Colour the clothes.

Use the colour words to help you.



red



blue



green



pink



brown



yellow



purple



orange



grey

3 What do you usually wear in each season? Choose and write.

In spring...



I usually wear _____

In summer...



I usually wear _____

In autumn...



I usually wear _____

In winter...



I usually wear _____

4 Complete the sentences.

Choose a word from the box.

coat boots shorts jumper T-shirt

- In winter I usually wear a _____.
- In summer I usually wear _____.
- In autumn I usually wear a _____.
- In spring I usually wear a _____.
- I wear _____ on my feet.

5 Write about you. Use always, usually, sometimes or never.

- I _____ wear a T-shirt.
- I _____ wear a coat.
- I _____ wear a hat.
- I _____ wear shorts.
- I _____ wear boots.
- I _____ wear a scarf.
- I _____ wear gloves.

6 Draw and write.

Draw your favourite clothes and colour them.



My favourite clothes are _____

I like them because _____

Dress for the weather and be happy!



Learn ★ Be Kind ★ Be Curious ★ Look After Our Planet



We ask questions every day!



Important Questions and Useful Answers

Questions help us communicate and learn!



What?



What is this?

It's a book.
It's a pen.
It's a school.

Who?



Who is this?

It's my friend.
It's my teacher.
It's my mum.

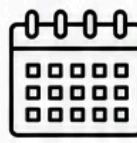
Where?



Where are you?

I'm at school.
I'm at home.
I'm in the park.

When?



When is your birthday?

It's in May.
It's on 10th July.
It's today.

Why?



Why are you late?

Because the bus was late.
Because I was ill.
Because ...

How?



How do you go to school?

I go by bus.
I go by car.
I walk.
I go with my mum.

How are you?



I'm well, thank you.
I'm fine.
I'm good.

I'm not feeling very well.
I'm tired.

I'm happy / sad / angry / excited.

What's the matter?



I have a headache.
I have a tummy ache.
I feel sick.
I have a cold.
I have a sore throat.
I don't feel well.

Can I ... ?



Can I go to the toilet?
Can I drink water?
Can I borrow a pen?
Can I open the window?
Can I help you?
Can I go out, please?

Yes, you can.
No, you can't.

May I ... ?



May I come in?
May I sit here?
May I go to the toilet?
May I have a drink?
May I use the computer?

Yes, of course.
Yes, you may.
I'm sorry, you may not.

Do you ... ?



Do you like English?
Yes, I do.
No, I don't.
Do you have a pet?
Yes, I do.
No, I don't.
Do you play football?
Yes, I do.
No, I don't.

Is it ... ?



Is it a pencil?
Yes, it is.
No, it isn't.

Is it your bag?
Yes, it is.
No, it isn't.

Are you ... ?



Are you ready?
Yes, I am.
No, I'm not.
Are you coming?
Yes, I am.
No, I'm not.
Are you okay?
Yes, I am.
No, I'm not.

Have you ... ?



Have you got a pencil?
Yes, I have.
No, I haven't.
Have you finished?
Yes, I have.
No, I haven't.

Do you need ... ?



Do you need help?
Yes, I do.
No, I don't.
Do you need a tissue?
Yes, I do.
No, I don't.
Do you need more time?
Yes, I do.
No, I don't.

Can you ... ?



Can you help me?
Yes, I can.
No, I can't.
Can you repeat that?
Yes, I can.
Can you speak slower?
Yes, I can.
Can you show me?
Yes, I can.



Interactive Question Time!



Choose a question and answer it!



1. How are you today?



2. Where are you now?



3. When is your birthday?



4. What is your favourite subject?



5. Do you like football?



6. What do you want to be in the future?

Great questions lead to great conversations!



Ask • Answer • Listen • Learn • Be Curious!



Good questions help us learn!

Question Words

Ask ★ Answer ★ Learn ★ Use

Be curious
Be kind
Be confident



Who?



We use who to ask about people.

Who is this?
Who are you?
Who is your friend?

What?



We use what to ask about things or actions.

What is this?
What do you like?
What are you doing?

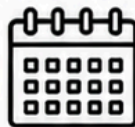
Where?



We use where to ask about places.

Where are you?
Where is your book?
Where do you live?

When?



We use when to ask about time.

When is your birthday?
When do you go to school?
When is Christmas?

Why?



We use why to ask about reasons.

Why are you late?
Why do you like it?
Why is it blue?

How?



We use how to ask about manner or feeling.

How are you?
How do you go to school?
How old are you?

1 Match the questions to the correct pictures.

1. What is this? ☐
2. Who is this? ☐
3. Where are you? ☐
4. When is your birthday? ☐
5. Why are you sad? ☐
6. How do you go to school? ☐



2 Complete the questions. Use the correct question word.

Who What Where When Why How

1. _____ is your name?
2. _____ is this?
3. _____ do you live?
4. _____ is your birthday?
5. _____ are you happy?
6. _____ do you go to school?



3 Look at the picture. Choose a question word and write a question and answer.



Use a question word:
Who / What / Where /
When / Why / How

Q: _____ ?

A: _____ .

4 Write your own questions.

1. _____ ?
2. _____ ?
3. _____ ?

Great questions lead to great conversations!



Ask ★ Be Curious ★ Learn ★ Grow ★ Together!





Children's Rights

Kind People, Fairer Places, Brighter Futures

All children have rights!



1 A special person

A long time ago, a woman called **Eglantyne Jebb** saw that many children were hungry, sad and had no school.



Children are important. They have their own rights.

Eglantyne Jebb

2 A list of rights

In 1924 she wrote a list of children's rights. It said children should have:



food



a home



medical care



education



protection

3 A big agreement

In 1989 the United Nations made a special agreement called the **Convention on the Rights of the Child (CRC)**.



UNITED NATIONS



Spain

Many countries, including Spain, have signed it.

This means they promise to respect children's rights.

4 Some children's rights

All children have the right to:



be safe



learn



be healthy



be treated fairly



play and rest



have a family and a home

5 Who helps to protect rights?

Governments, the town hall (local council) and other organisations are called **duty bearers**. They must make sure children's rights are respected.



Government
(makes laws)



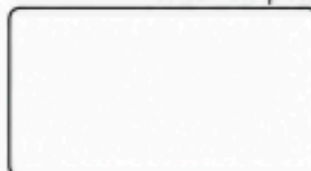
Town hall
(provides services)



School
(keeps children safe)

6 Your turn!

A Which right is most important to you? Colour the picture and write a sentence.



I like _____

_____.

B How can you help?

I can _____

_____.

Small actions make a big difference!



HAPPIER CHILDREN ★ KINDER COMMUNITIES ★ A BRIGHTER WORLD



All children
have
rights!



My Most Important Rights

Look at the pictures. Choose the correct right
and write it underneath.

Happy
children
make a
brighter
world!



play family home friends
school safety healthcare be healthy







Every child
has rights,
no matter where
they live.



Which right is the most important
to you? Why?

My rights
help me to
grow, learn
and be happy!



Respect ★ Include ★ Protect ★ Be Kind



Music
makes the
world a
happier
place!



I Wanna Wish You a Merry Christmas

Let's sing, learn and enjoy!



Sing
Smile
Learn
Be kind!

1 Listen and read!

I wanna wish you a Merry Christmas
I wanna wish you a Merry Christmas
I wanna wish you a Merry Christmas
From the bottom of my heart!



2 Key words

Look, say and learn.



3 Fill in the gaps.

Use the words in the box to complete the lyrics.

wish Merry Christmas bottom heart

I wanna _____ you a _____

From the _____ of my _____!



4 Put the words in order.

Write the sentence.

1. you / a / Merry / I / wish / Christmas

2. my / of / heart / the / bottom / from

5 Which word do you hear?

Listen and circle the correct word.

1. Merry marry very
2. Christmas children kitchen
3. heart hat hot
4. wish wash which



6 Your turn!

1. Who do you want to wish a Merry Christmas to?

2. What do you like about this song?



Kind words ★ Happy hearts ★ A brighter world together





We Wish You a Merry Christmas

Sing • Learn • Enjoy!

Songs help us learn English!



Lyrics

We wish you a Merry Christmas
We wish you a Merry Christmas
We wish you a Merry Christmas
And a Happy New Year!

Good tidings we bring
To you and your kin
Good tidings for Christmas
And a Happy New Year!



Key Words



Christmas



present



happy



new year



family



kind

Useful Phrases

We wish you ...
Good tidings ...
Happy New Year!

1. Circle the words you hear in the song.

Christmas	tree
happy	family
present	snow
new year	friend
good	kind

2. Complete the sentence.

We wish you a

and a

_____!



3. Your turn!

What do you like about this song?



Let's sing together!





My Christmas Story

Plan → Write → Create!



1 Where does it happen?



Is it at home? In a town?
In the forest? At school?
Somewhere else?

2 Who is in the story?



Who are the characters?
It could be you, a friend, a family member, an animal or a magical character.

3 What is the problem?



What goes wrong?
What is the challenge?
Why do the characters need to solve it?

4 What happens next?



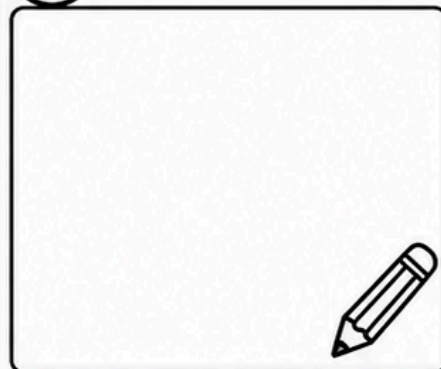
What do the characters do?
How do they try to solve the problem?

5 How is the problem solved?



What happens at the end?
How do the characters feel?

6 Draw a picture!



Draw your favourite part of the story!

★ Useful Words

Places

at home
in a town
in the forest
at school
in the snow
at Christmas

Characters

a boy / a girl
a friend
a mum / dad
a dog / cat
Santa
an elf
a snowman

Problem words

lost
can't find
a mistake
a storm
it's late
something is missing
needs help

Linking words

First
Then
Next
Suddenly
After that
Finally

Feelings

happy
sad
worried
excited
surprised
relieved

Be creative
and enjoy
writing!

★ Everyone has a story to tell! ★



Dear Santa

My Wishes for a Happier World

Small wishes
can make a
BIG difference!



This year, instead of toys, I have some special wishes for our planet and for everyone.

Dear Santa,



I wish for _____
_____.



I would like _____
_____.



I hope every child _____
_____.



I hope people _____
_____.



For our planet, I wish _____
_____.



I can help by _____
_____.

Love from,



Choose your wishes!

Tick the ones you would like to ask for.

☐

peace
in the world

☐

more love
and kindness

☐

more trees
and forests

☐

clean oceans
and rivers

☐

less rubbish
and plastic

☐

safe homes
for animals

☐

safe homes
for everyone

☐

every child
to have
a school

☐

clean air

☐

clean water
for everyone

☐

people to
help each other

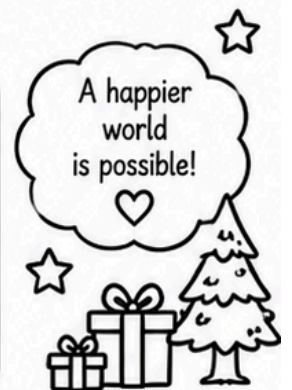
☐

happier
communities

☐

Something else (write your own):

Draw a picture of your wish.





★ My Sight Words ★

Read ★ Practise ★ Use ★ Make Sentences!

I can read, write and use these words!



and	at	to	for	the	are	is	was
of	a	in	you	it	as	I	be
she	he	her	him	on	that	with	yes

1 Find and highlight the sight words.

Read the sentences and highlight the sight words from the box.

- I am at the park with my friend.
- She is on the swing.
- He was in the house.
- It is a big tree.
- We are happy and we say yes!
- That is a present for you.



2 Complete the sentences.

Choose a word from the box.

and	at	to	for	the	are	is	was
of	a	in	you	it	as	I	be
she	he	her	him	on	that	with	yes

- I am _____ the park.
- She _____ happy.
- He _____ a ball.
- It _____ in the box.
- We _____ play together.



3 Match the words to the pictures.

Draw a line from each word to the correct picture.

she	•	•
he	•	•
it	•	•
on	•	•
in	•	•
with	•	•
yes	•	•



4 Choose the correct word.

Read and circle the right word.

- We (are / is / was) happy.
- She (on / in / at) the swing.
- He (is / are / was) my friend.
- It (on / in / with) the box.
- I (to / for / with) you.
- That (is / are / was) a good idea.
- We say (yes / no / and).
- It (be / is / are) a big tree.
- She (with / and / for) him.
- I am (at / in / on) the house.

5 Put the words in order.

Write the correct sentence.

- the / park / I / at / am

- she / happy / is

- we / with / play / him

- a / is / present / this

- for / you / is / this

6 Make your own sentences.

Choose 3 different words from the box and write a sentence.

- _____
- _____
- _____



Read them ★ Use them ★ Write them ★ Be amazing!



100 High Frequency Words

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an



MY READING BOOK

Read ☆ Think ☆ Share ☆ Grow



Book title:

This book is about...

Draw the
book cover
here



I think the book is...



Great!



Good!



OK



Not for me

My favourite part is...



One new word: _____

Can you
use it in a
sentence?

My rating: ☆ ☆ ☆ ☆ ☆

Tell a friend about your book!



My book is called ...
It is about ...
I like / don't like it because ...

Books
are
amazing!





MY READING BOOK

Read ☆ Think ☆ Share ☆ Grow



Book title:

This book is about...

Draw the
book cover
here



I think the book is...



Great!



Good!



OK



Not for me

My favourite part is...



One new word: _____

Can you
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sentence?

My rating:



Tell a friend about your book!



My book is called ...

It is about ...

I like / don't like it because ...

Books
are
amazing!





My Spellings

I need to learn to read, pronounce and spell



 Word	 Read it (say it out loud)	 Pronounce it (say the sounds)	 Spell it (write it)	 Check (✓ when correct)
1.				☐
2.				☐
3.				☐
4.				☐
5.				☐
6.				☐
7.				☐
8.				☐
9.				☐
10.				☐
11.				☐
12.				☐
13.				☐
14.				☐
15.				☐
16.				☐
17.				☐
18.				☐
19.				☐
20.				☐



My Spelling List

Tricky words from my reading books

New words help me be a better reader!

When I find a word I don't know, I write it here so I can learn to spell it.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____



Keep practising!
You can do it!





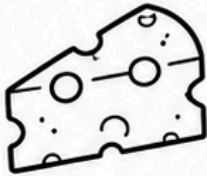
Phonics Fun!



ch sh th

Listen ★ Say ★ Read ★ Write

1 Say the sound. Colour the pictures.



cheese



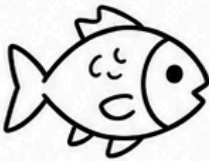
chair



chick



ship



fish



shell



thumb



tooth

2 Read the words. Match to the correct sound.

ch

- chocolate ☐
- lunch ☐
- beach ☐
- chicken ☐
- coach ☐

sh

- shop ☐
- sheep ☐
- shirt ☐
- shark ☐
- shoe ☐

th

- three ☐
- think ☐
- this ☐
- that ☐
- thin ☐

3 Choose the correct word. Write it.



1. It is a _____.
a) sheep b) cheep



2. I can see a _____.
a) ship b) chip

3 3 3

3. There are _____.
a) tree b) three

4 Write your own sentences.

- 1. I _____.
- 2. My _____.
- 3. There is _____.

I can read, I can write,
I can do it!



Practice ★ Be curious ★ Keep trying ★ Well done!





Phonics Fun!



ee ea ai ay

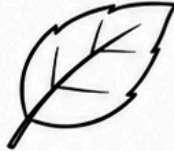
Listen ★ Say ★ Read ★ Write

1

Say the sound. Colour the pictures.



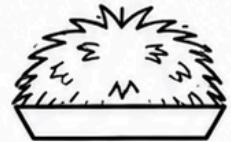
tree



leaf



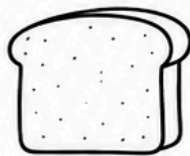
rain



hay



bee



bread



train



day

2

Read and sort the words.

tree train bee day leaf rain bread hay
green play sea snail chicken sunshine

ee

ea

ai

ay

3

Complete the sentences with a word from the box.

tree play rain bread day



1. I can see a big _____.
2. We like to _____ outside.
3. It can _____ in autumn.
4. I have _____ for lunch.
5. Today is a sunny _____.

Read
Think
Choose
Write

4

Write your own sentence with one of the sounds (ee, ea, ai or ay).



Well done! ★ You are a superstar!





End of Term Assessment

Year 3 – English

Look back, think about your learning and colour the face that shows how you feel.

Small steps
make big
progress!



1. How do I feel about my English?



I find it difficult.



I'm not sure yet.



I'm getting better.



I'm happy with my progress.



I feel confident!



2. What can I do now?

Colour the face for each skill.

Not yet



A little



Quite well



Very well



I can listen and understand simple English.



I can speak in English.



I can read and recognise sight words.



I can write simple sentences.



I can use the sight words in my writing.



3. My favourite things this term!

Tick or draw.



Stories



Songs



Activities



Working with friends



Games



Other



4. How do I feel now?

Choose the words or add your own.

happy

proud

more confident

I tried my best



brave

better at English

I feel _____.



5. A positive message to myself!

Write or choose a sentence.



- ☐ I am proud of my progress.
- ☐ I can do more than I think.
- ☐ I have worked hard.
- ☐ I am a good learner.
- ☐ Next term I will... _____.
- ☐ My own message: _____.

Believe in yourself
– you can do it!



Learn ★ Try ★ Improve ★ Be Proud ★ Shine!

